



PROGRAM COORDINATOR:

Professor Ricardo Grinspun

416-736-2100 ext. 77049

e-mail: idscoord@yorku.ca

PROGRAM OFFICE:

N832 Ross

York University

4700 Keele Street

Toronto, Ont. M3J 1P3

416-736-2100 ext. 20260

PROGRAM WEBSITE:

www.yorku.ca/laps/sosc/idst

TABLE OF CONTENTS

International Development Studies Program	3
Degree Options	4
Advising	8
Program Change to IDS	9
International Development Association	9
General Information for Students:	
Plagiarism & Academic Integrity	10
Student Code of Conduct	10
Centre for Academic Writing	10
Counselling and Disability Centre	10
Grade Reappraisals	10
Repeating A Course	11
Petitioning A Course	11
General Education Courses	11
First Year Course Selection	12
General Education Course Limit	12
GPA Calculation	12
Degree Progress Report	12
Certificate in Refugee and Migration Studies	13
York International Internship Program	13
York International Exchange Program	13
Student Awards & Essay Prizes	14
IDS COURSES – FALL 2014 AND WINTER 2015	
Core Course Descriptions	16
Non-core IDS Courses	18
IDS Courses by Area of Concentration	20
Regional Focus Courses	26
IDS Core Faculty Members	27
Faculty of Liberal Arts & Professional Studies Degree Requirements:	
Honours BA and BA Degree Requirements (Effective Fall 2014)	28
Honours BA and BA Degree Requirements (Effective Fall 2009- Summer 2014)	30

INTERNATIONAL DEVELOPMENT STUDIES PROGRAM

International Development Studies (IDS) is an interdisciplinary program that offers a rewarding undergraduate degree with promising career opportunities in the broad area of International Development. The program brings together a large number of scholars who study and teach various aspects of International Development at York University. IDS provides a richly textured, intellectually rigorous, and highly relevant curriculum that deals with the theories of development as well as the ways in which different development organizations attempt to reach those in need. Through the collaboration of our multidisciplinary faculty members, IDS enjoys the scholarship of a cohesive community of intellectuals from both within and outside of York University.

Our students are given a thorough understanding of the history, debates, perspectives, institutional approaches, and critiques within the field of international development. Given the program's emphasis on building a bridge between academic discourse and development practice, our students learn how to evaluate the documents of the international donor community (e.g., those of the World Bank and the IMF), and to conduct original research and write development-related proposals.

Employment prospects for IDS graduates are wide-ranging. They include:

- **jobs in non-governmental organizations (NGOs),**
- **research institutes, international development organizations (e.g., DFATD, IDRC, UN etc), labour unions,**
- **civil society organizations,**
- **graduate school admission for relevant fields in Canada and elsewhere.**

DEGREE OPTIONS

It is important for you to review the breakdown of the LA&PS' Faculty requirements which can be found on pages 28 - 31 of this calendar.

The IDS Program offers the following degree options available in the Faculty of Liberal Arts & Professional Studies:

- Specialized Honours BA
- Honours (Major/Minor) BA
- Honours BA
- Honours (Minor) BA
- Honours (Double Major) BA
- BA
- Honours(Double Major) Interdisciplinary BA.

The Program offers a coherent and rigorous set of courses for each of the degree formats that foster academic excellence in the field of Development Studies. The program's core courses identify the central issues in the field from a critical social science perspective, offering an inclusive, interdisciplinary, and comparative perspective to interpret the histories, political economies, and cultures of regions in the Global South and their diasporic communities. While highlighting common themes in the field of development, these courses also emphasize the diversity of experiences in the Global South and the regional and sub-regional specificities that exist. The core courses also introduce students to the specific analytical methods and techniques in the field of Development Studies.

Specialized Honours BA Program (60 credits)	
1) Mandatory Core Courses: 24 credits	
AP/SOSC 1430 9.00 Introduction to International Development Studies*	
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective	
AP/SOSC 3800 6.00 Development Studies Research Methods	
AP/SOSC 4600 6.00 Advanced Seminar in Development Studies**	
Select three areas of concentration from:	
Area 1: _____ Culture	Area 2: _____ Diasporas and Migration
Area 3: _____ Environment	Area 4: _____ Gender
Area 5: _____ Political Economy	Area 6: _____ Politics, Governance & Policy
2) Areas of Concentration: 30 credits	
18 credits - 6 credits in each of three chosen areas of concentration:	
Area of concentration _____	: 6 credits _____
Area of concentration _____	: 6 credits _____
Area of concentration _____	: 6 credits _____
12 credits at the 4000-level in two of the three chosen areas of concentration: (Note these courses must be the chosen from the areas that were selected above)	
Area of concentration _____	: 6 credits _____
Area of concentration _____	: 6 credits _____
3) Regional Focus: 6 credits	
6 credits chosen from the following courses:	
AP/HUMA 1400 9.00 Culture and Society in East Asia	
AP/HUMA 2310 6.00 An Introduction to Caribbean Studies	
AP/SOSC 2435 6.00 Introduction to South Asian Studies	
AP/SOSC 2460 6.00 Contemporary Latin America	
AP/SOSC 2480 6.00 Introduction to African Studies	
*For students enrolled in the program prior to FW 2014-15, this 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.	
Effective 2014-15, students enrolled in the program, are required to take SOSC 1430 9.00 AND a Social Science general education course. Six of the nine credits from SOSC 1430 will count toward the program's requirements and the remaining three credits will count toward electives/courses outside the major.	
** This course can be substituted with AP/SOSC 4602 6.00 Rethinking Development: Critical Issues, Policies and Challenges.	

Honours BA Program (48 credits)
1) Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.00 Introduction to International Development Studies*
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.00 Development Studies Research Methods
AP/SOSC 4600 6.00 Advanced Seminar in Development Studies**
Select two areas of concentration from:
Area 1: _____ Culture Area 2: _____ Diasporas and Migration
Area 3: _____ Environment Area 4: _____ Gender
Area 5: _____ Political Economy Area 6: _____ Politics, Governance & Policy
2) Areas of Concentration: 18 credits
12 credits - 6 credits in each of two chosen areas of concentration:
Area of concentration: _____ 6 credits _____
Area of concentration: _____ 6 credits _____
6 credits at the 4000-level in one of the two chosen areas of concentration (Note these courses must be the chosen from the areas that were selected above)
Area of concentration: _____ 6 credits _____
3) Regional Focus: 6 credits
6 credits chosen from the following courses:
AP/HUMA 1400 9.00 Culture and Society in East Asia
AP/HUMA 2310 6.00 An Introduction to Caribbean Studies
AP/SOSC 2435 6.00 Introduction to South Asian Studies
AP/SOSC 2460 6.00 Contemporary Latin America
AP/SOSC 2480 6.00 Introduction to African Studies
*For students enrolled in the program prior to FW 2014-15, this 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major. Effective 2014-15, students enrolled in the program, are required to take SOSC 1430 9.00 AND a Social Science general education course. Six of the nine credits from SOSC 1430 will count toward the program's requirements and the remaining three credits will count toward electives/courses outside the major.
** This course can be substituted with AP/SOSC 4602 6.00 Rethinking Development: Critical Issues, Policies and Challenges.
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.

