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INTERNATIONAL DEVELOPMENT STUDIES PROGRAM

International Development Studies (IDS) is an interdisciplinary program that offers a challenging undergraduate degree with promising career opportunities in the broad area of international development. The program brings together a large number of scholars who study and teach various aspects of international development at York University. IDS provides a richly textured, intellectually rigorous, and highly relevant curriculum that deals not only with the theories of development, but also with the ways in which different development organizations attempt to reach the poor and the needy. Through the collaboration of our multidisciplinary faculty members, IDS enjoys the scholarship of a cohesive community of intellectuals from both within and outside of York University.

Our students are given a thorough understanding of the history, debates, perspectives, institutional approaches, and critiques of the field of international development. Given the program's emphasis on building a bridge between academic discourse and development practice, our students learn how to evaluate the documents of the international donor community (e.g., those of the World Bank and the IMF), and to conduct original research and write development-related proposals. **Employment prospects for IDS graduates are wide-ranging; they include jobs in non-governmental organizations (NGOs), research institutes, international development organizations (e.g., CIDA, IDRC, UN etc), labour unions, and civil society organizations.** The IDS program also prepares students for graduate studies in relevant fields in Canada and elsewhere.

DEGREE OPTIONS

The IDS Program offers the following degree options available in the Faculty of Liberal Arts & Professional Studies: Specialized Honours BA, Honours BA, Honours (Double Major) BA, Honours (Double Major) Interdisciplinary BA, Honours (Major/Minor) BA, Honours (Minor) BA, and BA. The Program offers a coherent and rigorous set of courses for each of the degree formats that foster academic excellence in the field of Development Studies. The program's core courses identify the central issues in the field from the perspective of critical liberal arts, offering an inclusive, interdisciplinary, and comparative perspective to interpret the histories, political economies, and cultures of Third World regions and their diasporic communities. While highlighting common themes in the field of development, these courses also emphasize the diversity of experiences in the Third World and the regional and sub-regional specificities. The core courses also introduce students to the specific analytical methods and techniques in the field of Development Studies.

Specialized Honours BA Program (60 credits)
Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.00 Introduction to International Development Studies*
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.00 Development Studies Research Methods
AP/SOSC 4600 6.00 Advanced Seminar in Development Studies**
Areas of Concentration: 18 credits
6 credits in each of three chosen areas of concentration:
Area of concentration A: 6 credits
Area of concentration B: 6 credits
Area of concentration C: 6 credits
Additional 4000-level Courses: 12 credits
12 credits at the 4000-level in two of the three chosen areas of concentration
Area of concentration A/B/C: 6 credits
Area of concentration A/B/C: 6 credits
Regional Focus: 6 credits
6 credits chosen from the following courses:
AP/HUMA 1400 9.00 Culture and Society in East Asia
AP/HUMA 2310 9.00 An Introduction to Caribbean Studies
AP/SOSC 2435 6.00 Introduction to South Asian Studies
AP/SOSC 2460 9.00 Contemporary Latin America
AP/SOSC 2480 9.00 Introduction to African Studies
<p>* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.</p> <p>** This course can be substituted with AP/SOSC 4602 6.00 Rethinking Development: Critical Issues, Policies and Challenges</p>

Honours BA Program (48 credits)
Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.00 Introduction to International Development Studies*
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.00 Development Studies Research Methods
AP/SOSC 4600 6.00 Advanced Seminar in Development Studies**
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration:
Area of concentration A: 6 credits
Area of concentration B: 6 credits
Additional 4000-level Courses: 6 credits
6 credits at the 4000-level in one of the two chosen areas of concentration
Area of concentration A/B: 6 credits
Regional Focus: 6 credits
6 credits chosen from the following courses:
AP/HUMA 1400 9.00 Culture and Society in East Asia
AP/HUMA 2310 9.00 An Introduction to Caribbean Studies
AP/SOSC 2435 6.00 Introduction to South Asian Studies
AP/SOSC 2460 9.00 Contemporary Latin America
AP/SOSC 2480 9.00 Introduction to African Studies
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
** This course can be substituted with AP/SOSC 4602 6.00 Rethinking Development: Critical Issues, Policies and Challenges
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.

Honours (Double Major) BA Program (48 credits)
The Honours BA program described above may be pursued jointly with any other Honours Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with a major in Earth and Atmospheric Science or Physics and Astronomy in the Faculty of Pure and Applied Science.

Honours (Double Major) Interdisciplinary BA Program (36 credits)
IDS may be linked with any Honours (Double Major) Interdisciplinary BA program in the Faculty of Liberal Arts & Professional Studies. Students must take at least 36 credits in IDS and at least 36 credits in the other interdisciplinary program. Courses taken to meet IDS requirements cannot also be used to meet the requirements of the other interdisciplinary program. Students in these Honours programs must take a total of at least 18 credits at the 4000-level, including at least 6 credits in IDS and 6 credits in the other interdisciplinary program. For further details of requirements, see the listings for specific Honours (Double Major) Interdisciplinary BA Programs.
Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.00 Introduction to International Development Studies*
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.00 Development Studies Research Methods
AP/SOSC 4600 6.00 Advanced Seminar in Development Studies**
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration:
Area of concentration A: 6 credits
Area of concentration B: 6 credits
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
** This course can be substituted with AP/SOSC 4602 6.00 Rethinking Development: Critical Issues, Policies and Challenges
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.
Not all interdisciplinary programs are linked. Students who plan to pursue this option must check with the Centre for Student Success Academic Advising Office <u>and</u> the relevant programs to ensure that they are allowed to pursue a double major in the chosen two interdisciplinary programs.

Honours (Major/Minor) BA Program (36 credits)
The Honours BA program in International Development Studies described above may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with a Minor in Biology, Chemistry, or Physics and Astronomy in the Faculty of Pure and Applied Science.

Honours (Minor) BA Program (30 credits)
The Honours Minor must be pursued jointly with an Honours BA program in the Faculty of Liberal Arts & Professional Studies.
The Honours Minor in IDS comprises at least 30 credits including the following:
Mandatory Core Courses: 18 credits
AP/SOSC 1430 9.00 Introduction to International Development Studies*
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.00 Development Studies Research Methods
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration - at least 6 of these credits must be at the 3000 or 4000-level
Area of concentration A: 6 credits
Area of concentration B: 6 credits
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.

BA Program (30 credits)
Mandatory Core Courses: 18 credits
AP/SOSC 1430 9.00 Introduction to International Development Studies*
AP/SOSC 2800 6.00 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.00 Development Studies Research Methods
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration - at least 6 of these credits must be at the 3000 or 4000-level
Area of concentration A: 6 credits
Area of concentration B: 6 credits
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.

PROGRAM COMBINATIONS

Honours (Major/Minor) BA Program Combinations

Honours BA Program	Can be combined with any one of the following Honours Minor BA Programs
International Development Studies	African Studies; Anthropology; Business*; Canadian Studies; Children Studies; Classical Studies; Classics; Creative Writing; Culture & Expression; Disaster and Emergency Management*; East Asian Studies; Economics*; English; European Studies; French Studies; Geography; German Studies; Health & Society; Hellenic Studies; History; Humanities; Human Rights & Equity Studies; Information Technology*; Italian Culture; Italian Studies; Jewish Studies; Latin America & Caribbean Studies; Linguistics; Philosophy; Political Science; Portuguese Studies; Public Administration*; Race, Ethnicity & Indigeneity; Religious Studies; Science and Technology Studies; Sexuality Studies; Social and Political Thought; Sociology; South Asian Studies; Spanish; Urban Studies; Women's Studies or Work and Labour Studies

Honours (Minor) BA Program Combinations

Honours Minor Program	Can be combined with any one of the following Honours BA Programs
International Development Studies	Anthropology; Canadian Studies; Children's Studies; Classical Studies; Classics; Cognitive Science; Communication Studies; Creative Writing; Criminology; Culture & Expression; Disaster and Emergency Management*; East Asian Studies; Economics*; English; French Studies; Geography; German Studies; Health & Society; Hellenic Studies; History; Humanities; Human Rights & Equity Studies; Information Technology*; Italian Studies; Jewish Studies; Law & Society; Linguistics; Philosophy; Political Science; Professional Writing; Public Administration*; Race, Ethnicity & Indigeneity; Religious Studies; Science & Technology Studies; Sexuality Studies; Social Science; Sociology; Spanish; Urban Studies; Women's Studies or Work and Related Studies

* Program requires high school mathematics.

AREAS OF CONCENTRATION

Students in all International Development Studies degree options will take courses in at least two of the following areas of concentration:

- Culture
- Diasporas & Migration
- Environment
- Gender
- Political Economy
- Politics, Governance & Policy

For a full listing of courses in each Area of Concentration see page 19.

ADVISING

For general enquiries in the International Development Studies Program and to book an advising session, please send an email to: idscoord@yorku.ca or phone 416-736-2100 extension 20260. Please include your student number and contact information in all correspondence. For your advising appointment please prepare the following: (1) a printout of your student record (of courses and grades) and (2) a completed program checklist, the checklist is available from the IDS website: <http://www.yorku.ca/laps/sosc/idst/>

An advising appointment is important for a number of reasons:

- Faculty members can offer students assistance in selecting courses that will satisfy the Program Requirements. We can offer advice and information on the range of course offerings, requirements and faculty members in the Program.
- Students are often unsure about what Program options are available to them. Can you do a double major or major minor? With what Programs? Can you take a course out of Faculty? An advising appointment can clarify the programming options available to an IDS major or minor.
- University and Program regulations are often changing, and some students find it difficult to track these changes. Through an advising appointment we can help you make academic decisions that reflect current regulations.
- Our Program has a commitment to minimize the confusion and red-tape facing York students. Whenever possible, we will solve your administrative problems at the time of your appointment, rather than sending you away to another office.
- The advising appointment is an important window for us to understand how Program courses are working for students. We will solicit and welcome your feedback on how your courses are going, which ones you like or do not like. Such feedback has been and will continue to be crucial in guiding us to improve the IDS Program.

CHANGING YOUR PROGRAM TO IDS

Currently enrolled and registered undergraduate students who want to declare IDS as their major/minor (except for students in the Faculty of Education, Osgoode Hall Law School and Schulich School of Business) can use the on-line tool available on the Office of the Registrar's website: <http://www.registrar.yorku.ca/program/change/>

INTERNATIONAL DEVELOPMENT ASSOCIATION (IDA)

Students are strongly encouraged to participate in the activities of the International Development Association (IDA), which is the student association of the IDS program. IDA creates opportunities for students to participate in the process of giving the Program a more creative shape, raising the profile of the Program, creating awareness among the faculty and students about development challenges facing the world today, keeping students informed of job opportunities in the field of International Development, and organizing different events. IDA aims to provide students with an open forum for debates and discussions around development issues and concerns. It also is a great place for students to socialize.

Message from the IDA President

It is with great pleasure that I welcome you to the new academic year. Becoming oriented to York University can be a difficult and daunting task. But at the International Development Student Association (IDA) we provide academic and extracurricular support to International Development Studies students. In addition, we hold various events throughout the year pertaining to International Development. These include our NGO fair, career panels, graduate school info sessions, and discussion groups. Our annual NGO fair brings non-governmental organizations to campus in order to build relationships with our student body. The career panel allows members to learn what a career in development entails, what to expect, and how to get there. The IDA is a medium through which you, as students, can collaborate to improve your academic experience.

If you have any questions or want to get involved with us, feel free to contact us at: yorkida@gmail.com You can also join our Facebook group <http://www.facebook.com/group.php?gid=2223726405>

I hope that you have a great and successful year.

Sincerely,

Samah Chowdhury

President 2012-2013,

International Development Association

To learn more, please visit our website at: <http://www.yorkida.hostei.com>

CERTIFICATE IN REFUGEE AND MIGRATION STUDIES

This General Certificate is awarded to York University students who, in addition to completing all undergraduate degree requirements of their Faculties, also complete courses with a focus on refugee and migration issues.

The faculty members associated with the Centre for Refugee Studies are internationally recognized, published scholars in the refugee and migration field, whose work represents a multiplicity of academic disciplines. Building on York's already strong interdisciplinary tradition, they take an interdisciplinary approach to development and refugee and migration issues, and demonstrate an ongoing commitment to Canada's dedication to solving international problems.

It is the objective of the Centre to build on its current strengths and on those of York's Faculties in order to generate resources to support scholars in their interdisciplinary research, to offer scholarships to excellent students, and, more generally, to create a unique research framework within an international network. The Center, therefore, offers students focused study on refugee issues, and formal recognition of the knowledge so acquired through its coordinator of program leading to the York University General Certificate in Refugee and Migration Studies.

For more information: http://crs.yorku.ca/certificate_program

YORK INTERNATIONAL INTERNSHIP PROGRAM

The **York University International Internship Program (YIIP)** provides both York undergraduate and graduate students a non-credit opportunity to apply their academic knowledge to an international work environment and enhance their job-related skills in an international and intercultural setting. York University offers funding for successful International Internship applicants.

For more information: <http://international.yorku.ca/internships/indexYIIP.htm>

YORK INTERNATIONAL EXCHANGE PROGRAM

The York Exchange Program allows students at York to earn part of their degree credits at a post-secondary institution in another country. At present, York has formal exchange programs with universities in more than thirty countries around the world.

The York Exchange program allows students to apply credits earned abroad toward their York degree. Students on official exchange pay tuition to York University (not the host institution) and are eligible to apply for the York International Mobility Award (YIMA) for financial assistance. Grades for courses taken at external institutions are not listed on the York University transcript and are not included in the calculation of grade point averages. The credits, however, do count toward the York University degree.

For more information: <http://international.yorku.ca/exchange/index.htm>

STUDENT AWARDS & ESSAY PRIZES

AWARDS

International Development Studies Program Honours Award

This award recognizes academic excellence and community involvement in a fourth-year IDS honours major. The Scholarship is awarded in October of each year to a fourth-year IDS honours major with an outstanding academic profile and a demonstrated record of community involvement and good citizenship within IDS and York University.

Department of Social Science Bursary

The award is an annual prize given to a student who is majoring in one of the Social Science programs, who has completed between 30 and 60 credits with a GPA of 6.00 or higher, who is currently registered in a minimum of 18 credits, who is a Canadian citizen/permanent resident, Ontario resident, and who demonstrates financial need. The Office of Student Financial Services will select the recipient in the Fall.

Ellen Baar Award

This annual award honours the memory of Professor Ellen Baar, a member in the Department of Social Science from 1971 until her death in 1998 who was strongly committed to the Department's interdisciplinary teaching. It is given to the student entering his / her final year as a major in a Department interdisciplinary program who received the highest GPA in his/ her third year of studies, will have completed at least two Department courses in the program, and demonstrates financial need. (If the student with the highest GPA does not demonstrate financial need, a transcript notation will record his / her achievement, and the funds will be distributed to the next-highest student who meets the criteria.) Applications may be obtained at the office of the Department's chair or on-line.

Lillian Lerman Award

The Lillian Lerman Award honours Lillian Lerman, a member of the Department who retired in 1991, in recognition of her dedication and contribution to undergraduate teaching. It is given to the student writing the most outstanding essay in a 1000-level Social Science course. Nominations are made by course directors; for further information, please consult the Department's chair.

Gordon Lowther Award

The Gordon Lowther Award is an annual prize given to the student entering second year and enrolling in a Department interdisciplinary program who achieved the highest GPA in his / her first year. The student must be currently registered in a minimum of 18 credits, a Canadian citizen/permanent resident, Ontario resident, and demonstrate financial need.

Essay Prizes

Faculty of Liberal Arts & Professional Studies Essay Prizes

Faculty of Liberal Arts & Professional Studies Essay Prizes are awarded annually to four students in the Faculty, one at each of the 1000, 2000, 3000 and 4000 levels, judged to have written the most outstanding essays at their levels (of at least 1000 words). There are also four honourable-mention prizes, and all essays appear in the Faculty of Liberal Arts & Professional Studies yearly publication, Prize Winning Essays. The essays are nominated by professors.

Michael Baptista Essay Prize

This award, sponsored with CRLAC (the Centre for Research on Latin American and Caribbean), was established by friends of Michael Baptista together with the Royal Bank of Canada to honour his Guyanese / Caribbean roots, his dedication and achievement at the

Royal Bank, and his continued and unqualified love of learning. Two prizes are awarded annually, one to an undergraduate student and one to a graduate student, in recognition of outstanding scholarly essays in the humanities, social science, business or law of relevance to Latin American and Caribbean Studies, and are presented at a lecture by a visiting Latin American or Caribbean speaker.

LIST OF IDS COURSES

PLEASE NOTE:

- **STUDENTS MUST SATISFY BOTH THE REQUIREMENTS OF THE IDS PROGRAM AS WELL AS THOSE OF THE FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES.**
- **COURSES CANNOT BE DOUBLE-COUNTED. EVEN THOUGH A COURSE MAY FULFILL MORE THAN ONE REQUIREMENT THE ASSOCIATED CREDITS CANNOT BE COUNTED TWICE;**
- **OTHER COURSES MAY BE SUBSTITUTED WITH THE WRITTEN APPROVAL OF THE PROGRAM COORDINATOR (PRIOR TO ENROLMENT); A full course outline must be provided with the request. This can be obtained from the instructor or the department that offers the course.**
- **COURSES WERE RECENTLY ADDED TO THE IDS LIST BUT ARE STILL PENDING FORMAL UNIVERSITY APPROVAL AS IDS COURSES. STUDENTS WHO TAKE THESE COURSES IN 2012/2013 SHOULD NOTIFY THE IDS OFFICE TO ENSURE THAT THEY ARE CREDITED AS IDS COURSES.**
- **FOR COURSES WITH ¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.**

LIST OF ALL IDS COURSE

FALL 2012 TO WINTER 2013

CORE COURSES:

*AP/SOSC 1430/9 9.00	Introduction to International Development Studies
*AP/SOSC 2800 6.00	Development in Comparative and Historical Perspective
*AP/SOSC 3800 6.00	Development Studies Research Methods
*AP/SOSC 4600 6.00	Advanced Seminar in Development Studies

*The courses above can only be taken consecutively.

Courses offered in this academic year are identified in BOLD

AREA 1: CULTURE

AP/ANTH 2120 3.00	Visualizing Ourselves, Visualizing Others: Media, Representation and Culture
AP/ANTH 3020 6.00	Race, Racism and Popular Culture
AP/ANTH 3030 3.00	Discourses of Colonialism
AP/ANTH 3370 6.00	Power and Violence: The Making of “Modernity”
AP/ANTH 3420 3.00	Indigenous Minorities and Human Rights
AP/ANTH 3420 6.00	Indigenous Minorities and Human Rights
AP/ANTH 4180 6.00	Anthropology, Islam and Muslim Societies
AP/ANTH 4030 6.00	Intercultural Training Skills
AP/ANTH 4250 6.00	Religious Movements in Global Perspective
AP/ANTH 4260 6.00	Social and Cultural Change
AP/ARB 2700 6.00	An Introduction to Arab Culture
AP/COMN 4210 6.00	Global Communication: Contemporary Issues
AP/EN 3031 6.00	Diaspora Theory
AP/EN 3240 6.00	Racial Minority Writing in Canada
AP/EN 3430 6.00	South-Asian Literature
AP/EN 4411 3.00	Visionary Trauma and Tradition: the Metaphysical Mind in Poetry, Prose, and Mixed Modes
AP/GEOG 3370 3.00	International Development
AP/GEOG 4020 3.00	Processes of Geographic Change: The Caribbean Islands since 1492
AP/HND 2700 6.00	South Asian Literature and Culture
AP/HND 3600 3.00	South Asian Female Literary Activism
AP/HND 3610 3.00	Writings of Premchand (1880-1936)
AP/HUMA 2435 9.00	Japanese Culture, Literature and Film
AP/HUMA 3310 3.00	The Writer and Folk Culture in the Caribbean
AP/HUMA 3310 6.00	The Writer and Folk Culture in the Caribbean
AP/HUMA 3500 6.00	Chinese Culture in Hong Kong, Taiwan and Singapore: Their Literary Texts and Film
AP/HUMA 3510 6.00 (cross-listed to: AP/REI 3520 6.00)	Religion, Gender and Korean Culture
AP/HUMA 3660 3.00 (cross-listed to: AP/REI 3660 3.00, AP/CDNS 3660 3.00)	African Canadian Voices

AP/HUMA 3660 6.00 (cross-listed to: AP/REI 3660 6.00, AP/CDNS 3660 6.00)	African Canadian Voices
AP/HUMA 3664 3.00	Caribbean Traditional Culture
AP/HUMA 3816 3.00	The Balkans: Religion, Culture and Identity
AP/HUMA 4315 6.00	Religion and Politics in Latin America and the Caribbean
AP/HUMA 4415 6.00	Contemporary Japanese Literature, Film and Comics
AP/POR 3650 3.00	Aspects of Modern Brazil
AP/POR 3660 3.00	Readings in Mozambican Literature
AP/SOSC 2430 3.00	Peoples and Cultures of Southeast Asia
AP/SOSC 2430 6.00	Peoples and Cultures of Southeast Asia
AP/SOSC 3480 6.00	Culture, Democracy, and Development in Africa
AP/SOSC 3512 6.00	Post Coloniality and the Nation
AP/SOSC 3514 6.00	Western Theories of the 'Other'
AP/SOSC 4450 3.00 (cross-listed to: AP/HUMA 4300 3.00)	Aspects of Modern Latin American and Caribbean Studies: Culture and Politics
AP/SOSC 4450 6.00 (cross-listed to: AP/HUMA 4300 6.00)	Aspects of Modern Latin American and Caribbean Studies: Culture and Politics
AP/SOSC 4510 6.00	African Popular Culture
AP/SP 4650 6.00	Literature and Music in Spanish America
AP/SWAH 1000 6.00	Introduction to Swahili
FA/FILM 3610A 3.00	Studies in National Cinemas: Border Narratives in Chinese Cinemas

AREA 2: DIASPORAS AND MIGRATION

AP/ANTH 4230 3.00	Anthropology of Space and Place
AP/EN 3031 6.00	Diaspora Theory
AP/GEOG 3070 6.00	Gender, Population and Migration
¶AP/GEOG 4170 3.00	Geographical Perspectives on Immigration, Ethnicity, and Race in Modern Cities
AP/HIST 3581 6.00	Immigrant Experience in Canada
AP/HIST 4830 6.00	In Slavery and Freedom: Blacks in the Americas
AP/POLS 3065 3.00	Political Culture of Race and Racism
AP/REI 3370 6.00 (cross-listed to: AP/GL/WMST 3801 6.00)	Immigrant Women in Canada
AP/REI 3580 6.00	Ethnic Communities in Canada
AP/REI 3610 6.00	Global Migration and Diaspora Cultures
AP/REI 3620 6.00 (cross-listed to: AP/POLS 3656 6.00)	Racism and Colonialism
¶AP/SOCI 3430 6.00	Ethnicity, Power and Identity
¶AP/SOCI 3450 6.00	The Sociology of 'Race' and Racism
AP/SOCI 4230 6.00	Sociology of Cultures and Ethnic Identities
AP/SOCI 4350 3.00	International Migration
AP/SOCI 4360 6.00	Global International Migration
AP/SOCI 4390 3.00	International Migration: Immigration, the State and Transnationalism
AP/SOCI 4430 3.00	Canada and Refugees
AP/SOSC 3270 6.00	The Caribbean Experience in Multi-Cultural Canada
¶AP/SOSC 3370 6.00	Social Justice and Law
AP/SOSC 3544 6.00	Global Human Trafficking

AREA 3: ENVIRONMENT

AP/ANTH 3190 3.00	Nutritional Anthropology: Food and Eating in Cross Cultural Perspective
AP/ANTH 3190 6.00	Nutritional Anthropology: Food and Eating in Cross Cultural Perspective
AP/ANTH 4240 3.00	Global Environments, Livelihoods, and Social Justice
AP/ECON 3340 3.00	Environmental Economics
AP/GEOG 3070 6.00	Gender, Population and Migration
AP/HIST 4240 6.00	Human Economy and Natural Environment in Preindustrial Europe
AP/HIST 4500 6.00	Canadian Environmental History
AP/SOCI 3710 6.00	Environmental Sociology
AP/SOSC 3730 6.00 (cross-listed to: AP/GEOG 3730 6.00)	Comparative Urban Development
ES/ENVS 2300 6.00	Foundations of Environmental Politics: Development, Globalization, and Justice
ES/ENVS 3310 3.00	Tropical Conservation and Sustainable Development
ES/ENVS 3340 3.00	Global Environmental Politics
ES/ENVS 4111 3.00	Biodiversity
ES/ENVS 4210 3.00	Global Populations: Critical Environmental Perspectives
ES/ENVS 4220 3.00	Urbanization in Developing Countries
ES/ENVS 4312 3.00 (cross-listed to: AP/POLS 4212 3.00)	Global Justice and Humanitarian Internationalism
†SC/BIOL 4255 3.00 (cross-listed to: ES/ENVS 4111 3.00)	Biodiversity