Honours (Double Major) BA Program (48 credits)
The Honours BA program described above may be pursued jointly with any other Honours Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with a major in Earth and Atmospheric Science or Physics and Astronomy in the Faculty of Pure and Applied Science.
Note: in a double major program, a course may count only once toward major credit.

Honours (Double Major) Interdisciplinary BA Program (36 credits)

IDS may be linked as an Honours Double Major Interdisciplinary Program only with the following programs in the Faculty of Liberal Arts & Professional Studies:

- African Studies
- European Studies
- Latin America and Caribbean Studies
- South Asian Studies.

Students must take at least 36 credits in IDS and at least 36 credits in the other interdisciplinary program.

Note: in a double major program, a course may count only once toward major credit.

Courses taken to meet IDS requirements cannot also be used to meet the requirements of the other interdisciplinary program. Students in these Honours programs must take a total of at least 18 credits at the 4000-level, including at least 6 credits in IDS and 6 credits in the other interdisciplinary program. For further details of requirements, see the listings for specific Honours (Double Major) Interdisciplinary BA Programs.

1) Mandatory Core Courses: 24 credits

AP/SOSC 1430 9.00 Introduction to International Development Studies*

AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective

AP/SOSC 3800 6.00 Development Studies Research Methods

AP/SOSC 4600 6.00 Advanced Seminar in Development Studies**

Select two areas of concentration from:

Area 1: _____ Culture	Area 2: _____ Diasporas and Migration
Area 3: _____ Environment	Area 4: _____ Gender
Area 5: _____ Political Economy	Area 6: _____ Politics, Governance & Policy

2) Areas of Concentration: 12 credits

6 credits in each of two chosen areas of concentration:

Area of concentration: _____ 6 credits _____

Area of concentration: _____ 6 credits _____

***For students enrolled in the program prior to FW 2014-15, this 9-credit course fulfills General Education requirements as well as the IDS major requirement.** All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.

Effective 2014-15, students enrolled in the program, are required to take SOSC 1430 9.00 AND a Social Science general education course. Six of the nine credits from SOSC 1430 will count toward the program's requirements and the remaining three credits will count toward electives.

** This course can be substituted with AP/SOSC 4602 6.00 Rethinking Development: Critical Issues, Policies and Challenges.

Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.

Honours (Major/Minor) BA Program (48 credits)

The Honours BA program in International Development Studies described above may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with a Minor in Biology, Chemistry, or Physics and Astronomy in the Faculty of Pure and Applied Science.

Honours (Minor) BA Program (30 credits)

The Honours Minor must be pursued jointly with an Honours BA program in the Faculty of Liberal Arts & Professional Studies.

The Honours Minor in IDS comprises at least 30 credits including the following:

1) Mandatory Core Courses: 18 credits

AP/SOSC 1430 9.00 Introduction to International Development Studies*

AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective

AP/SOSC 3800 6.00 Development Studies Research Methods

Select two areas of concentration from:

Area 1: _____ Culture Area 2: _____ Diasporas and Migration
Area 3: _____ Environment Area 4: _____ Gender
Area 5: _____ Political Economy Area 6: _____ Politics, Governance &
Policy

2) Areas of Concentration: 12 credits

6 credits in each of two chosen areas of concentration - at least 6 of these credits must be at the 4000-level

Area of concentration: _____ 6 credits _____

Area of concentration: _____ 6 credits _____

***For students enrolled in the program prior to FW 2014-15, this 9-credit course fulfills General Education requirements as well as the IDS major requirement.** All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
Effective 2014-15, students enrolled in the program, are required to take SOSC 1430 9.00 AND a Social Science general education course. Six of the nine credits from SOSC 1430 will count toward the program's requirements and the remaining three credits will count toward electives.

Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in their Minor.

BA Program (30 credits)	
1) Mandatory Core Courses: 18 credits	
AP/SOSC 1430 9.00 Introduction to International Development Studies*	
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective	
AP/SOSC 3800 6.00 Development Studies Research Methods	
Select two areas of concentration from:	
Area 1: _____ Culture	Area 2: _____ Diasporas and Migration
Area 3: _____ Environment	Area 4: _____ Gender
Area 5: _____ Political Economy	Area 6: _____ Politics, Governance & Policy
2) Areas of Concentration: 12 credits	
6 credits in each of two chosen areas of concentration - at least 6 of these credits must be at the 3000 or 4000-level	
Area of concentration: _____	6 credits _____
Area of concentration: _____	6 credits _____
*For students enrolled in the program prior to FW 2014-15, this 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major. Effective 2014-15, students enrolled in the program, are required to take SOSC 1430 9.00 AND a Social Science general education course. Six of the nine credits from SOSC 1430 will count toward the program's requirements and the remaining three credits will count toward electives.	

ADVISING

Program-related enquiries can be directed to 416-736-2100 extension 20260 and program advising appointments can be booked via email: idscoord@yorku.ca. Please include your student number and contact information in all correspondence.

For your program advising appointment please prepare the following:

- (1) print your degree progress report - <http://www.registrar.yorku.ca/mydegreeprogress/index.php>.
- (2) a completed program checklist, the checklist is available from the IDS website - <http://www.yorku.ca/laps/sosc/idst/>.

The Student Academic Advising Services (SAAS) offers academic advising for new and continuing students in the Faculty of Liberal Arts and Professional Studies. The office is located at 103 Central Square (opposite the Scott Library).

New student academic advising details are available at http://www.yorku.ca/laps/students/new_student_advising.html.

Continuing student academic advising are available at http://www.yorku.ca/laps/students/current_student_advising.html.

PROGRAM CHANGE TO IDS

Currently enrolled and registered undergraduate students who want to declare IDS as their major/minor (except for students in the Faculty of Education, Osgoode Hall Law School and Schulich School of Business) can use the on-line tool available on the Office of the Registrar's website: <http://www.registrar.yorku.ca/program/change/>. Information regarding processing times can be found at <http://www.registrar.yorku.ca/program/change/>.

INTERNATIONAL DEVELOPMENT ASSOCIATION (IDA)

Students are strongly encouraged to participate in the activities of the International Development Association (IDA), which is the student association of the IDS program. IDA creates opportunities for students to participate in the process of giving the Program a more creative shape, raising the profile of the Program, creating awareness among the faculty and students about development challenges facing the world today, keeping students informed of job opportunities in the field of International Development, and organizing different events. IDA aims to provide students with an open forum for debates and discussions around development issues and concerns. It also is a great place for students to socialize.

GENERAL INFORMATION FOR STUDENTS

PLAGIARISM & ACADEMIC INTEGRITY

Students are fully responsible for familiarizing themselves with the York University's regulations on academic integrity. More information is available at: <http://www.yorku.ca/secretariat/policies/document.php?document=69>.

To understand what constitutes plagiarism, please visit: www.yorku.ca/academicintegrity/students/index.htm .

STUDENT CODE OF CONDUCT

Information on standards of student conduct, complaint process and students' rights is available at: <http://www.yorku.ca/oscr/pdfs/StudentCodeOfConduct.pdf> .

STUDENT SUPPORT SERVICES

The **Centre for Academic Writing** is located in S311 Ross (Tel: 416.736.5134).

The Centre offers practical instruction on all aspects of writing to all students in the Faculty of Liberal Arts & Professional Studies. Tutors are available who specialize in working with ESL students or students with disabilities affecting their language learning and language skills. Please visit these websites for more information: <http://www.yorku.ca/laps/writ/centre/> .

The **Counselling and Disability Centre (CDC)** is located at N110 Bennett Centre (Tel: 416.736.5297).

The Centre offers personal counseling, skills development workshops on time-management, stress management and test preparation. Also, support is provided to students with mental health issues and learning disabilities. More information is available at: <http://www.yorku.ca/cds/>.

GRADE RE-APPRAISALS

Whenever a reported grade is incorrect, the grade reappraisal process should be initialized by contacting the Course Director. If you are unable to resolve the problem at this stage, you may apply for a grade re-appraisal within 21 days after the release of final grades. If the Course Director is not available, please report to the department, prior the deadline. You can also contact the Registrar's Office (www.registrar.yorku.ca) if you have additional concerns.

More details available at: <http://www.registrar.yorku.ca/grades/reappraisal/>.

All Grade Re-appraisal requests must be **submitted to the department offering the course**. For Social Science courses, please contact Alda Lone (S746 Ross/416-736-5054) or Jacquie Selman (S744 Ross/416-736-5054).

REPEATING A COURSE

A passed or failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be calculated in the grade point average. However, the record of both the first and the second attempt will appear on the transcript. This restriction is also applicable to cross-listed courses or course credit exclusions.

More information is available at:

<http://www.yorku.ca/secretariat/policies/document.php?document=92>.

PETITIONING A COURSE

Prior to submitting a petition, it is important to review the University's and the Faculty's rules and regulations. After a clear understanding of the regulations is obtained, students may submit a written request to waive one of the regulations or deadlines.

The petitions process is initiated by completing a Petition Package. Complete details are available at: <http://www.registrar.yorku.ca/petitions/academic/>. The Petitions office for LA& PS is located in N926 Ross.

GENERAL EDUCATION COURSES

Effective Fall/Winter 2014-15, a minimum of 21 General Education credits as follows:

- 6.00 credits in Natural Science (NATS)
 - A 9.00 credit approved general education course in the social science or humanities departments
 - A 6.00 credit approved general education course in the opposite department (either Social Science or Humanities) to the 9.00 credit course in social science or humanities
- For example if a student enrolls in a nine credit first or second year General Education Social Science such as AP/SOSC 1000 9.00 that student will need to enroll in a six credit first or second year General Education Humanities such as AP/HUMA 1720 6.00 or vice versa.

For students completing an Honours in IDS program, students fulfill this requirement by completing the following courses:

Natural Science	NATS XXXX	6.00
Humanities	HUMA 1000/2000	6.00/9.00
Social Science	SOSC 1000/2000	6.00/9.00= 21.00 credits

N.B.

i) it is the student's responsibility to ensure that the courses that are selected for the General Education requirement are on the list of approved Gen. Ed. Courses.

For details regarding the general education requirement and to determine which course can be used for this requirement go to http://www.yorku.ca/laps/courses/gen_education.html.

- ii) if a student enrolls in AP/SOSC 1000 9.00 the student needs to complete a HUMA 6.00 course and vice versa.
- iii) for students who enter the program in FW 2014, please note that if you are taking SOSC 1430 9.0 to satisfy Major requirements, you will need to take a different Social Science course to fulfill General Education Requirements.

FIRST YEAR COURSE SELECTION

The following courses are recommended by the program:

- ✓ AP/SOSC 1430 9.00
- ✓ 1000-level 6 credit NATS course
- ✓ 1000-level 6 or 9 credit HUMA or SOSC course to partly fulfill General Education requirement

You may also consider adding courses from the list below. It is strongly recommended students do not exceed 30 credits in the first year.

- ✓ 6 or 3 credit outside the Major course – which may be an introductory level course in a second Major or Minor
- ✓ 3 credit outside the Major course

GENERAL EDUCATION COURSE LIMIT

A maximum of 36 credits in General Education will count towards the degree. Students who are required to exceed the 36 credit maximum because of program/degree requirements must obtain permission.

GPA CALCULATION

This link will assist you calculate your Grade Point Average (GPA):
www.yorku.ca/laps/students/gpa.html.

To graduate with **BA (90 credit)**, the minimum Overall Grade Point Average is 4.0 (C)
To graduate with **BA Hons (120 credit)**, the minimum Overall Grade Point Average is 5.0 (C+)

DEGREE PROGRESS REPORT

A useful tool to help you track your progress to your degree is the Degree Progress Report (DPR).

Use this link to enter your student number to determine your eligibility to graduate –
<https://passport.yorku.ca/ppylogin/ppylogin>.

CERTIFICATE IN REFUGEE AND MIGRATION STUDIES

This General Certificate is awarded to York University students who, in addition to completing all undergraduate degree requirements of their Faculties, also complete courses with a focus on refugee and migration issues.

The faculty members associated with the Centre for Refugee Studies are internationally recognized, published scholars in the refugee and migration field, whose work represents a multiplicity of academic disciplines. Building on York's already strong interdisciplinary tradition, they take an interdisciplinary approach to development and refugee and migration issues, and demonstrate an ongoing commitment to Canada's dedication to solving international problems.

It is the objective of the Centre to build on its current strengths and on those of York's Faculties in order to generate resources to support scholars in their interdisciplinary research, to offer scholarships to excellent students and, more generally creates unique research frameworks within an international network. The Center offers students focused study on refugee issues, and formal recognition of the knowledge leading to the York University General Certificate in Refugee and Migration Studies.

For more information: http://crs.yorku.ca/certificate_program.

YORK INTERNATIONAL INTERNSHIP PROGRAM

The **York University International Internship Program (YIIP)** provides both York undergraduate and graduate students a non-credit opportunity to apply their academic knowledge to an international work environment. This allows participants the opportunity to enhance their job-related skills in an international and intercultural setting. York University offers funding for successful International Internship applicants.

For more information: <http://yorkinternational.yorku.ca/york-international-internahip-program-yiip/>.

YORK INTERNATIONAL EXCHANGE PROGRAM

The York Exchange Program allows students at York to earn part of their degree credits at a post-secondary institution in another country. At present, York has formal exchange programs with universities in more than thirty countries.

The York Exchange program allows students to apply credits earned abroad toward their York degree. Students on an official exchange pays their tuition to York University (not the host institution) and are eligible to apply for the York International Mobility Award (YIMA) for financial assistance. Grades for courses taken at external institutions are not listed on the York University transcript and are not included in the calculation of grade point averages. The credits, however, do count toward the York University degree.

For more information: <http://yorkinternational.yorku.ca/go-global/study-and-exchange-programs/>.

STUDENT AWARDS & ESSAY PRIZES

AWARDS

International Development Studies Program Honours Award

This award recognizes academic excellence and community involvement in a fourth-year IDS honours major. The Scholarship is awarded in October of each year to a fourth-year IDS honours major with an outstanding academic profile and a demonstrated record of community involvement and good citizenship within IDS and York University.

Department of Social Science Bursary

This award is an annual prize given to a student who is majoring in one of the Social Science programs, who has completed between 30 and 60 credits with a GPA of 6.00 or higher, who is currently registered in a minimum of 18 credits, who is a Canadian citizen/permanent resident, Ontario resident, and who demonstrates financial need. The Office of Student Financial Services will select the recipient in the Fall.