AREA 4: GENDER

AP/ANTH 3230 6.00	Women, Culture and Society
AP/ECON 4369 3.00	Economics of Gender
AP/GEOG 2070 3.00	Empire
AP/GEOG 3800 3.00	Geographies of Work
AP/GEOG 4090 3.00	Urban Identities
†AP/HIST 4765 6.00	Re-Thinking Gender in East Asian History
AP/HUMA 3515 6.00	Feminine in Chinese Culture
AP/HUMA 4421 6.00	Feminine in Chinese Culture
†AP/SOCI 3690 6.00	Sociology of Gender
AP/SOCI 4450 6.00	Women in Development
AP/SOSC 2791 6.00	Gender and Culture in Comparative Perspective
AP/SOSC 3411 6.00	Third World Feminism and the Politics of Development
AP/SOSC 3543 6.00	Introduction to Gender and Development
AP/SOSC 4170 6.00	Gender Relations in the Third World
AP/WMST 3502 6.00	Gender, Race and Class
AP/WMST 3503 6.00	Contemporary Global Feminist Issues
AP/GL/WMST 3502 6.00 (cross-listed to: GL/SOSC 3602 6.00)	Diversities of Women: Gender, Race and Class in a Western Context
AP/GL/WMST 3503 6.00 (cross-listed to: GL/ILST 3665 6.00, GL/SOCI 3665 6.00, GL/SOSC 3665 6.00)	Femmes et mondialisation
AP/GL/WMST 3545 6.00	Culture Engendered

AP/GL/WMST 4506 3.00 (cross-listed to: GL/HIST 4606 3.00)	Colonialisms and Women's History
AP/GL/WMST 4512 6.00	Gender and the Law: An International Perspective
AP/GL/WMST 4516 6.00	Gender, Globalization and Militarism
ES/ENVS 4320 3.00	Gender and Development

AREA 5: POLITICAL ECONOMY

AP/ANTH 2100 3.00	Power, Politics & Development: Anthropological Approaches
AP/ANTH 2100 6.00	One World, Many Peoples
AP/ANTH 3220 6.00	Greed, Globalization & the Gift: The Culture of Capitalism
AP/ECON 3150 3.00	International Trade
AP/ECON 3473 3.00	Global Business Economics
AP/ECON 3550 3.00	Economic Growth and Development
AP/ECON 3560 3.00 (cross-listed to: AP/PPAS 3560 3.00)	Economic Policy in Developing Countries
AP/ECON 3580 3.00	International Monetary Economics
AP/ECON 4129 3.00	International Trade Policy and Economic Integration
¶AP/ECON 4190 3.00	Topics in International Trade
AP/GEOG 2070 3.00	Empire
AP/GEOG 3130 3.00	The Global Economy
AP/GEOG 3370 3.00	International Development
AP/GEOG 3800 3.00	Geographies of Work
¶AP/GEOG 4220 3.00	Geographies of Industry: Neoliberal Era
AP/GEOG 4395 3.00	Asia-Pacific Development: Geographical Perspectives
AP/POLS 3270 3.00 (cross-listed to: AP/REI 3270 3.00)	Global Political Economy I: Theory and Approaches
AP/POLS 3275 3.00 (cross-listed to: AP/REI 3275 3.00)	Global Political Economy II: Issues & Problems since 1945
AP/POLS 4285 3.00	Topics in International Political Economy of Eastern Asia
AP/POLS 4295 3.00	Political Economy of Global Finance
AP/POLS 4555 3.00	Latin American Development
AP/POLS 4590 3.00	Political Development in South Asia
AP/POLS 4595 3.00	Asia in the New Global Order
AP/REI 3510 6.00	Globalization: Wealth, Poverty and the New World Order
¶AP/SOCI 4220 3.00	Political Economy of Social Movements
AP/SOSC 1520 9.00	Markets and Democracy
¶AP/SOSC 3040 6.00	Corporate Social Responsibility
AP/SOSC 3101 3.00	Health and Development in the Third World
AP/SOSC 3102 3.00	Health Policies and Practices in the Third World
AP/SOSC 3240 3.00	Labour and Globalisation I: North American Perspectives
AP/SOSC 3241 3.00	Labour and Globalization II: Comparative Perspectives
AP/SOSC 3410 6.00 (cross-listed to: AP/POLS 3553 6.00)	Political Economy of Latin America and the Caribbean
AP/SOSC 3541 3.00	Land, Food and Development
AP/SOSC 3801 6.00	Understanding Development Planning and Management

AREA 6: POLITICS, GOVERNANCE & POLICY

AP/ANTH 3400 6.00	The Politics of Recognition: Citizenship and Civil Society
AP/ANTH 4340 6.00	Advocacy and Social Movements
AP/CLTR 3150 3.00	Experiencing the International

¶AP/COMN 4203 6.00	Selected Topics in Mass Communications: Approaches to Communication and Development
AP/GEOG 2070 3.00	Empire
¶AP/GEOG 4850 3.00	The State, Civil Society and Spaces of Development
AP/HIST 3710 6.00	Ideology, Politics, and Revolution in the Caribbean: The Aftermath of Slavery in the Caribbean
AP/HIST 3734 3.00	Conflict, Resistance & revolution in Latin American History
AP/POLS 2940 6.00 and AP/POLS 2950 6.00	Introduction to International Relations and States and Societies in the Global Context: Introduction to Comparative Politics
AP/POLS 3200 3.00	Global Conflict and Security I
AP/POLS 3210 3.00	Global Conflict and Security II
AP/POLS 3510 3.00	China: Path to Modernization & Democracy
AP/POLS 3515 3.00	China: 21st Century Superpower?
AP/POLS 3550 3.00	Revolution and Counter Revolution in Central America
AP/POLS 3555 3.00	Dictatorship and Democratization in South America
AP/POLS 3560 6.00	The Global South: Politics, Policy and Development
AP/POLS 3570 3.00	Africa: The Politics of Continental Crisis
AP/POLS 4212 3.00 (cross-listed to: ES/ENVS 4312 3.00)	Global Justice & International Humanitarianism
AP/POLS 4255 6.00	Issues in International Human Rights
AP/POLS 4265 3.00	Human Rights and Democracy in Asia
AP/POLS 4520 3.00	Nationalism, Communism and Imperialism
AP/POLS 4555 3.00	Latin American Development
AP/POLS 4575 3.00	The Politics of Southern Africa
AP/POLS 4576 3.00	Civil Society and the State in Africa
AP/POLS 4590 3.00	Political Development in South Asia
AP/POLS 4595 3.00	Asia in the New Global Order
¶AP/SOCI 3330 6.00	Politics and Society
AP/SOCI 4060 6.00	The Sociology of Parent/Child Relations
AP/SOSC 3512 6.00	Postcolonial Theory
AP/SOSC 3970 6.00	India: Culture and Society
¶AP/SOSC 4356 6.00	Law and Society Honours Seminar: Globalization, Law & Democracy
AP/SOSC 4452 3.00	State and Civil Society in Latin America: Social Movements & Community Development in the 21st century
AP/SOSC 4601 3.00	Field Experience for International Development
GL/POLS 3220 6.00	Comparative Political Systems: Developing Areas

REGIONAL FOCUS COURSES:

AP/HUMA 1400 9.00	Culture and Society in East Asia
AP/HUMA 2310 9.00	An Introduction to Caribbean Studies
AP/SOSC 2435 6.00	Introduction to South Asian Studies
AP/SOSC 2460 9.00	Contemporary Latin America
AP/SOSC 2480 9.00	Introduction to African Studies

COURSE DESCRIPTIONS

CORE COURSES

AP/SOSC 1430/9 9.00 Introduction to International Development Studies *(Formerly Introduction to Development Studies)*

Successful completion of this course fulfills General Education requirements in the Faculty of Liberal Arts & Professional Studies.

Course Director: Miguel Gonzalez-Perez

This foundation course introduces students to the field of International Development Studies. It adopts an interdisciplinary approach to study the theory and practice of development, and draws from the works of historians, sociologists, political scientists, anthropologists, and economists to introduce relevant concepts and theories of development. The course examines various approaches to development and explores their theoretical and cultural assumptions, and their concrete application in diverse historical and social contexts. The course helps students understand the processes that created underdevelopment, the forces that contribute to the persistence of this condition, and the struggles for equitable and sustainable development in the current global system. As part of the Foundations Program, this course has been especially designed to help students develop specific academic skills in the areas of critical thinking, reading and writing, and to challenge them to apply these skills to the field of international development studies.

AP/SOSC 2800 6.00 Development in Comparative & Historical Perspective

Course Director: TBA

This course offers a critical overview of the state of development studies for students who have some background in International Development. Its primary objective is to familiarize students with the present and past development theories, discourses/perspectives and issues. Besides, it makes an effort to analyze the role of key international organizations, such as the World Bank and the International Monetary Fund, in constructing the 'global framework for development'.

In reviewing a range of theories of and approaches to development – from modernization, and neo-Marxist theories of dependency to neo-liberal, post-modern, post-Marxist and feminist perspectives, the course provides a forum for students to examine, discuss, and debate the current changes in development studies and to apply various theories and approaches to the analysis of contemporary development issues. Students will have the opportunity to explore how the focus of development shifted from 'economic growth' to the improvement in the human conditions.

Note: Students must complete AP/SOSC 1430 9.00 prior to enrolment in AP/SOSC 2800 6.00

AP/SOSC 3800 6.00 A & B Development Studies Research Methods

Course Directors: Section A: Miguel Gonzalez-Perez Section B: Joseph Mensah

This course introduces class-members to the principle research methods and techniques used primarily in International Development. Since development research and policy agendas are undergoing considerable evolution and change, it focuses on the more practical issues and problems of researching development policies, programs, and projects. In addition to introducing research methods commonly used in the Social Sciences, this course aims to aid students in learning about applied research methods and evaluation practices, both qualitative and quantitative. It places the notion of impact assessment in the broader context of international development exploring key methods, techniques, and practices that are widely used by both development agencies and practitioners.

Prerequisite: AP/SOSC 2800 6.00. **Students must complete AP/SOSC 2800 6.00 prior to enrolment in AP/SOSC 3800 6.00**

AP/SOSC 4600 6.00 A & B Advanced Seminar in Development Studies

Course Directors: Section A: Uwa Idemudia Section B: Sharada Srinivasan

The aim of this seminar is to give students some specialized knowledge about the present discourses/perspectives in development, some contemporary development issues/challenges, and the potential of various agents in addressing these issues/challenges. The focus of the course is on globalization that most directly sets the current context of international development. In addition to identifying the trends in the contemporary phase of global economic restructuring, this course provides informative and useful insights into the construction of a 'homogeneous world' through cultural and political globalizations. It also explores various debates on globalization and takes a critical look at the differential impacts of globalization on countries and communities in the world. One of the primary objectives of this course is to present a comparative discussion of differences and commonalities among mainstream, critical, post-modern, and post-structuralist analyses of development which have appeared over the last two decades. It opens up the possibility for new ways of thinking about the problems of and prospects for development in the twenty-first century. This course also examines the contemporary agenda of international development within the changing structures of the global political economy.

Prerequisite: AP/SOSC 2800 6.00 and AP/SOSC 3800 6.00. **Students must complete AP/SOSC 2800 6.00 and AP/SOSC 3800 6.00 prior to enrolment in AP/SOSC 4600 6.00**

AREAS OF CONCENTRATION

COURSE DESCRIPTIONS

AREA 1: CULTURE

AP/ANTH 2120 6.00 Visualizing Ourselves, Visualizing Others: Media, Representation and Culture

This course interrogates the relationship between media and culture. It focuses on media representations in different cultural contexts in order to develop critical analytical skills for understanding the processes through which identities and social inequalities are produced, contested and transformed.

Course credit exclusion: AP/ANTH 2120 6.00 (prior to Fall 2012).

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 2120 6.00.

AP/ANTH 3020 6.00 Race, Racism and Popular Culture

This course concentrates on race and racism as a major source of conflict, particularly in Canadian, British and American societies. The theoretical literature on racism as well as applied models developed to reduce racial conflict will be studied in depth.

Course credit exclusions: None.

PRIOR TO FALL 2009: AS/ANTH 3020 6.00.

AP/ANTH 3030 3.00 Discourses of Colonialism

This course explores the cultural and political significance of colonial discourse in the past and in the present, including an examination of the construction of Euro-American forms of knowledge about other peoples and how these understandings continue to shape global relations of power.

Course credit exclusions: AP/ANTH 3030 6.00

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3030 3.00 and AS/ANTH 3030 6.00 (prior to Fall/Winter 2004-2005).

AP/ANTH 3370 6.00 Power and Violence: The Making of "Modernity"

This course examines the creation and perpetuation of the so called modern world modernity as a dominant socio-cultural system through its increasing proliferation and use of extreme forms of organized violence. It also examines the existence and possibilities of non-violent alternatives.

Course credit exclusions: AP/ANTH 3370 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3370 3.00 and AS/ANTH 3370 6.00.

AP/ANTH 3420 3.00 Indigenous Minorities and Human Rights

This course focuses on how nation states define majorities and minorities, and how such definitions are contested by populations striving for cultural, political and human rights. Questions include: How do people get classified as indigenous or aboriginal? How has globalization enhanced awareness of human rights?