Ellen Baar Award

This annual award honours the memory of Professor Ellen Baar, a member in the Department of Social Science from 1971 until her death in 1998 who was strongly committed to the Department's interdisciplinary teaching. It is given to the student entering his / her final year as a major in an Interdisciplinary program within the Department of Social Science who received the highest GPA in his/ her third year of studies. The recipient must have completed at least two Department courses in the program, and demonstrates financial need. (If the student with the highest GPA does not demonstrate financial need, a transcript notation will record his / her achievement, and the funds will be distributed to the next-highest student who meets the criteria.) Applications may be obtained at the office of the Department's chair or on-line.

Lillian Lerman Award

The Lillian Lerman Award honours Lillian Lerman, a member of the Department who retired in 1991, in recognition of her dedication and contribution to undergraduate teaching. It is given to the student writing the most outstanding essay in a 1000-level Social Science course. Nominations are made by course directors; for further information, please consult the Department's chair.

Gordon Lowther Award

The Gordon Lowther Award is an annual prize given to the student entering second year and enrolling in an Interdisciplinary program within the Department of Social Science who achieved the highest GPA in his / her first year. The student must be currently registered in a minimum of 18 credits, a Canadian citizen/permanent resident, Ontario resident, and demonstrate financial need.

ESSAY PRIZES

Faculty of Liberal Arts & Professional Studies Essay Prizes

Faculty of Liberal Arts & Professional Studies Essay Prizes are awarded annually to four students in the Faculty, one at each of the 1000, 2000, 3000 and 4000 levels, judged to have written the most outstanding essays at their levels (of at least 1000 words). There are also four honourable-mention prizes, and all essays appear in the Faculty of Liberal Arts & Professional Studies yearly publication, Prize Winning Essays. The essays are nominated by professors.

Michael Baptista Essay Prize

This award, sponsored with CERLAC (the Centre for Research on Latin American and Caribbean), was established by friends of Michael Baptista together with the Royal Bank of Canada to honour his Guyanese / Caribbean roots, his dedication and achievement at the Royal Bank, and his continued and unqualified love of learning. Two prizes are awarded annually, one to an undergraduate student and one to a graduate student, in recognition of outstanding scholarly essays in the humanities, social science, business or law of relevance to Latin American and Caribbean Studies, and are presented at a lecture by a visiting Latin American or Caribbean speaker.

IDS COURSES - FALL 2014 AND WINTER 2015

PLEASE NOTE:

- **STUDENTS MUST SATISFY BOTH THE REQUIREMENTS OF THE IDS PROGRAM AS WELL AS THOSE OF THE FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES.**
- **COURSES CANNOT BE DOUBLE-COUNTED. EVEN THOUGH A COURSE MAY FULFILL MORE THAN ONE REQUIREMENT THE ASSOCIATED CREDITS CANNOT BE COUNTED TWICE.**

OTHER COURSES MAY BE SUBSTITUTED WITH THE WRITTEN APPROVAL OF THE PROGRAM COORDINATOR (PRIOR TO ENROLMENT). A full course outline must be provided with the request. This can be obtained from the instructor or the department that offers the course.

CORE COURSE DESCRIPTIONS

**The core courses are designed to be taken consecutively.*

AP/SOSC 1430/9 9.00 Introduction to International Development Studies *(Formerly Introduction to Development Studies)*

***For students enrolled in the program prior to FW 2014-15, this 9-credit course fulfills General Education requirements as well as the IDS major requirement.** All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.

Effective 2014-15, students enrolled in the program, are required to take SOSC 1430 9.00 AND a Social Science general education course. Six of the nine credits from SOSC 1430 will count toward the program's requirements and the remaining three credits will count toward electives/courses outside the major.

Course Director: E. Canel

This foundation course introduces students to the field of International Development Studies. It adopts an interdisciplinary approach to study the theory and practice of development, and draws from the works of historians, sociologists, political scientists, anthropologists, and economists to introduce relevant concepts and theories of development. The course examines various approaches to development and explores their theoretical and cultural assumptions, and their concrete application in diverse historical and social contexts. The course helps students understand the processes that created underdevelopment, the forces that contribute to the persistence of this condition, and the struggles for equitable and sustainable development in the current global system. As part of the Foundations Program, this course has been especially designed to help students develop specific academic skills in the areas of critical thinking, reading and writing, and to challenge them to apply these skills to the field of international development studies.

AP/SOSC 2800 6.00 Development in Comparative & Historical Perspective

Course Director: M. Mekouar

This course offers a critical overview of the state of development studies for students who have some background in International Development. Its primary objective is to familiarize students with the present and past development theories, discourses/perspectives and issues. Besides, it makes an effort to analyze the role of key international organizations, such as the World Bank and the International Monetary Fund, in constructing the 'global framework for development'.

In reviewing a range of theories of and approaches to development – from modernization, and neo-Marxist theories of dependency to neo-liberal, post-modern, post-Marxist and feminist perspectives, the course provides a forum for students to examine, discuss, and debate the current changes in development studies and to apply various theories and approaches to the analysis of contemporary development issues. Students will have the opportunity to explore how the focus of development shifted from 'economic growth' to the improvement in the human conditions.

Note: Students must complete AP/SOSC 1430 9.00 prior to enrolment in AP/SOSC 2800 6.00

AP/SOSC 3800 6.00 A & B Development Studies Research Methods

Course Directors: Section A: M. Gonzalez

Section B: M. Gonzalez

This course introduces class-members to the principle research methods and techniques used primarily in International Development. Since development research and policy agendas are undergoing considerable evolution and change, it focuses on the more practical issues and problems of researching development policies, programs, and projects. In addition to introducing research methods commonly used in the Social Sciences, this course aims to aid students in learning about applied research methods and evaluation practices, both qualitative and quantitative. It places the notion of impact assessment in the broader context of international development exploring key methods, techniques, and practices that are widely used by both development agencies and practitioners.

Prerequisite: AP/SOSC 2800 6.00. Students must complete AP/SOSC 2800 6.00 prior to enrolment in AP/SOSC 3800 6.00

AP/SOSC 4600 6.00 A & B Advanced Seminar in Development Studies

Course Directors: Section A: M. Fonseca

Section B: M. Mekouar

The aim of this seminar is to give students some specialized knowledge about the present discourses/perspectives in development, some contemporary development issues/challenges, and the potential of various agents in addressing these issues/challenges. The focus of the course is on globalization that most directly sets the current context of international development. In addition to identifying the trends in the contemporary phase of global economic restructuring, this course provides informative and useful insights into the construction of a 'homogeneous world' through cultural and political globalizations. It also explores various debates on globalization and takes a critical look at the differential impacts of globalization on countries and communities in the world. One of the primary objectives of this course is to present a comparative discussion of differences and commonalities among mainstream, critical, post-modern, and post-structuralist analyses of development which have appeared over the last two decades. It opens up the possibility for new ways of thinking about the problems of and prospects for development in the twenty-first century. This course also examines the contemporary agenda of international development within the changing structures of the global political economy.

Prerequisite: AP/SOSC 2800 6.00 and AP/SOSC 3800 6.00. **Students must complete AP/SOSC 2800 6.00 and AP/SOSC 3800 6.00 prior to enrolment in AP/SOSC 4600 6.00**

NON-CORE IDS COURSES

Offered: FW 2014-15

Area 5: Political Economy

AP/SOSC 3801 6.00

Understanding Development Planning and Management

Course Director: K. Daly

This course offers a concise, yet critical and systematic analysis of development planning and management. It emphasizes a close link between development theory and practice, and thus aims to provide a deeper understanding of the processes by which development plans are formulated, projects are designed, and Programs are implemented. It demonstrates how the changing language of development is pushing a reconsideration of the tools and methods by which development is planned and managed at different levels—local, national, and international. The course draws from the accounts of scholars, policy-makers, and managers and explores relevant case studies to identify the ways in which pro-people policies/projects/programs are both designed and implemented.

NOT OFFERED 2014-15

Area 1: Culture

AP/SOSC 4604 3.00 Aspects of Development Research: the Field Experience

Course Director: J. Hellman

This course looks at the field experience through the lens of specific case studies. The objective is to uncover through an interdisciplinary approach the issues, ethics and challenges of studying different development practices in the field. The seminar examines both new and long utilized methods and approaches to the study of the people who become the subjects of development research but also - sometimes only a generation later - the protagonists in development projects. Using different ways of understanding the context out of which knowledge is produced and put into development practice, the course will consider what have been regarded over time as ethical and valuable practices in field work. Topics emphasized will vary from year to year depending on the instructor.

Course credit exclusions: None. Open to: majors in International Development Studies.

NOT OFFERED 2014-15

Area 6: Politics, Governance and Policy

AP/SOSC 4603 3.00 Field Experience for International Development (Study-Abroad)

Course Director: U. Idemudia

This course aims to provide students with a practical and realistic understanding of how such development organizations as NGOs, civil society groups and aid agencies promote people centered development/or human development in the developing world. It will explore the ways in which intermediary organizations make an effort to identify the needs and priorities of the people, create popular institutions that allow beneficiaries to manage development at the grassroots, and deliver services to the people.

Prerequisites: AP/SOSC 1430 9.00, AP/SOSC 2800 6.00 and AP/SOSC 3800 6.00.

Course credit exclusion: AP/SOSC 4601 3.00.

Note: Special Intensive Study Abroad Program. Four-week intensive course largely spent in Ghana interacting with local students, NGOS staffs and professors and developing useful intercultural skills. This offering of AP/SOSC 4603 examines how different development actors make decisions and interacts with local communities. It would focus on the relationship between development theory, and practices on the ground.

IDS COURSES BY AREAS OF CONCENTRATION

*COURSES OFFERED IN 2014-15 ARE IDENTIFIED IN **BOLD***

AREA 1: CULTURE

AP/ANTH 2100 6.00	From Empire to Globalization: Anthropological Perspectives
AP/ANTH 2120 6.00	Visualizing Ourselves, Visualizing Others: Media, Representation and Culture
AP/ANTH 3220 6.00	Greed, Globalization and the Gift: The Culture of Capitalism
AP/ANTH 3420 3.00	Indigenous Minorities and Human Rights
AP/ARB 2700 6.00	Introduction to Arab Culture
AP/COMN 4210 6.00	Global Communication: Contemporary Issues
AP/EN 2240 6.00	Introduction to Postcolonial Literatures in English: African, Caribbean, South Asian and the South Pacific
AP/EN 3031 6.00	Diaspora Theory
AP/EN 3240 6.00	Racial Minority Writing in Canada
AP/EN 3410 3.00	Caribbean Literature
AP/EN 3430 6.00	South Asian Literature
AP/EN 4411 3.00	Derek Walcott
AP/EN 4420 6.00	African Drama
AP/GEOG 3370 3.00	International Development: Critical Geographical Perspectives
AP/GEOG 4020 3.00	The Caribbean Islands since 1492: Process of Regional Geographic Change
AP/HND 2700 6.00	South Asian Literature and Culture
AP/HND 3600 3.00	South Asian Female Literary Activism
AP/HND 3610 3.00	Writings of Premchand (1880-1936)
AP/HUMA 1435 9.00	Japanese Culture, Literature and Film
AP/HUMA 3310 3.00	The Writer and Folk Culture in the Caribbean
AP/HUMA 3310 6.00	The Writer and Folk Culture in the Caribbean
AP/HUMA 3500 6.00	Chinese Culture in Hong Kong, Taiwan and Singapore: Their Literary Texts and Film
AP/HUMA 3510 6.00 (cross-listed to: AP/MIST 3520 6.00)	Religion, Gender and Korean Culture
AP/HUMA 3660 3.00 (cross-listed to: AP/CDNS 3660 3.00, AP/MIST 3660 3.00)	African-Canadian Voices
AP/HUMA 3660 6.00 (cross-listed to:	African-Canadian Voices

AP/CDNS 3660 6.00, AP/MIST 3660 6.00)	
AP/HUMA 3664 3.00	The Oral Tradition in Caribbean Culture
AP/HUMA 3816 3.00	The Balkans: Religion, Culture & Identity
AP/HUMA 4315 6.00	Religion and Politics in the Caribbean
AP/HUMA 4415 6.00	Contemporary Japanese Literature, Film and Comics
AP/HUMA 4826 3.00	Urban Life and the Islamic City: Religion, Society and the Formation of Space
AP/POR 3650 3.00	Aspects of Modern Brazil
AP/POR 3660 3.00	Readings in Mozambican Literature: Re-telling History through Fiction
AP/SOSC 2430 3.00	Peoples and Cultures of Southeast Asia
AP/SOSC 2430 6.00	Peoples and Cultures of Southeast Asia
AP/SOSC 3480 6.00	Culture, Democracy and Development in Africa
AP/SOSC 3512 6.00	Postcolonial Theory
AP/SOSC 3514 6.00	Western Theories of the 'Other'
AP/SOSC 4450 3.00 (cross-listed to: AP/HUMA 4300 3.00)	Aspects of Modern Latin American and Caribbean Studies: Culture and Politics
AP/SOSC 4450 6.00 (cross-listed to: AP/HUMA 4300 6.00)	Aspects of Modern Latin American and Caribbean Studies: Culture and Politics
AP/SOSC 4510 6.00	African Popular Culture
AP/SOSC 4604 3.00	Aspects of Development Research: the Field Experience
AP/SP 4650 6.00	Literature and Music in Spanish America
AP/SWAH 1000 6.00	Introduction to Swahili
ES/ENVS 4215 3.00	Globalization and Indigenous Peoples
FA/FILM 3610A 3.00	Studies in National Cinemas: Chinese Film

AREA 2: DIASPORAS AND MIGRATION

AP/COMN 4732 3.00	Theories of Diaspora and Transnational Media
AP/COMN 4733 3.00	Second-Generation Diaspora and Identity
AP/EN 3031 6.00	Diaspora Theory
AP/EN 4400 6.00	Diaspora Literatures
AP/GEOG 3070 6.00	Gender, Population and Migration
AP/GEOG 4170 3.00	Geographic Perspectives on Immigration, Ethnicity and Race in Modern Cities
AP/HIST 3581 6.00	Immigrant Experience in Canada
AP/HIST 4830 6.00	In Slavery and Freedom: Blacks in the Americas
AP/MIST 2000 6.00 (cross-listed to: AP/GEOG 2310 6.00)	Introduction to Refugee and Migration Studies
AP/MIST 3370 6.00 (cross-listed to: AP/GL/GWST 3801 6.00)	Immigrant Women in Canada
AP/MIST 3580 6.00	Ethnic Communities in Canada
AP/MIST 3610 6.00	Global Migration and Diaspora Cultures