Course credit exclusions: AP/ANTH 3420 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3420 3.00 and AS/ANTH 3420 6.00.

AP/ANTH 3420 6.00 Indigenous Minorities and Human Rights

This course focuses on how nation states define majorities and minorities, and how such definitions are contested by populations striving for cultural, political and human rights. Questions include: How do people get classified as indigenous or aboriginal? How has globalization enhanced awareness of human rights?

Course credit exclusions: AP/ANTH 3420 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3420 3.00 and AS/ANTH 3420 6.00.

AP/ANTH 4030 6.00 Intercultural Training Skills

The purpose of this course is to offer students a body of theoretical knowledge and a repertoire of tools and skills that can be applied to training in intercultural communication, anti-racism, educational and employment equity and organizational development.

Course credit exclusions: AP/ANTH 4200A 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 4200A 6.00 and AS/ANTH 4030 6.00.

AP/ANTH 4180 6.00 Anthropology, Islam and Muslim Societies

This course examines debates amongst anthropologists about the study of Islam and Muslim societies, and Muslim expressions of Islam according to anthropological themes including the body, space, ritual, knowledge, agency and representation. Students design and undertake a field-based research project.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 4180 6.00.

AP/ANTH 4250 6.00 Religious Movements in Global Perspective

Within a framework of the politics of identity, this course explore the tension between religious and national identities, the character and scope of transnational religious communities, and takes up fundamentalism as one response to developments in cosmopolitan modern societies.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 4200J 6.00 (prior to Fall/Winter 2003-2004) and AS/ANTH 4250 6.00.

AP/ANTH 4260 6.00 Social and Cultural Change

Critical considerations of the theoretical dimensions in this field of anthropology (concepts, models, methodologies, explanations) leads to study of the causes, processes and effects of social change in a range of developed and Third World societies. Particular and contrasting case studies are examined in detail.

Course credit exclusions: None.

AP/ARB 2700 6.00 An Introduction to Arab Culture

This course presents textual sources in Arabic literature, philosophy and scripture, and is designed to introduce students to major aspects of Arabic and Islamic culture from the classical to the modern period.

Course credit exclusions: None. Note: Knowledge of Arabic is desirable, but not required.

PRIOR TO FALL 2009: Course credit exclusion: AS/ARB 2700 6.00.

AP/COMN 4210 6.00 Global Communication: Contemporary Issues

This course examines various aspects of communication in the global marketplace. Areas of focus include the increasingly transnational nature of media ownership, production and regulation; the emergence of worldwide audiences; and the globalization (and re-localization) of everyday life. Course credit exclusion: AP/COMN 4310 6.00 (prior to Fall 2012).

AP/EN 3031 6.00 Diaspora Theory

This course explores theories of Diaspora, exile, transnationalism, dispossession, and borderlands as lenses for thinking through contemporary literary and cultural movements. This course fully integrates academic writing and critical thinking as means of learning complex literary and cultural theories, as well as literary form and content; it attends to the aesthetics as well as the politics of diasporic and transnational writing. Students are expected to produce scholarly research papers that demonstrate substantial engagement with the theoretical material.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/EN 3442 6.00, AS/EN 4233 6.00 (prior to Fall/Winter 2005-2006).

AP/EN 3240 6.00 Racial Minority Writing in Canada

An examination of the meaning of post-coloniality in the Canadian context by focusing on the work of writers of Native, Caribbean and South Asian backgrounds. It would be fruitful to study them together as their work provides a foreground to the experience of colonialism.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/EN 3440 6.00.

AP/EN 3430 6.00 South-Asian Literature

The course introduces students to the literature and theory currently categorized as Post-Colonial by means of a focus on texts written in English by authors originating in the geographical region known as South Asia (India, Pakistan, Sri Lanka).

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/EN 2372 6.00.

AP/EN 4411 3.00 Derek Walcott

The course considers Derek Walcott's development as a poet and dramatist. It analyses Walcott's main themes, forms and techniques, and attempts to assess his success in incorporating diverse cultural and technical influences into a distinctive West Indian style.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/EN 4230D 3.00 (prior to Fall/Winter 2003-2004), AS/EN 4231 3.00.

AP/GEOG 3370 3.00 International Development

This course deals with conceptual debates on 'Third World' development. It also explores issues of development including economic growth and poverty, resource use, agrarian change, industrial transformation, service-sector development, rural urban inequality, gender relations, neoliberalism and imperialism, and prospects for democracy and macro-level structural social change in the less developed world.

Prerequisites: 54 credits successfully completed or written permission of the Instructor.

Course credit exclusions: AP/GEOG 4370 3.00.

PRIOR TO FALL 2009: Prerequisites: 54 credits successfully completed, including AS/GEOG 1000 6.00 or AS/GEOG 1400 6.00 or written permission of the course director. Course credit exclusions: AS/GEOG 3370 3.00, AS/GEOG 4370 3.00.

AP/GEOG 4020 3.00 The Caribbean Islands since 1492: Process of Regional Geographic Change

This course considers changes in the public perception of the regional character of the Caribbean Islands through five centuries, and then examines the evidence and methods that can be used to assess regional change - both "real" and "imagined". Note: Weekly reflections posted to WebCT. Prerequisites: 72 credits successfully completed including AP/GEOG 1400 6.00, AP/GEOG 1000 6.00 or AP/GEOG 1410 6.00. AP/GEOG 2020 6.00 is recommended. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: 54 credits successfully completed, including AS/GEOG 1400 6.00, AS/GEOG 1000 6.00 or AS/GEOG 1410 6.00. AS/GEOG 2020 6.00 is recommended. Course credit exclusion: AS/GEOG 4020 3.00.

AP/HND 2700 6.00 South Asian Literature and Culture

This course introduces students to South Asian literature and culture through prose, poetry, music and film. Texts originally written in Hindi and Urdu are emphasized. All readings in English.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HIND 2700 6.00.

AP/HND 3600 3.00 South Asian Literary Activism: Women Writers and Filmmakers in South Asia and the Diaspora

The course introduces students to various forms of literary expression, including films of women from India, Pakistan, Bangladesh and the South Asian Diaspora in the last century and the present day.

All texts are in English Translation.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HIND 3600 3.00.

AP/HND 3610 3.00 Writings of Premchand (1880-1936)

Premchand (1880-1936) is one of the most eminent writers of modern Hindi-Urdu fiction. The course introduces students to his oeuvre as it emerged in a period of heightened nationalist consciousness and anti-colonial activism. Note: Knowledge of Hindi and/or Urdu is not required. All readings are available in English translations. Students with advanced knowledge of Hindi and/or Urdu are encouraged to read the original text.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HIND 3610 3.00.

AP/HUMA 2435 9.00 Japanese Culture, Literature and Film

An introduction to Japanese culture centred around comparisons of major classical, modern and postmodern literary works - including manga comics - as well as their screen adaptations or other related films and anime. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 2435 9.00, AS/HUMA 3420 6.00 (prior to Fall/Winter 2004-2005), AS/JP 3720 6.00 (prior to Fall/Winter 2004-2005), FA/FILM 3710 6.00 (prior to Fall/Winter 2004-2005).

AP/HUMA 3310 3.00 The Writer and Folk Culture in the Caribbean

This course examines aesthetic and expressive aspects of Caribbean folk culture and explores how and why West Indian novelists, dramatists and poets have used this culture in their literary works.
Course credit exclusion: AP/HUMA 3310 6.00.
PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 3310 3.00, AS/HUMA 3310 6.00.

AP/HUMA 3310 6.00 The Writer and Folk Culture in the Caribbean

This course examines aesthetic and expressive aspects of Caribbean folk culture and explores how and why West Indian novelists, dramatists and poets have used this culture in their literary works.
Course credit exclusion: AP/HUMA 3310 3.00.
PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 3310 3.00, AS/HUMA 3310 6.00.

AP/HUMA 3500 6.00 Chinese Culture in Hong Kong, Taiwan and Singapore: Their Literary Texts and Film

This course offers a picture of the cultural life of three variant Chinese communities through an analysis of major works of literature and film, as well as an understanding of the interaction between these groups and the contemporary globalized context.
Course credit exclusions: None.
PRIOR TO FALL 2009: Course credit exclusion: AS/HUMA 3415 6.00.

AP/HUMA 3510 6.00 Religion, Gender and Korean Culture

This course explores the interactions of religion and gender from the traditional to the modern period in Korea, and relates this material to the general process of cultural development.
Course credit exclusions: None.
PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 3000D 6.00 (prior to Fall/Winter 2003-2004), AS/HUMA 3425 6.00.

AP/HUMA 3660 3.00 African-Canadian Voices

Examines the diversity of African-Canadian artistic production, literature in particular, but also film and visual art, seeking to develop theoretical and critical frameworks in which to situate contemporary work within Canadian, as well as the African Diasporic discourse.
Course credit exclusion: AP/HUMA 3660 6.00.
Prior to fall 2009: Course credit exclusions: AK/EN 3950 3.00, AK/EN 3950 6.00, AK/HUMA 3660 3.00 and AK/HUMA 3660 6.00.

AP/HUMA 3660 6.00 African-Canadian Voices

Examines the diversity of African-Canadian artistic production, literature in particular, but also film and visual art, seeking to develop theoretical and critical frameworks in which to situate contemporary work within Canadian, as well as the African Diasporic discourse.
Course credit exclusion: AP/HUMA 3660 3.00.
Prior TO FALL 2009: Course credit exclusions: AK/EN 3950 3.00, AK/EN 3950 6.00, AK/HUMA 3660 3.00 and AK/HUMA 3660 6.00.

AP/HUMA 3664 3.00 Caribbean Traditional Culture

This course introduces students to traditional oral cultures of the African-Caribbean diaspora. Adapting an ethnographic approach, the course focuses on the culture's African origins, its evolution in the Caribbean nations, and its subsequent transplantation to urban contexts such as Toronto.

Course credit exclusions: None

AP/HUMA 3816 3.00 The Balkans: Religion, Culture and Identity

This course explores the intersections between religion, culture and identity in the Balkans. It offers an interdisciplinary examination of this complex religious and ethnic mosaic through a wide range of sources, including consideration of the image of the Balkans in Europe and beyond.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HUMA 3816 3.00.

AP/HUMA 4315 6.00 Religion and Politics in the Caribbean

Drawing from a variety of disciplinary areas (particularly theology, cultural studies and history, but also anthropology, sociology and political science) this course examines how the Caribbean experience is interpreted in religious discourse and influenced by religious thought and practice.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 4310A 6.00 (prior to Fall/Winter 2003-2004), AS/HUMA 4315 6.00.

AP/HUMA 4415 6.00 Contemporary Japanese Literature, Film and Comics

This course examines the aesthetic and psychological principles underlying the conjoining of eros and death in Japanese literature and film, and how these principles have been developed, and exploited, during the 20th century.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 4000G 6.00 (prior to Fall/Winter 2003-2004), AS/HUMA 4415 6.00.

AP/POR 3650 3.00 Aspects of Modern Brazil

This course presents a picture of modern Brazil through the literary works of major writers, such as Aluisio Azevedo and Jorge Amado, as well as films and non-literary writings.

Prerequisite: AP/POR 2000 6.00 for Portuguese Studies majors and minors. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POR 3650 3.00.

AP/POR 3660 3.00 Readings in Mozambican Literature: Re-telling History through Fiction

This course focuses on the significance of the Mozambican short-story in defining a national literary tradition. It is based on historically and socially contextualized readings of Mozambican short stories.

Note: Students are given the option of writing their essays in Portuguese or in English.

Course credit exclusions: None.

AP/SOSC 2430 3.00 Peoples and Cultures of Southeast Asia

This course examines the cultures and social systems of mainland Southeast Asia. Beginning with an examination of the ecology and prehistory of the region, topics such as Indianization, tribal social organization, Buddhism, rural life, colonialism and urban life are considered.

Course credit exclusion: AP/SOSC 2430 6.00.

AP/SOSC 2430 6.00 Peoples and Cultures of Southeast Asia

This course examines the cultures and social systems of mainland Southeast Asia. Beginning with an examination of the ecology and prehistory of the region, topics such as Indianization, tribal social organization, Buddhism, rural life, colonialism and urban life are considered.

Course credit exclusion: AP/SOSC 2430 3.00.

AP/SOSC 3480 6.00 Culture, Democracy and Development in Africa

This course explores the complex interplay of political, social and cultural forces at work in Africa's communities, nations and regions. Of particular interest is the often ignored capacity of African culture to generate change and solve the problems of development.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3480 6.00.

AP/SOSC 3512 6.00 Postcolonial Theory

This course investigates the relation between postcolonial theory and social and political thought. It examines theories of empire, decolonization, the nation, race, class, gender, resistance, postcolonial identity and others, highlighting the role of social and political thought and illustrating how postcolonial theory has expanded its ambit. Course credit exclusions: None.