AP/MIST 3620 6.00 (cross-listed to: AP/POLS 3656 6.00)	Racism and Colonialism
AP/POLS 3065 3.00	Political Culture of Race and Racism
AP/SOCI 3430 6.00	Ethnicity, Power and Identity
AP/SOCI 3450 6.00	The Sociology of Race and Racism
AP/SOCI 4230 6.00	Sociology of Cultures and Ethnic Identities
AP/SOCI 4350 3.00	Immigration and Citizenship
AP/SOCI 4360 6.00	Migration Experiences: Theory and Practice
AP/SOCI 4390 3.00	Transnationalism and Diaspora
AP/SOCI 4430 3.00	Canada and Refugees
AP/SOSC 3270 6.00	Caribbean Experience in Multicultural Canada
AP/SOSC 3370 6.00	Social Justice and Law
AP/SOSC 3544 3.00	Deconstructing Human Trafficking

AREA 3: ENVIRONMENT

AP/ANTH 3190 3.00	Nutritional Anthropology: Food and Eating in Cross-Cultural Perspective
AP/ANTH 3190 6.00	Nutritional Anthropology: Food and Eating in Cross-Cultural Perspective
AP/ANTH 3200 3.00	The Anthropology of International Health
AP/ANTH 4160 3.00	Anthropology and Indigenous Peoples' Health
AP/ANTH 4240 3.00	Nature, Politics, and Difference: Anthropology of Social/Natures
AP/ECON 3340 3.00	Environmental Economics
AP/GEOG 3070 6.00	Gender, Population and Migration
AP/HIST 4240 6.00	Environment, Culture and Economy
AP/HIST 4500 6.00	Canadian Environmental History
AP/SOCI 3710 6.00	Environmental Sociology
AP/SOSC 3730 6.00 (cross-listed to: AP/GEOG 3730 6.00)	Comparative Urban Development
ES/ENVS 2300 6.00	Foundations of Environmental Politics: Development, Globalization, and Justice
ES/ENVS 3310 3.00	Tropical Conservation and Sustainable Development
ES/ENVS 3340 3.00	Global Environmental Politics
ES/ENVS 4111 3.00 (cross-listed to: SC/BIOL 4255 3.00)	Biodiversity
ES/ENVS 4210 3.00	Global Populations: Critical Environmental Perspectives
ES/ENVS 4220 3.00	Urbanization in Developing Countries
ES/ENVS 4312 3.00 (cross-listed to: AP/POLS 4212 3.00)	Global Justice & International Humanitarianism

AREA 4: GENDER

AP/ANTH 4420 3.00	The Anthropology of Gender and War
--------------------------	---

AP/ECON 4369 3.00	Economics of Gender
AP/GEOG 2070 3.00	Empire, State, & Power: An Introduction to Political Geography
AP/GEOG 3800 3.00	Geographies of Work
AP/GEOG 4090 3.00	Urban Identities: Historical Perspectives on Race, Ethnicity, Gender and Class in Canadian and American Cities
AP/GL/GWST 3502 6.00 (cross-listed to: GL/SOSC 3602 6.00)	Diversities of Women: Gender, Race and Class in a Western Context
AP/GL/GWST 3503 6.00 (cross-listed to: GL/ILST 3665 6.00, GL/SOCI 3665 6.00, GL/SOSC 3665 6.00)	Contemporary Global Feminist Issues
AP/GL/GWST 3503 6.00	Femmes et mondialisation
AP/GL/GWST 3545 6.00	Mediating Representation: Cultured Engendered
AP/GWST 3552 6.00 (cross-listed to: GL/GWST 3552 6.00, GL/ILST 3552 6.00)	Critical Feminist Approaches to Development
AP/GWST 3552 6.00	Approches féministes du développement
AP/GL/GWST 4506 3.00 (cross-listed to: GL/HIST 4606 3.00)	Colonialisms and Women's History
AP/GL/GWST 4512 6.00	Gender and the Law in an International Perspective
AP/GL/GWST 4516 6.00	Gender, Globalization and Militarization
AP/HIST 4765 6.00	Rethinking Gender in East Asian History
AP/HUMA 3515 6.00	Feminine in Chinese Culture
AP/HUMA 4421 6.00	Feminine in Chinese Culture
AP/SOCI 3690 6.00	Sociology of Gender
AP/SOCI 4450 6.00	Women in Development
AP/SOSC 2791 6.00	Gender and Culture in Comparative Perspective
AP/SOSC 3411 6.00	Third World Feminism and the Politics of Development
AP/SOSC 3543 6.00	Introduction to Gender and Development: Key Themes in Critique and Practice
AP/SOSC 4170 6.00	Gender Relations in the Third World
ES/ENVS 4320 3.00	Gender & Development

AREA 5: POLITICAL ECONOMY

AP/ANTH 2100 6.00	From Empire to Globalization: Anthropological Perspectives
AP/ANTH 3030 3.00	Discourses of Colonialism
AP/ANTH 3220 6.00	Greed, Globalization and the Gift: The Culture of Capitalism
AP/ECON 3150 3.00	International Trade
AP/ECON 3473 3.00	Global Business Economics
AP/ECON 3550 3.00	Economic Growth and Development
AP/ECON 3560 3.00	Economic Policy in Developing Countries

(cross-listed to: AP/PPAS 3560 3.00)	
AP/ECON 3580 3.00	International Monetary Economics
AP/ECON 4129 3.00	International Trade Policy and Economic Integration
AP/ECON 4190 3.00	Topics in International Trade
AP/GEOG 2070 3.00	Empire, State, & Power: An Introduction to Political Geography
AP/GEOG 3130 3.00	The Global Economy
AP/GEOG 3370 3.00	International Development: Critical Geographical Perspectives
AP/GEOG 3800 3.00	Geographies of Work
AP/GEOG 4220 3.00	Geographies of Industry: Neoliberal Era
AP/GEOG 4395 3.00	Asia-Pacific Development: Geographical Perspectives
AP/MIST 3510 6.00	Globalization: Wealth, Poverty and the New World Order
AP/POLS 3270 3.00 (cross-listed to: AP/MIST 3270 3.00)	Global Political Economy I: Theory and Approaches
AP/POLS 3275 3.00 (cross-listed to: AP/MIST 3275 3.00)	Global Political Economy II: Issues and Problems since 1945
AP/POLS 4285 3.00	Topics in the International Political Economy of Eastern Asia
AP/POLS 4290 3.00	Topics in International Political Economy
AP/POLS 4295 3.00	Political Economy of Global Finance
AP/POLS 4555 3.00	Latin American Development
AP/POLS 4590 3.00	Political Development in South Asia
AP/POLS 4595 3.00	Asia in the New Global Order
AP/SOCI 4220 3.00	Political Economy of Social Movements
AP/SOSC 1520 9.00	Markets and Democracy: The Development of Industrial Society
AP/SOSC 3040 6.00	Corporate Social Responsibility
AP/SOSC 3041 6.00	The Social Economy and Alternative Development
AP/SOSC 3101 3.00	Health and Development in the Third World
AP/SOSC 3102 3.00	Health Policies and Practices in the Third World
AP/SOSC 3240 3.00	Labour and Globalization I: North American Perspectives
AP/SOSC 3241 3.00	Labour and Globalization II: Comparative Perspectives
AP/SOSC 3410 6.00 (cross-listed to: AP/POLS 3553 6.00)	Political Economy of Latin America and the Caribbean
AP/SOSC 3541 3.00	Land, Food and Development in Africa and South Asia
AP/SOSC 3801 6.00	Understanding Planning and Management for Development
GL/ILST 3250 3.00	International Economics and Development
GL/ILST 3250 3.00	Économie internationale et développement

AREA 6: POLITICS, GOVERNANCE & POLICY

AP/ANTH 3420 3.00	Indigenous Minorities and Human Rights
AP/ANTH 3440 3.00	Governmentality & Development: Selected Cases
AP/ANTH 4340 6.00	Advocacy and Social Movements
AP/ANTH 4420 3.00	The Anthropology of Gender and War
AP/CLTR 3150 3.00	Full Circle: Experiencing the International

AP/COMN 4203 6.00	Approaches to Communication and Development
AP/GEOG 2070 3.00	Empire, State, & Power: An Introduction to Political Geography
AP/GEOG 4850 3.00	The state, civil society and spaces of development
AP/HIST 3710 6.00	The Aftermath of Slavery in the Caribbean: Reconstructing Society in the Post-Emancipation Era
AP/HIST 3734 3.00	Conflict, Resistance and Revolution in Latin American History
AP/POLS 2940 6.00	Introduction to International Politics
AP/POLS 2950 6.00	States and Societies in the Global Context: Introduction to Comparative Politics
AP/POLS 3045 3.00 (cross-listed to: AP/HREQ 3800 3.00)	Human Rights, Islamic Thought and Politics
AP/POLS 3200 3.00	Global Conflict and Security I
AP/POLS 3210 3.00	Global Conflict and Security II
AP/POLS 3510 3.00	China: The Path to Modernization and Democracy
AP/POLS 3515 3.00	China: 21st Century Superpower
AP/POLS 3550 3.00	Revolution and Counter Revolution in Central America
AP/POLS 3555 3.00	Dictatorship and Democratization in South America
AP/POLS 3560 6.00	The Global South: Politics, Policy and Development
AP/POLS 3570 3.00	Africa: The Politics of Transition and Resistance
AP/POLS 4212 3.00 (cross-listed to: ES/ENVS 4312 3.00)	Global Justice & International Humanitarianism
AP/POLS 4255 6.00	Issues in International Human Rights
AP/POLS 4265 3.00	Human Rights and Democracy in Asia
AP/POLS 4430 6.00 (cross-listed to: AP/MIST 4060 6.00)	Colonialism and Development
AP/POLS 4520 3.00	Nationalism, Communism and Imperialism
AP/POLS 4555 3.00	Latin American Development
AP/POLS 4575 3.00	The Politics of Southern Africa
AP/POLS 4576 3.00	Civil Society and the State in Africa
AP/POLS 4590 3.00	Political Development in South Asia
AP/POLS 4595 3.00	Asia in the New Global Order
AP/SOCI 4060 6.00	The Sociology of Parent/ Child Relationships
AP/SOSC 3512 6.00	Postcolonial Theory
AP/SOSC 3970 6.00	India: Culture and Society
AP/SOSC 4356 6.00	Law and Society Honours Seminar: Globalization, Law & Democracy
AP/SOSC 4452 3.00	State and Civil Society in Latin America
AP/SOSC 4603 3.00	Field Experience for International Development (Study Abroad)
ES/ENVS 4315 3.00	Humanitarian Crises and Action
GL /POLS 3220 6.00	Comparative Political Systems: Developing Areas

Please note: For full course descriptions please check the department which offers the course or program website:
<http://www.yorku.ca/laps/sosc/idst/courses.html>

REGIONAL FOCUS COURSES:

AP/HUMA 1400 9.00	Culture and Society in East Asia
AP/HUMA 2310 6.00	An Introduction to Caribbean Studies
AP/SOSC 2435 6.00	Introduction to South Asian Studies
AP/SOSC 2460 6.00	Contemporary Latin America
AP/SOSC 2480 6.00	Introduction to African Studies

IDS Core Faculty Members

In order to reach the desired faculty member dial **(416) 736– 2100**, followed by the extension number listed below.

Faculty Name	Departmental Affiliation	Campus Address & Telephone Ext.	E-mail Address
Eduardo Canel	Social Science	815 Kaneff Tower ext. 22476	<u>ecanel@yorku.ca</u>
Luin Goldring	Sociology	820 Kaneff Tower ext. 60311	<u>goldring@yorku.ca</u>
Ricardo Grinspun	Economics	233 Founders ext. 77049	<u>ricardo@yorku.ca</u>
Shubhra Gururani	Anthropology	2038 Vari Hall ext. 33716	<u>gururani@yorku.ca</u>
Pablo Idahosa	Social Science	314 Founders ext. 66939	<u>pidahosa@yorku.ca</u>
Uwafiokun Idemudia	Social Science	320 Founders ext. 33155	<u>idemudia@yorku.ca</u>
Phillip Kelly	Geography	836 Kaneff Tower ext. 44076	<u>pfkelly@yorku.ca</u>
Merouan Mekouar	Social Science	N831 Ross Building ext. 22739	<u>mmekouar@yorku.ca</u>
Gertrude Mianda	Gender, Sexuality and Women's Studies	206K Founders ext. 88198	<u>mianda@yorku.ca</u>
Ananya Mukherjee Reed	Political Science	S669 Ross Building, ext. 33197	<u>ananya@yorku.ca</u>
Viviana Patroni	Social Science	N833B Ross Building ext. 33752	<u>vpatroni@yorku.ca</u>
Peter Penz	Environmental Studies	282 HNE ext. 22620	<u>ppenz@yorku.ca</u>
Fahim Quadir	Social Science	230R York Lanes ext. 22249	<u>fquadir@yorku.ca</u>
Albert Schrauwers	Anthropology	2054E Vari Hall ext. 77787	<u>schrauwe@yorku.ca</u>
Patrick Taylor	Humanities	824 Kaneff Tower ext. 33320	<u>taylorp@yorku.ca</u>
Peter Vandergeest	Geography	N405 Ross Building ext. 66191	<u>pvander@yorku.ca</u>