PRIOR TO FALL 2009 Course credit exclusion: AS/SOSC 3512 6.00.

AP/SOSC 3514 6.00 Western Theories of the 'Other'

Examines different theoretical approaches to the 'Other' in modern western thought, and conceptions of self-other relations in non-western societies.

Course credit exclusions: None.

AP/SOSC 4450 3.00 Aspects of Modern Latin American and Caribbean Studies: Culture and Politics

This course draws on oral history, novels, and some of the most accessible and entertaining social scientific studies to explore some of the central themes of both Latin American and Caribbean history and contemporary life, including revolution, resistance and repression, rural life, politics of race relations, and national and international migration.

Prerequisite: One course in Latin American and Caribbean Studies (LACS) and/or International Development Studies (IDS). Course credit exclusion: AP/HUMA 4300 6.00.

AP/SOSC 4450 6.00 Aspects of Modern Latin American and Caribbean Studies: Culture and Politics

This course draws on oral history, novels, and some of the most accessible and entertaining social scientific studies to explore some of the central themes of both Latin American and Caribbean history and contemporary life, including revolution, resistance and repression, rural life, politics of race relations, and national and international migration.

Prerequisite: One course in Latin American and Caribbean Studies (LACS) and/or International Development Studies (IDS). Course credit exclusion: AP/HUMA 4300 3.00.

AP/SOSC 4510 6.00 African Popular Culture

This course investigates the multiple dimensions of African popular culture through looking at forms of cultural productivity: music, film, literature, theatre, cartoons, sport, leisure, and aspects of material culture. It also explores ways in which cultural productivity is linked to various social relations, ethnic identities and the politics that have characterized nationalist and post-independence politics in Africa. Course credit exclusions: None.

AP/SP 4650 6.00 Literature and Music in Spanish America

This course studies significant movements and interactions between literature and music as authentic expressions of cultural identity in Spanish America, by examining the textual and performative contexts in which musical forms are adopted in literature and literature is set to music.

Prerequisite: AP/SP 2200 6.00 or permission of the Department. Course credit exclusions: None.

AP/SWAH 1000 6.00 Introduction to Swahili

This course is an introduction to spoken and written Swahili intended for beginners.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SWAH 1000 6.00.

¶FA/FILM 3610 3.00 (A) Studies in National Cinemas: Chinese Film

Provides students with the opportunity to view and study some 15 rare examples of early Chinese cinema, most from the silent period. These films demonstrate the growth of a film industry in pre-Revolutionary China. They are also indicative of the cultural and political values of China at the time. The aim of the course in examining this work is to place it both in the context of Chinese society and Chinese culture and in the perspective of world cinema during this period. Prerequisite: FA/FILM 1400 6.00 or permission of the Film Department.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AREA 2 : DIASPORAS & MIGRATION

AP/ANTH 4230 3.00 Anthropology of Space and Place

This course articulates anthropological and interdisciplinary ways of studying place and space that interrogate modernist separations. It explores contemporary and historical placemaking and spatial fragmentation.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 4230 3.00.

AP/EN 3031 6.00 Diaspora Theory

This course explores theories of Diaspora, exile, transnationalism, dispossession, and borderlands as lenses for thinking through contemporary literary and cultural movements. This course full integrates academic writing and critical thinking as means of learning complex literary and cultural theories, as well as literary form and content; it attends to the aesthetics as well as the politics of diasporic and transnational writing. Students are expected to produce scholarly research papers that demonstrate substantial engagement with the theoretical material.

AP/GEOG 3070 6.00 Gender, Population and Migration

Characteristics and problems in growth and distribution of human populations, including birth, fertility and death rates, population growth and environment, globalization and migration and population control policies. Gender perspectives are emphasized.

Prerequisite: 54 credits successfully completed. Course credit exclusion: AP/GEOG 4070 6.00 (prior to Fall 2012).

PRIOR TO Fall 2009: Course credit exclusion: AK/SOCI 3880D 6.00 (prior to Summer 2005), AK/GEOG 3400 6.00.

¶AP/GEOG 4170 3.00 Geographic Perspectives on Immigration, Ethnicity and Race in Modern Cities

This course first discusses a number of conceptual issues concerning the residential segregation of ethnic and racial groups. The course then considers several case examples that exemplify the varied experiences of ethnic and racial groups in modern cities.

Prerequisites: 84 credits successfully completed, including AP/GEOG 1000 6.00 or AP/GEOG 1410 6.00 or written permission of the course director. Third-year Honours students with 78 credits completed who are also taking summer courses may enrol. Course credit exclusions: None.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/HIST 3581 6.00 Immigrant Experience in Canada

This course examines government policy, public attitudes and the immigrant life in Canada before and after the Second World War, as well as the refugee question and multiculturalism.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusions: AK/CDNS 3050 6.00 (prior to Summer 1999), AK/HIST 3240 6.00, AK/HIST 3710 6.00 (prior to Summer 1996), AK/SOCI 3640I 6.00 (prior to Summer 2001).

AP/HIST 4830 6.00 In Slavery and Freedom: Blacks in the Americas

This course examines and compares the responses of Africans and their descendants to the experiences of enslavement, racism, colonialism and imperialism from the 15th century to the 20th century and analyses the impact of the African presence on western 'civilization'.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/HIST 4830 6.00.

AP/POLS 3065 3.00 Political Culture of Race and Racism

This course analyzes the political, economic and cultural development of race and racism in political discourse. Attention is given to categories such as Eurocentric and the West. We deal with the historical development of identity politics versus political correctness debates.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/POLS 3065 3.00.

AP/REI 3370 6.00 Immigrant Women in Canada

Examines the historic, socio-economic and cultural situation of immigrant women in Canada; it analyzes the economy, the state and dominant cultural attitudes in terms of gender, class and race. Women's roles are explored mainly in areas of work, family, health, culture and politics.

Prerequisites: A 1000-level social science course and either a 1000-level humanities or modes of reasoning course. Course credit exclusions: AP/GL/WMST 3514 6.00, GL/SOSC 3695 6.00.

AP/REI 3580 6.00 Ethnic Communities in Canada

The cultures of dominant and minority ethnic groups in Canada; leadership, institutions, evolution of ethnic identity and Canadian policies and experiences regarding immigration and refugees. Special attention to the problems at school and work of recent immigrants in Metropolitan Toronto.
Prerequisite: A 1000-level social science course. Course credit exclusions: None.

AP/REI 3610 6.00 Global Migration and Diaspora Cultures

Migration and diaspora cultures examined in historical and comparative perspective, including patterns of forced displacement and migrant labour, and issues of citizenship, racism, religious and ethnic identity. Cases may include Jews, Africans, South and East Africans, Irish, Italians and Caribbean peoples.
Course credit exclusion: AP/SOCI 3610 6.00 (prior to Fall 2012).

AP/REI 3620 6.00 Racism and Colonialism

Colonialism and racial conflict examined in historical and comparative perspective, including a discussion of links between racism and sexism. Examples are drawn from some of these areas: Africa, Asia, Latin America and the Caribbean, the Middle East.
Course credit exclusion: AP/SOCI 3620 6.00 (prior to Fall 2012).
PRIOR TO FALL 2009: Course credit exclusions: AK/SOCI 2580 6.00 (prior to Summer 1998), AK/SOCI 3620 6.00.

† AP/SOCI 3430 6.00 Ethnicity, Power and Identity

This course introduces students to contemporary issues in ethnicity, power and identity in international perspective. Sociological and anthropological theories on ethnicity, race, culture and identity form the conceptual basis for this course. Course credit exclusion: AP/REI 3580 6.00.
PRIOR TO FALL 2009: Course credit exclusions: AS/SOCI 3430 6.00, AK/SOCI 3580 6.00, AK/SOSC 3350 6.00.

† PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

† AP/SOCI 3450 6.00 The Sociology of Race and Racism

This course offers a sociological critique of race and racism by examining both the concept and practices in terms of social organization, discourse and history. Biogenetic and cultural racism are investigated in terms of knowledge frameworks involving gender and class.

Course credit exclusions: AP/SOCI 3680 6.00, AP/REI 3680 6.00.

Prior TO FALL 2009: Course credit exclusions: AK/POLS/SOCI/SOSC 3680 6.00, AS/SOCI 3450 6.00.

† PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/SOCI 4230 6.00 Sociology of Cultures and Ethnic Identities

This course examines the process by which immigrant groups become detached from their homelands and integrate into Canadian society. Topics include social change in the homeland and social incorporation in Canada.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusions: AS/SOCI 4230 6.00, AS/SOCI 4230A 6.00 (prior to Fall/Winter 2003-2004).

¶ AP/SOCI 4350 3.00 International Migration

This course examines emerging patterns of international migration and refugee flows. Particular attention is given to the recent rise of emigration from Asia, the Caribbean and Latin America to North America. These flows are studied from the perspective of global trends in political economy, development and underdevelopment, and social-cultural ties and networks.

Course credit exclusions: None.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/SOCI 4360 6.00 Globalization and International Migration

This course examines the relationship between globalization and international migration. Themes include: why migrants leave home countries; immigration policies and practices in receiving countries; trafficking in migrants; migrants in global cities; migrant networks; transnationalism, and; refugee expulsion and return. Note: This course requires Internet access and CD ROM (including sound) capability.

Course credit exclusions: None.

AP/SOCI 4390 3.00 International Migration: Immigration, the State and Transnationalism

This course introduces theoretical perspectives on transnational migration, focusing on immigrant incorporation, citizenship, the host state, relations with the home state/community and transnationalism. Comparative material from various regions may be used.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOCI 4390 3.00.

AP/SOCI 4430 3.00 Canada and Refugees

This course offers a comprehensive sociological assessment of some current issues and research in refugee migration. Primary emphasis is on Canada's refugee policy and responses to it. The unique experiences and adaptation problems of refugee resettlement will be examined, with particular attention to Third World refugees in Canada.

Prerequisite: Students must have successfully completed 84 credits. However, third-year Honours students with 78 completed credits who are also taking summer courses may enrol. Course credit exclusions: None.

AP/SOSC 3270 6.00 Caribbean Experience in Multicultural Canada

This course explores the underlying assumptions and issues associated with Canadian multiculturalism using the Caribbean as an ethno-cultural reference group. It examines the historical and socio-cultural factors which affect the development of multiculturalism as an ideology of Canada.

Course credit exclusions: None.

AP/SOSC 3370 6.00 Social Justice and Law

This course introduces students to different contemporary theories of social justice. The general objective is to bridge the gap between the philosophical literature on social justice and the legal and social science literature on questions of social policy.

Course credit exclusions: AP/POLS 3250 6.00, AP/HREQ 3450 6.00, GL/SOCI/SOSC 3920 6.00.

Prior TO FALL 2009: Course credit exclusions: AK/POLS 3250 6.00, AK/SOSC 3250 6.00 (prior to Fall 2005), AS/SOSC 3370 6.00, and GL/SOCI/SOSC 3920 6.00.

AP/SOSC 3544 6.00 Global Human Trafficking

Critical study of debates and realities of international cross-border trade and exploitation of humans. International and national anti-trafficking laws, policies, and actions are examined, as well as links between human trafficking, slavery, migration and prostitution.

Course credit exclusions: None.

AREA 3: ENVIRONMENT

AP/ANTH 3190 3.00 Nutritional Anthropology: Food and Eating in Cross-Cultural Perspective

This course examines nutritional anthropology from a biocultural perspective, stressing the social and cultural determinants of food use in industrial and developing societies. It examines the linkages between food, health and ethnic identity in the context of globalization.

Course credit exclusions: AP/ANTH 3190 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3190 3.00 and AS/ANTH 3190 6.00.

AP/ANTH 3190 6.00 Nutritional Anthropology: Food and Eating in Cross-Cultural Perspective

This course examines nutritional anthropology from a biocultural perspective, stressing the social and cultural determinants of food use in industrial and developing societies. It examines the linkages between food, health and ethnic identity in the context of globalization.

Course credit exclusions: AP/ANTH 3190 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3190 3.00 and AS/ANTH 3190 6.00.

AP/ANTH 4240 3.00 The Cultural Politics of Environment and Development

This course provides an anthropological perspective on the cultural politics of environment and development. Drawing on ethnographic case studies from diverse geographical contexts, the course examines the cultural practices, ideologies and discourses that inform environmental struggles and affect the livelihoods of marginal peoples across the globe.

Course credit exclusions: None.

AP/ECON 3340 3.00 Environmental Economics

Applies the techniques of analytical economics to the study of environmental issues. Topics include externalities and the cost of environmental pollution, public goods, property rights, direct and indirect costs and benefits of abatement schemes, public regulation, and environmental policies in Canada.

Prerequisites: AP/ECON 1000 3.00 or equivalent. Course credit exclusions: None.