**THE HONOURS BA AND BA DEGREE
MINIMUM FACULTY DEGREE REQUIREMENTS**

EFFECTIVE FALL 2014

REQUIREMENT	DESCRIPTION												
NUMBER OF CREDITS	Honours BA (120 credits)	BA (90 credits)											
	A minimum of 120 credits successfully completed.	A minimum of 90 credits successfully completed.											
MINIMUM GRADE POINT AVERAGE	Honours BA (120 credits)	BA (90 credits)											
	A minimum cumulative grade point average of 5.00 (C+).	A minimum cumulative grade point average of 4.00 (C).											
GENERAL EDUCATION REQUIREMENT	<p>Applicable to Honours BA (120 credits) and BA (90 credits)</p> <p>General education: A minimum of 21 General Education credits as follows:</p> <ul style="list-style-type: none"> • 6.00 credits in Natural Science (NATS) • A 9.00 credit approved general education course in the social science or humanities categories • A 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken <p>A maximum of 36 credits of General Education courses will count for degree credit. Students who must exceed the 36 credit maximum to fulfill program requirements must obtain permission from the relevant program of study. General Education courses may be used to fulfill the General Education requirement and, if applicable, Major or Minor program requirements. General Education courses used to fulfill the General Education requirement, or Major/Minor program requirement, may not also be used to fulfill the Credits Outside the Major/Minor Requirement.</p>												
MAJOR REQUIREMENT A MINIMUM NUMBER OF MAJOR CREDITS FOR EACH PROGRAM TYPE	Honours BA (120 credits)	BA (90 credits)											
	<table border="0"> <tr> <td>Specialized Honours</td> <td>54 credits</td> </tr> <tr> <td>Honours</td> <td>42 credits</td> </tr> <tr> <td>Double Major (Unlinked)</td> <td>42 credits in each major</td> </tr> <tr> <td>Double Major (Linked)</td> <td>36 credits in each major</td> </tr> <tr> <td>Major/Minor</td> <td>42 credits in the major & 30 credits in the minor</td> </tr> </table>	Specialized Honours	54 credits	Honours	42 credits	Double Major (Unlinked)	42 credits in each major	Double Major (Linked)	36 credits in each major	Major/Minor	42 credits in the major & 30 credits in the minor	<table border="0"> <tr> <td>BA</td> <td>30 credits</td> </tr> </table>	BA
Specialized Honours	54 credits												
Honours	42 credits												
Double Major (Unlinked)	42 credits in each major												
Double Major (Linked)	36 credits in each major												
Major/Minor	42 credits in the major & 30 credits in the minor												
BA	30 credits												
<p>IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>													

<p>OUTSIDE THE MAJOR REQUIREMENT</p>	<p>Applicable to Honours BA (120 credits) and BA (90 credits) A minimum of 18 credits. Courses which will not fulfill the Outside the Major Requirement: major/minor courses taken above the required number; non-major/minor courses taken within the major/minor subject (e.g. AP/FR1020 6.00 is a non-major French course); courses outside the major/minor taken to fulfill major/minor requirements; courses which are cross-listed or which are course substitutes to courses offered by the major/minor program (e.g. SC/MATH1530 3.00 is cross-listed to AP/ECON1530 3.00). Not applicable to honours double major & major/minor program types.</p>	
<p>UPPER-LEVEL REQUIREMENT</p>	<p>Honours BA (120 credits)</p>	<p>BA (90 credits)</p>
	<p>Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level. Major 4000-level Requirement: A minimum of 12 credits in the Major or in each Major and 6 credits in the Minor.</p>	<p>Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level. Major 3000-level Requirement: A minimum of 12 credits in the Major.</p>
<p>SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.</p>		
<p>RESIDENCE REQUIREMENT</p>	<p>Applicable to Honours BA (120 credits) and BA (90 credits) Overall Requirement: At least 30 credits must be taken at York University. Major Requirement: At least HALF (50%) of each Major/Minor requirement must be taken at York University. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor). The minimum number of Major/Minor credits may exceed the minimum overall number depending on the program. York University courses are offered by any Faculty at York.</p>	
<p>REPEATING PASSED OR FAILED COURSES</p>	<p>Applicable to Honours BA (120 credits) and BA (90 credits) A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as “No Credit Retained” (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap).</p>	

**HE HONOURS BA AND BA DEGREE MINIMUM FACULTY DEGREE REQUIREMENTS
EFFECTIVE FALL 2009 – SUMMER 2014**

REQUIREMENT	DESCRIPTION	
NUMBER OF CREDITS	Honours BA (120 credits)	BA (90 credits)
	A minimum of 120 credits successfully completed.	A minimum of 90 credits successfully completed.
MINIMUM GRADE POINT AVERAGE	Honours BA (120 credits)	BA (90 credits)
	A minimum cumulative grade point average of 5.00 (C+) .	A minimum cumulative grade point average of 4.00 (C) .
GENERAL EDUCATION REQUIREMENT	<p>Applicable to Honours BA (120 credits) and BA (90 credits)</p> <p>24 credits of General Education chosen from approved courses in Humanities, Modes of Reasoning, Natural Science and Social Science, including a minimum of 6 credits in each of Humanities, Natural Science and Social Science. Approved General Education courses are offered at the 1000-level and 2000-level.</p> <p>A maximum of 9 credits in each of Humanities, Modes of Reasoning, Natural Science and Social Science will count towards General Education requirements.</p> <p>At least one General Education course should be successfully completed within the first 24 credits. All General Education requirements should be successfully completed within the first 48 credits.</p> <p>A maximum of 36 credits of General Education courses will count for degree credit. Students who must exceed the 36 credit maximum to fulfill program requirements must obtain permission from the relevant program of study. General Education courses may be used to fulfill the General Education requirement and, if applicable, Major or Minor program requirements. General Education courses used to fulfill the General Education requirement, or Major/Minor program requirement, may not also be used to fulfill the Credits Outside the Major/Minor Requirement.</p> <p>For the purpose of meeting Major/Minor program requirements, all 9 credit General Education courses will count as 6 credits towards the Major/Minor. The remaining 3 credits will count towards the total number of credits for the degree.</p>	
MAJOR REQUIREMENT A MINIMUM NUMBER OF MAJOR CREDITS FOR EACH PROGRAM TYPE	Honours BA (120 credits)	BA (90 credits)
	Specialized Honours 54 credits Honours 42 credits Double Major (Unlinked) 42 credits in each major Double Major (Linked) 36 credits in each major Major/Minor 42 credits in the major & 30 credits in the minor	BA 30 credits
<p>IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>		

OUTSIDE THE MAJOR REQUIREMENT	Applicable to Honours BA (120 credits) and BA (90 credits) A minimum of 18 credits. Courses which will not fulfill the Outside the Major Requirement: major/minor courses taken above the required number; non-major/minor courses taken within the major/minor subject (e.g. AP/FR1020 6.00 is a non-major French course); courses outside the major/minor taken to fulfill major/minor requirements; courses which are cross-listed or which are course substitutes to courses offered by the major/minor program (e.g. SC/MATH1530 3.00 is cross-listed to AP/ECON1530 3.00). Not applicable to honours double major & major/minor program types.	
UPPER-LEVEL REQUIREMENT	Honours BA (120 credits)	BA (90 credits)
	Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level. Major 4000-level Requirement: A minimum of 12 credits in the Major or in each Major and 6 credits in the Minor.	Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level. Major 3000-level Requirement: A minimum of 12 credits in the Major.
SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.		
RESIDENCE REQUIREMENT	Applicable to Honours BA (120 credits) and BA (90 credits) Overall Requirement: At least 30 credits must be taken at York University. Major Requirement: At least HALF (50%) of each Major/Minor requirement must be taken at York University. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor). The minimum number of Major/Minor credits may exceed the minimum overall number depending on the program. York University courses are offered by any Faculty at York.	
REPEATING PASSED OR FAILED COURSES	Applicable to Honours BA (120 credits) and BA (90 credits) A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as “No Credit Retained” (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap).	