AP/GEOG 3070 6.00 Gender, Population and Migration

Characteristics and problems in growth and distribution of human populations, including birth, fertility and death rates, population growth and environment, globalization and migration and population control policies. Gender perspectives are emphasized.

Prerequisite: 54 credits successfully completed. Course credit exclusion: AP/GEOG 4070 6.00 (prior to Fall 2012).

PRIOR TO Fall 2009: Course credit exclusion: AK/SOCI 3880D 6.00 (prior to Summer 2005), AK/GEOG 3400 6.00.

AP/HIST 4240 6.00 Environment, Culture and Economy

Selected topics from the interactions and coevolution of human cultures and natural systems in Europe between late classical antiquity and the 1700s.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/HIST 4240 6.00.

AP/HIST 4500 6.00 Canadian Environmental History

Against the background of all past human interactions with the non-human world, this seminar studies dynamic interactions between culture and nature in a Canadian setting from the first European contact to the present.

This course is restricted to History, Canadian Studies or International Development Studies Honours majors and minors who have successfully completed at least 84 credits. Prerequisites: AP/HIST 1035 6.00 or AP/HIST 2500 6.00 and AP/HIST 3280 3.00 or AP/HIST 3531 6.00 or AP/HIST 3533 6.00 or AP/HIST 3535 6.00 or AP/HIST 3546 6.00 or AP/HIST 3550 6.00 or AP/HIST 3555 6.00 or AP/HIST 3580 6.00 or AP/HIST 3581 6.00 or AP/HIST 3582 6.00 or AP/HIST 3591 6.00 or SOSC 3210 6.00 or departmental permission. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HIST 4500 6.00.

AP/SOCI 3710 6.00 Environmental Sociology

This course explores sociological approaches to the interaction between humans and their bio-physical environment; the history of ecology and contemporary social ecologies; contending explanations for environmental problems; and the history of environmental movements and organizations.

Course credit exclusions: None.

AP/SOSC 3730 6.00 Comparative Urban Development

Significant dimensions of urbanization and urban-rural relationships are examined comparatively across major world regions, with emphasis upon Africa, Asia and Latin America. Students may choose a regional focus for research papers, including North America. Migration patterns, socio-economic structure of cities, values and images of rural and urban life, employment and planning to meet the needs of growing cities are the principal topics covered.

Course credit exclusions: None.

ES/ENVS 2300 6.00 Foundations of Environmental Politics: Development, Globalization, and Justice

Examines how communities and environments are being dramatically transformed by the globalization of economies and cultures. It analyzes the reasons for this transformation as well as responses to them at local, regional, national and international levels. It explores competing approaches to environmental politics, development and justice that are being formulated and put into practice by a variety of governmental, non-governmental and international actors. Prerequisite: Second year standing or permission of the instructor. Course credit exclusion: ES/ENVS 2300 3.00.

ES/ENVS 3310 3.00 Tropical Conservation and Sustainable Development

A study of the theory and practice of conservation as applied to sustainable development in tropical environments. Emphasis on the integration of ecological, cultural and institutional dimensions in conservation practice for sustainability. Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.

ES/ENVS 3340 3.00 Global Environmental Politics

Examines the interrelationship between globalization and environment. It analyzes the historical development of the global environmental system and theoretical approaches to understanding the global environment. It considers the main actors, institutions and legal instruments related to global environmental issues. The environmental impacts of, and political responses to, such phenomena as global warming, trade, structural adjustment, transnational corporate activity, foreign aid, environmental security, and biodiversity depletion are studied. Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.

ES/ENVS 4111 3.00 Biodiversity

We do not know the number of species on Earth, even to the nearest order of magnitude. This course discusses the factors that influence the number of species in an area and the importance of biodiversity to humanity. Two lecture hours, three laboratory hours. One term. Three credits. Cross-listed to: SC/BIOL 4255 3.0. Prerequisite: Completion of 60 credits towards a degree in Biology or Environmental Science or Environmental Studies, or permission of the instructor. Degree credit exclusion: SC/BIOL 4255 3.0.

ES/ENVS 4210 3.00 Global Populations: Critical Environmental Perspectives

Examines the trends, causes and consequences in population growth and movements across the globe. It studies the environmental impacts of rises in population, global refugee and immigration patterns and their socio-environmental consequences, and the influence of new immigrants and 'diasporas' on national identity and culture. Case studies explore existing and alternative family planning policies, the enhancement of women's status through educational, health and employment strategies, and immigration and multicultural policies in developed and developing countries. Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or by permission of the instructor.

ES/ENVS 4220 3.00 Urbanization in Developing Countries

The key issues of cities in the Third World are addressed, including squatter settlements, rural-urban migration, urban agriculture, housing, urban transport, basic services (water, sanitation, waste management, health and education), urban governance, socio-cultural diversity, and urban environmental planning. Case studies demonstrate public policies and their link to socio-economic, cultural and environmental issues. Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or by permission of the instructor.

ES/ENVS 4312 3.00 Global Justice & International Humanitarianism

In the context of international humanitarianism and advocacy, this course provides a general introduction to international justice, drawing on basic philosophical ethics. It begins with theoretical schools of thought to then enable students to apply ethical analysis to particular controversies. Prerequisite: ES/ENVS 3000 3.00, or any second or third year Political Science course dealing with global peace or social justice, or by permission of the instructor. Course credit exclusions: ES/ENVS 4311 3.00. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4212 3.00, AS/POLS 4311 3.00.

¶SC/BIOL 4255 3.00 Biodiversity

We do not know the number of species on Earth, even to the nearest order of magnitude. This course discusses the factors that influence the number of species in an area and the importance of biodiversity to humanity. Two lecture hours, three laboratory hours. One term. Three credits. Note:

Completion of 60 credits required, towards a degree in biology or environmental science or environmental studies, or permission of the instructor.

† PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AREA 4: GENDER

AP/ANTH 3230 6.00 Women, Culture and Society

This course examines the contribution of anthropology to women's studies, including the relationship between biology and culture, the evolution and learning of sex roles, and the roles and status of women in comparative perspective.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions AS/ANTH 3230 6.00.

AP/ECON 4369 3.00 Economics of Gender

Develops the main economic theories of discrimination, intra-household allocation of resources, family economics, and other features such as marital transfers. Examines empirical evidence from developed and developing countries drawing from economics papers that have some sort of econometric methodology.

Prerequisites: AP/ECON 1000 3.00, AP/ECON 1010 3.00, and AP/ECON 3210 3.00 or AP/ECON 3500 3.00, or equivalents. Recommended prior completion: AS/ECON 4210 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/ECON 4369 3.00.

AP/GEOG 2070 3.00 Empire

This course explores the geography, ideology, expansion and representation of empire, colonialism, settlers and colonized. The historical-geographical perspective will highlight the importance of space and place as mechanisms of control and domination, at multiple scales.

Course credit exclusions: None.

AP/GEOG 3800 3.00 Geographies of Work

This course examines the geographies of productive and reproductive labour at multiple scales, including global, national, regional, urban, domestic and personal.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/GEOG 3800 3.00.

AP/GEOG 4090 3.00 Urban Identities

This course considers the historical and spatial construction of racial, ethnic, gender and class identities in the broader context of urban development in Canada and the United States in the 19th and 20th centuries.

Prerequisite: 72 credits successfully completed and one of: AP/GEOG 2220 6.00 or AP/GEOG 4040 6.00 or AP/GEOG 4170 3.00 or AP/GL/WMST 3505 3.00 or AP/SOSC 2710 9.00 or AP/SOSC 3760 6.00 or AP/SOCI 3830 6.00 or AP/SOCI 4055 6.00 or AP/SOCI 4120 6.00, or written permission of the course director. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisite: AK/AS/GL/WMST 3505 3.00, AS/GEOG 3120 6.00 or AS/GEOG 4040 6.00 or AS/GEOG 4170 3.00 or AS/HIST 1000A 6.00 (prior to Summer 2003) or AS/SOSC 2710 9.00 or AS/SOSC 3760 6.00 or AS/SOSC 3790A 3.00 (prior to Summer 2001) or AS/SOCI 3830 6.00 or AS/SOCI 4055 6.00 or AS/SOCI 4120 6.00 or written permission of the course director. Course credit exclusions: AS/GEOG 4090 3.00, AS/HIST 4050F 3.00 (prior to Fall/Winter 2003-2004), AS/HIST 4083 3.00 (prior to Fall/Winter 2005-2006).

¶ AP/HIST 4765 6.00 Re-Thinking Gender in East Asian History

This course examines gender roles in pre-modern and modern China, Korea and Japan. It focuses on women: their places in the family and society, their relationships with one another and men, and the evolution of ideas about gender.

This course is restricted to History or East Asian Studies Honours majors and minors who have successfully completed at least 84 credits.

Prerequisites: AP/HIST 2710 6.00 or AP/HIST 3760 6.00 or AP/HIST 3766 3.00 or AP/HIST 3770 6.00 or AP/HIST 3775 3.00 or AP/HUMA 2420 9.00 or AP/HUMA 2430 9.00 or AP/HUMA 2435 9.00 or AP/HUMA 3500 6.00 or AP/HUMA 3505 3.00 or AP/HUMA 3506 3.00 or AP/HUMA 3510 6.00 or departmental permission.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/HIST 4765 6.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/HUMA 3515 6.00 Feminine in Chinese Culture

This course explores the feminine idea in modern Chinese culture through such topics as love, sexuality, feminism and the women's liberation movement of the 20th century. The experience of Chinese women in Hong Kong, Taiwan and North America are also explored through contemporary literature.

Course credit exclusions: AP/HUMA 4421 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 3940 6.00, AS/HUMA 3940 3.00 (prior to Fall/Winter 2000-2001), AS/HUMA 4421 6.00.

AP/HUMA 4421 6.00 Feminine in Chinese Culture

This course explores the feminine idea in modern Chinese culture through such topics as love, sexuality, feminism and the women's liberation movement of the 20th century. The experience of Chinese women in Hong Kong, Taiwan and North America are also explored through contemporary literature.

Course credit exclusions: AP/HUMA 3940 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 3940 3.00 (prior to Fall/Winter 2000-2001), AS/HUMA 3940 6.00 and AS/HUMA 4421 6.00.

¶ AP/SOCI 3690 6.00 Sociology of Gender

This course analyzes economic, social, cultural and political aspects of gender formation in a comparative context and in Canada. Emphasis is on the different ways in which femininity and masculinity are constituted in interaction with race, class and other factors.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/SOCI 3690 6.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/SOCI 4450 6.00 Women in Development

The course explores the theme of women in development in its different meanings. The issue of development is analyzed in terms of global economy, national states, popular movements and discourse with emphasis on women, gender and class analysis and feminist politics.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/SOCI 4450 6.00.

AP/SOSC 2791 6.00 Gender and Culture in Comparative Perspective

The course analyzes how gender is constructed in different regions of the world. We examine particular significant cultural, economic and political shifts which occur across the regions and in specific time periods.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 2791 6.00, AS/SOSC 2990L 6.00 (prior to Fall/Winter 2003-2004).

AP/SOSC 3411 6.00 Third World Feminism and the Politics of Development

This course examines women's responses and resistances to dominant trends in development theory and practice through a study of 'Third World' feminist critiques and alternative theories and models for development.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/SOSC 3411 6.00.

AP/SOSC 3543 6.00 Introduction to Gender and Development: Key Themes in Critique and Practice

This course introduces students to the history, theory and practice of gender and development as an aspect both of the enterprise of Third World development, and of the conceptual and applied fields of feminist studies.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3543 6.00.

AP/SOSC 4170 6.00 Gender Relations in the Third World

The course draws from feminist theory, pre- and post-colonial political economy, and theories of discourse and ideology to explore the social relations of gender in the Third World. Africa provides the focus; other regions form the basis for comparative study.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 4170 6.00.

AP/WMST 3502 6.00 Diversities of Women: Gender, Race and Class in a Western Context

This course examines gender, race/ethnicity and class as interacting social structures and lived experiences within a Western context. It reviews theories about how to understand these phenomena as well as issues affecting aboriginal, visible minority working-class and lesbian women's lives.

Course credit exclusion: AP/SOSC 3190 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 3190 6.00, AK/AS/WMST 3502 6.00.

AP/WMST 3503 6.00 Contemporary Global Feminist Issues

This course examines women's life experiences comparatively: what is shared and differs in industrialized countries and other parts of the globe. Global feminist issues include globalization, poverty, racism, violence, health, education, citizenship, militarization, migration, feminist activism.

Course credit exclusions: None.

AP/WMST 3545 6.00 Mediating Representation: Cultured Engendered

In this course, students become familiar with feminist interdisciplinary frameworks for the study of gender and culture. Feminist analysis has often pointed to the central role of culture in constructing gender, and of gender in constructing culture.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AK/AS/WMST 3545 6.00.

AP/WMST 4506 6.00 Colonialisms and Women's History

This course draws on recent feminist studies to examine the history of the relations of race, gender and sexuality forged in selected contexts of European occupation and conquest and on the related reshaping of Western understandings of race, class and gender.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AK/AS/WMST 4506 3.00.

AP/WMST 4512 6.00 Gender and the Law in an International Perspective

This course takes a comparative look at gender within the context of legal systems, with a focus on common law jurisdictions. Topics such as marriage breakdown, abortion, and sexual assault are examined from both a Canadian and an international perspective.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AK/AS/GL/WMST 3512 6.00 (prior to Fall/Winter 2002-2003), AK/AS/WMST 4512 6.00 and GL/ILST 3600 6.00 (prior to Fall/Winter 2002-2003).

AP/WMST 4516 6.00 Gender, Globalization and Militarization

This course uses a feminist anti-racist lens to explore the increasing intersection of processes of globalization and militarization in what many refer to as 'the new age of Empire,' examining in particular the emergence of the security paradigm post 9/11.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AK/AS/WMST 4516 6.00.

ES/ENVS 4320 3.00 Gender and Development

The course presents an overview of gender and development analysis as a framework for considering the role of women in third world development. Consideration of theories and concepts leads to case studies illustrating issues and practices. Prerequisite: Fourth year standing, or permission of the instructor.

AREA 5: POLITICAL ECONOMY

AP/ANTH 2100 3.00 Power, Politics & Development: Anthropological Approaches

This course analyzes and critiques the social and cultural foundations of historical and contemporary forms of capitalism, development and globalization. As part of this critique we examine forms of on-the-ground resistance around the world.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 2100 6.00.

AP/ANTH 2100 6.00 One World, Many Peoples

A fundamental change in recent history has been the formation of an increasingly interdependent world amidst widespread diversity of societies and cultures. This course surveys the possibilities and problems of implementing programs of social, economic and cultural development within this context.

Course credit exclusion: AP/ANTH 2100 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 2100 6.00.

AP/ANTH 3220 6.00 Greed, Globalization and the Gift: The Culture of Capitalism

This course examines capitalist enterprise historically and ethnographically. It focuses upon forms of corporate capitalism; the historic spread of capitalism and the world system; globalization; and the failure of neo-liberal development to deliver economic prosperity.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions:AS/ANTH 3220 6.00.

AP/ECON 3150 3.00 International Trade

Studies the microeconomic aspects of international trade, tracing its historical development from the theory of comparative costs to the theory of customs unions and tariffs. Topics include trade patterns, trade barriers and free trade versus protectionism, economic growth and development in the international economy, and international institutions.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 4290 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3570 3.00, AS/ECON 3150 3.00, GL/ECON 4290 6.00.

AP/ECON 3473 3.00 Global Business Economics

Deals with international business decision-making and includes concepts of international trade and finance, strategy, marketing, and the international "rules of the road" that are the responsibility of such organizations as the WTO and IMF. Brings together insights from economics, strategy, and finance to address the challenges of international business economics, including the theory of transactions costs applied to global outsourcing.

Prerequisite: AP/ECON 2400 3.00 or equivalent. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AK/ECON 3473 3.00.

AP/ECON 3550 3.00 Economic Growth and Development

Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON/ILST 3920 3.00, AP/ECON 3559 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3550 3.00, AS/ECON 3310 3.00.

AP/ECON 3560 3.00 Economic Policy in Developing Countries

Examines policy issues arising from development planning. Topics include agriculture versus industry, international trade, monetary and fiscal policies, foreign investment, foreign aid and self-reliance, and global issues.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: AP/ECON 3569 3.00, AP/PPAS 3569 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3560 3.00, AS/ECON 3320 3.00, AK/PPAS 3560 3.00.

AP/ECON 3580 3.00 International Monetary Economics

Introduces students to international monetary economics. Topics include the exchange rate and exchange rate regimes, the automatic adjustment process, open economy macroeconomics and policy, international financial markets, and economic integration.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3580 3.00, AS/ECON 4200 3.00.

AP/ECON 4129 3.00 International Trade Policy and Economic Integration

Deals with current policy issues in international trade and economic integration, focusing on specific institutional settings such as NAFTA, the European Union, the World Trade Organization, new policy areas such as trade and the environment, trade, and labour rights.

Prerequisite: AP/ECON 3150 3.00 or equivalent. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AK/ECON 4070 3.00, AS/ECON 4129 3.00.

¶ AP/ECON 4190 3.00 Topics in International Trade

Covers, at the advanced level, the theories of international trade specialization, gains from trade, commercial policies, and new approaches to trade theory.

Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00 and AP/ECON 3150 3.00, or equivalents.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/ECON 4190 3.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/GEOG 2070 3.00 Empire

This course explores the geography, ideology, expansion and representation of empire, colonialism, settlers and colonized. The historical-geographical perspective will highlight the importance of space and place as mechanisms of control and domination, at multiple scales.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/GEOG 2070 3.00.

AP/GEOG 3130 3.00 The Global Economy

This course examines the evolution of the world economy as well as the major institutions that have supported it, and interprets the new geography of investment, production and consumption that accompanies it.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/GEOG 3130 3.00.

AP/GEOG 3370 3.00 International Development: Critical Geographical Perspectives

This course deals with conceptual debates on 'Third World' development. It also explores issues of development including economic growth and poverty, resource use, agrarian change, industrial transformation, service-sector development, rural urban inequality, gender relations, neoliberalism and imperialism, and prospects for democracy and macro-level structural social change in the less developed world.

Prerequisites: 54 credits successfully completed or written permission of the Instructor.

Course credit exclusions: AP/GEOG 4370 3.00.

PRIOR TO FALL 2009: Prerequisites: 54 credits successfully completed, including AS/GEOG 1000 6.00 or AS/GEOG 1400 6.00 or written permission of the course director. Course credit exclusions: AS/GEOG 3370 3.00, AS/GEOG 4370 3.00.

AP/GEOG 3800 3.00 Geographies of Work

This course examines the geographies of productive and reproductive labour at multiple scales, including global, national, regional, urban, domestic and personal.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/GEOG 3800 3.00.

¶ AP/GEOG 4220 3.00 Geographies of Industry: Neoliberal Era

This course draws on contemporary institutional approaches and theories of regulation to interpret trends in industrial production and location in the current neoliberal age. Emphasis is put on concepts of: restructuring; the evolution of post-Fordist systems of production; new regional and global divisions of labour; neo-artisanal production; the emergence of new industrial spaces; cultural production; resource economies; and the social economy.

Prerequisites: 72 credits passed, including one of AP/ECON 1010 3.00, AP/ECON 3230 3.00, AP/GEOG 2100 6.00, AP/GEOG 2220 6.00, or written permission of the course director. Integrated with: GS/GEOG 5320 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: 54 credits passed, including one of AS/ECON 1010 3.00, AS/ECON 3230 3.00, AS/GEOG 2100 6.00, AS/GEOG 3120 6.00, or written permission of the course director. Course credit exclusion: AS/GEOG 4220 3.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/GEOG 4395 3.00 Asia-Pacific Development: Geographical Perspectives

This course examines socio-economic development in the Asian-Pacific region from a Canadian perspective. In particular, the course focuses on geographical flows of migration, trade, investment and aid between Canada and Asia, and corresponding social, political and economic changes in Asian societies.

Prerequisites: 84 credits successfully completed or written permission of the course director. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: 84 credits successfully completed or written permission of the course director. Course credit exclusions: AS/GEOG 3390K 3.00 (prior to Fall/Winter 2002-2003), AS/GEOG 4390K 3.00 (prior to Fall/Winter 2003-2004) and AS/GEOG 4395 3.00.

AP/POLS 3270 3.00 Global Political Economy I: Theory and Approaches

This course introduces theoretical perspectives and concepts of global political economy, and applies them in the identification of various substructures in the context of historical developments, especially since the 19th century.

Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00.

Prior TO FALL 2009: Course credit exclusions: AS/ECON 3190 3.00, AS/ECON 3199 3.00, AK/POLS 3700 6.00 and AS/POLS 3270 3.00.

AP/POLS 3275 3.00 Global Political Economy II: Issues and Problems Since 1945

This course focuses on problems and issues relating to the post-1945 global political economy. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00.

Prior TO FALL 2009: Course credit exclusions: AK/POLS 3700 6.00, AS/ECON 3190 3.00, AS/ECON 3199 3.00, AS/POLS 3275 3.00.

AP/POLS 4285 3.00 Topics in the International Political Economy of Eastern Asia

This seminar examines the changing dynamics of political, economic and security relations in and among the countries of Eastern Asia.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4285 3.00, AS/POLS 4700 3.00 (prior to Fall/Winter 2001-2002).

AP/POLS 4295 3.00 Political Economy of Global Finance

This course examines the functioning and broader ramifications of international finance. Emphasis is put on how financial markets operate, their historical evolution and their larger role in the working of the global political economy.

Prerequisite: AP/POLS 3275 3.00 or permission of the instructor. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisite: AS/POLS 3275 3.00 or permission of the instructor. Course credit exclusion: AS/POLS 4295 3.00.

AP/POLS 4555 3.00 Latin American Development

An examination of the processes and issues connected with development in Latin America including the impact of political economy on culture and on women.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4235 3.00 (prior to Fall/Winter 2003-2004), AS/POLS 4555 3.00

AP/POLS 4590 3.00 Political Development in South Asia

This course explores various dimension of South Asian political development, with emphasis on political-economy and development issues. It examines the similarities and differences between different South Asian nations and explores their contemporary dynamic in a historical context.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4590 3.00.

AP/POLS 4595 3.00 Asia in the New Global Order

Using East, Southeast, and South Asia as its focus, this course addresses questions relating to economic development, political change and security in the emerging global order. It stimulates interest in politics and international relations of countries in these Asian subregions.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4595 3.00.

AP/REI 3510 6.00 Globalization: Wealth, Poverty and the New World Order

Examines the dynamics of the currently ascendant system of global capitalism, the roots of contemporary underdevelopment, and the prospects for social/political/economic development or decline in various parts of the world, including Canada.

Prerequisites: A 1000-level social science course and either a 1000-level humanities or modes of reasoning course. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: A 1000-level social science course and either a 1000-level humanities or modes of reasoning course. Course credit exclusion: AK/SOSC 3510 6.00.

¶ AP/SOCI 4220 3.00 Political Economy of Social Movements

Social movements are intrinsic to societies characterized by unequal access to property, political power, and cultural resources. In this course, the relevance of political economy to the study of social movements will be critically reviewed in relation to other approaches.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOCI 4220 3.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/SOSC 1520 9.00 Markets and Democracy: The Development of Industrial Society

The development of industrial capitalism has entailed profound changes in ways of living. The course will consider the spread of the market economy, the industrialization of production and the associated

transformation of social and political institutions and ideas. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

Course credit exclusions: AP/HREQ/SOSC 1720 6.00.

Prior TO FALL 2009: Course credit exclusions: AK/SOSC 1720 6.00, AS/SOSC 1520 9.00.

¶AP/SOSC 3040 6.00 Corporate Social Responsibility

This course investigates the theory and practice of Corporate Social Responsibility programs, including the normative and social science analysis of particular issues and practices, as well as their role in regulation and legitimation in larger political economy regimes.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3040 6.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/SOSC 3101 3.00 Health and Development in the Third World

This course explores health issues in the Third World, including the relationships between these health issues and the political economy of development. Particular attention is given to the study of the comparative health systems in Latin America, Asia and Africa.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 3101 3.00, AS/SOSC 3112 6.00 (prior to Fall/Winter 2003-2004).

AP/SOSC 3102 3.00 Health Policies and Practices in the Third World

This course explores the burden of diseases in the Third World, health transitions, health policies and practices, as well as changes, reforms and alternative practices.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 3102 3.00, AS/SOSC 3112 6.00 (prior to Fall/Winter 2003-2004).

AP/SOSC 3240 3.00 Labour and Globalization I: North American Perspectives

This course looks at the post-war assumptions governing the limits and possibilities of trade union action in mature welfare states. It moves to looking at labour in English Canada and Quebec, the US and Mexico, pre and during NAFTA.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3240 3.00.

AP/SOSC 3241 3.00 Labour and Globalization II: Comparative Perspectives

This course focuses on the changed environment for labour action and the search for new sources of trade union authority and power in the European Community, Russia, Australasia, Latin America and Africa.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3241 3.00.

AP/SOSC 3410 6.00 Political Economy of Latin America and the Caribbean

This course examines the history and political economy of the Americas using case studies from Latin America and the Caribbean to highlight the forces that have shaped the internal politics of the region and its relationship to world markets.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3790 6.00 (prior to Fall/Winter 2003-2004), AS/SOSC 3410 6.00.

AP/SOSC 3541 3.00 Land, Food and Development in Africa and South Asia

This course explores the culture and political economy of food in Africa and South Asia, first in historical and comparative perspective, and second in the context of international development. The study of local and international struggles over land and resources focus the enquiry.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3541 3.00.

AP/ASOSC 3801 6.00 Understanding Planning and Management for Development

This course offers a concise, yet critical and systematic analysis of development planning and management. The links between development theory and practice are emphasized, as well as the processes by which development plans are formulated, projects are designed and programs are implemented.

Course credit exclusions: None.

AREA 6: POLITICS, GOVERNANCE & POLICY

AP/ANTH 3400 6.00 The Politics of Recognition: Citizenship and Civil Society

The idea of civil society has stirred social imaginations and political aspirations across the globe in recent years. This course analyzes those contexts where debates over civil society, citizenship, power and the state are located and contested.

Course credit exclusion: AP/ANTH 3400 6.00 (prior to term Fall 2012).

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3400 6.00.

AP/ANTH 4340 6.00 Advocacy and Social Movements

This course examines how modern forms of communication have totally transformed the nature of advocacy and the social construction of knowledge in modern society. Specifically, it examines ways in which cultural norms are modified by the activities of social movements.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 4340 6.00.

AP/CLTR 3150 3.00 Full Circle: Experiencing the International

Offers students with prior international experience opportunities to theorize about such educational experiences, synthesizing them into the everyday. Course content explores relationships between the personal (local), the national and the international. The course combines theoretical and experiential components.

Prerequisites: Students should have international experience, whether as students who have studied abroad or as international students attending York. The former might include participation in a study abroad in an exchange program and/or participation in an international internship experience.

Admission is by permission of the course director. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: Students should have international experience, whether as students who have studied abroad or as international students attending York. The former might include participation in a study abroad in an exchange program and/or participation in an international internship experience. Admission is by permission of the course director. Course credit exclusion: AK/CLTR 3150 3.00.

† AP/COMN 4203 6.00 Approaches to Communication and Development

This course interrogates approaches to communication in national and international development, examining the historical construction of development discourse and the mobilization of communication resources in the modernization of developing countries.

Course credit exclusion: AP/COMN 4803 6.00 (prior to Fall 2012).

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 4803 6.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/GEOG 2070 3.00 Empire

This course explores the geography, ideology, expansion and representation of empire, colonialism, settlers and colonized. The historical-geographical perspective will highlight the importance of space and place as mechanisms of control and domination, at multiple scales.

Course credit exclusions: None.

¶ AP/GEOG 4850 3.00 The State, Civil Society and Spaces of Development

This course deals with theoretical and empirical understandings of the ways in which the state and civil society organizations co-determine the geography of development.

Prerequisites: 72 credits successfully completed, including one of AP/GEOG 1410 6.00 or AP/GEOG 2100 3.00 or written permission of the Course Director. Course credit exclusions: None.

Prior TO FALL 2009: Prerequisites: 54 credits successfully completed, including one of AS/GEOG 1410 6.00 or AS/GEOG 2100 3.00 or written permission of the Course Director. Course credit exclusion: AS/GEOG 4850 3.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/HIST 3710 6.00 The Aftermath of Slavery in the Caribbean: Reconstructing Society in the Post-Emancipation Era

The economic, social and cultural roots of political change in the Caribbean from the Haitian revolution of 1791 to the Cuban revolution of 1959. Particular emphasis will be placed on the development of ideologies in Haiti, Cuba, Jamaica and Trinidad.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/HIST 3710 6.00.

AP/HIST 3734 3.00 Conflict, Resistance and Revolution in Latin American History

This course invites students to analyze and compare political, cultural, and economic conflicts as a means of understanding long-term tensions in Latin American societies concerning issues such as race, caste, class, citizenship and national identity.

Course credit exclusion: AP/HIST 3734 6.00.

Prior TO FALL 2009: Course credit exclusions: AS/HIST 3734 6.00, AS/HIST 3734 3.00.

AP/POLS 2940 6.00 Introduction to International Politics

A study of the nature of international politics, with special attention given to the conditions and consequences of war and peace among nation states; the impact on the international system of factors such as the politics of food, environment, population, the sea-bed and outer space, multinational corporations and cartels of raw-materials producers, the call for a new international economic order.

Course credit exclusion: GL/ILST 2300 3.00.

PRIOR to Fall 2010: Course credit exclusion: AS/POLS 2210 6.00.

AP/POLS 2950 6.00 States and Societies in the Global Context: Introduction to Comparative Politics

Introduction to Comparative Politics. An introduction to the comparative study of political systems, institutions, and processes. The second half of the course will examine in detail the government and politics of specific countries and regions.

Course credit exclusions: None.

AP/POLS 3200 3.00 Global Conflict and Security I

This course acquaints students with issues surrounding conflict and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of total war, and the main currents of thought on issues of war and peace.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/POLS 3200 3.00.

AP/POLS 3210 3.00 Global Conflict and Security II

This course explores the issues surrounding different dimensions of conflict and security in the contemporary period. In its broadest sense, security can be understood not only in military, but also in political, economic, cultural and social terms. Several specific themes will be examined in this course, including: national liberation struggles and the rise of protracted social conflicts, the ethics of war, gender and conflict and the analytic attempts to define alternative conceptions of security.

Prerequisite: AP/POLS 3200 3.00. Course credit exclusions: GL/ILST 3605 3.00, GL/POLS 3605 3.00 and GL/SOSC 3605 3.00.

Prior TO FALL 2009: Prerequisite: AS/POLS 3200 3.00. Course credit exclusions: AS/POLS 3210 3.00, GL/ILST 3605 3.00, GL/POLS 3605 3.00 and GL/SOSC 3605 3.00.

AP/POLS 3510 3.00 China: The Path to Modernization and Democracy

This course examines the origins and development of the modern Chinese political system. Emphasis is on the role of Mao Zedong, the post-1949 period and the reform of Chinese socialism.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3510 3.00.

AP/POLS 3515 3.00 China: 21st Century Superpower

China's relationship with the outside world has been a dominant issue in its political development.

This course focuses on this relationship in the post-1949 period, with emphasis on the recent open door policy and its impact on the Chinese political system.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3515 3.00.

AP/POLS 3550 3.00 Revolution and Counter Revolution in Central America

This course examines post-Second World War Central American politics in light of theories of revolution, including national and international political and social forces that explain the emergence and success or failure of revolutionary movements and counter-revolutionary offensives in the region.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3550 3.00.

AP/POLS 3555 3.00 Dictatorship and Democratization in South America

This course examines post-Second World War experiences of dictatorship and democratization in South America. Regional trends and specific countries (such as Brazil, Chile and Peru) are

considered from a political economy perspective, including class relations, popular organizations and political institutions.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3555 3.00.

AP/POLS 3560 6.00 The Global South: Politics, Policy and Development

This course explores various dimensions of the global south, with emphasis on political-economy and development. It examines the similarities and differences between various local experiences in the global south and explores their contemporary dynamic in a historical context.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3560 6.00.

AP/POLS 3570 3.00 Africa: Politics of Continental Crisis

An examination of Africa's present crisis, identifying both the opportunities for, and the severe constraints upon, the political and economic transformation of selected African states, with emphasis varying from year to year, on Ghana, Nigeria, Ivory Coast, Senegal, Tanzania, Kenya and Uganda.

Course credit exclusion: GL/POLS 3200 6.00.

Prior TO FALL 2009: Course credit exclusions: AS/POLS 3570 3.00, GL/POLS 3200 6.00.

AP/POLS 4212 3.00 Global Justice & International Humanitarianism

In the context of international humanitarianism and advocacy, this course provides a general introduction to international justice, drawing on basic philosophical ethics. It begins with theoretical schools of thought to then enable students to apply ethical analysis to particular controversies.

Prerequisite: ES/ENVS 3000 3.00, or any second or third year Political Science course dealing with global peace or social justice, or by permission of the instructor. Course credit exclusions: ES/ENVS 4311 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4212 3.00, AS/POLS 4311 3.00.

AP/POLS 4255 6.00 Issues in International Human Rights

This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/POLS 4255 6.00.

AP/POLS 4265 3.00 Human Rights and Democracy in Asia

The course examines the international politics of human rights and democracy in the region as a window on theoretical and other debates over the universality, origins and purposes of these norms and related institutions in a context of globalization.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusions: AS/POLS 4265 3.00, AS/POLS 4705 3.00 (prior to Fall/Winter 2003-2004).

AP/POLS 4520 3.00 Nationalism, Communism and Imperialism

This course explores the relationship between imperial systems and national communities. It includes a comparative analysis of empire-building and nation-building, concentrating on centre-periphery conflicts and imperial disintegration. Case studies are drawn primarily from Russia/USSR and Eastern Europe, the Balkans and the Middle East. Other regional examples are also be considered.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4520 3.00.

AP/POLS 4555 3.00 Latin American Development

An examination of the processes and issues connected with development in Latin America including the impact of political economy on culture and on women.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 4235 3.00 (prior to Fall/Winter 2003-2004), AS/POLS 4555 3.00

AP/POLS 4575 3.00 The Politics of Southern Africa

This course examines South Africa's racial capitalist system and resistance to it, focusing on the present transition to a more equitable political and economic system. The course also explores the current situation in other southern Africa countries (Angola, Mozambique, Namibia, Zimbabwe).

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4575 3.00.

AP/POLS 4576 3.00 Civil Society and the State in Africa

This course examines contemporary civil society-State relations in sub-Saharan Africa. It considers the role of domestic and regional social forces in these relations in the context of social policy-making by national governments and international political and economic institutions.

Prerequisites: AP/POLS 3570 3.00 and AP/POLS 4575 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: AS/POLS 3570 3.00; and AS/POLS 4575 3.00 or AS/POLS 4900 3.00A (prior to Summer 2007). Course credit exclusion: AS/POLS 4576 3.00.

AP/POLS 4590 3.00 Political Development in South Asia

This course explores various dimension of South Asian political development, with emphasis on political-economy and development issues. It examines the similarities and differences between different South Asian nations and explores their contemporary dynamic in a historical context.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4590 3.00.

AP/POLS 4595 3.00 Asia in the New Global Order

Using East, Southeast, and South Asia as its focus, this course addresses questions relating to economic development, political change and security in the emerging global order. It stimulates interest in politics and international relations of countries in these Asian subregions.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4595 3.00.

AP/SOCI 3330 6.00 Politics and Society

A cross-national analysis of relations between social organization and political systems, movements and ideologies. The evolution of large-scale regional contrasts in societal patterning is stressed.

Major topics include class structure, ethnic and race relations, labour and economic organization, rural/urban divisions, demographic patterns, religion, the military, and international influences.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/SOCI 3330 6.00.

AP/SOCI 4060 6.00 The Sociology of Parent/Child Relations

This course examines the parent-child relationship as interactive process within social structure. This relationship is explored in terms of reciprocity, multiple levels, the dynamic lifespan model, and the mediation role of social and cultural factors such as class and ethnicity.

Prerequisite: Students must have successfully completed 84 credits. However, third-year Honours students with 78 completed credits who are also taking summer courses may enrol. Course credit exclusions: None.

Prior TO FALL 2009: Prerequisite: Students must have successfully completed 84 credits. However, third-year Honours students with 78 completed credits who are also taking summer courses may enrol. Course credit exclusion: AS/SOCI 4060 3.00.

AP/SOSC 3512 6.00 Postcolonial Theory

This course investigates the relation between postcolonial theory and social and political thought. It examines theories of empire, decolonization, the nation, race, class, gender, resistance, postcolonial identity and others, highlighting the role of social and political thought and illustrating how postcolonial theory has expanded its ambit. Course credit exclusions: None.

PRIOR TO FALL 2009 Course credit exclusion: AS/SOSC 3512 6.00.

AP/SOSC 3970 6.00 India: Culture and Society

The course analyzes significant political and economic developments in India in the 20th century. It is divided into three sections: (a) the nationalist movement, (b) the political economy of India's development, and (c) social movements e.g. women, anti-caste and the environmental movements.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3970 6.00.

¶AP/SOSC 4356 6.00 Law and Society Honours Seminar: Globalization, Law & Democracy

This course examines the effects of globalization on law and legal authority, with a particular focus on the influence of globalization on state regulation and the international system.

Prerequisite: AP/SOSC 2350 6.00 with a minimum of C+. Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 4356 6.00.

¶ PLEASE CHECK WITH THE RESPECTIVE DEPARTMENT FOR COURSE AVAILABILITY.

AP/SOSC 4452 3.00 State and Civil Society in Latin America: Social Movements and Community Development in the 21st Century

This course examines the emerging relationship between civil society and the state, as well as the changing roles of community organizations, social movements and NGOs in the development of Latin America.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/SOSC 4452 3.00.

AP/SOSC 4601 3.00 Field Experience for International Development

This course examines how development organizations promote people-centred development and/or human development. It explores how intermediary organizations identify needs and priorities, create popular institutions that allow their beneficiaries to manage development at the grassroots and deliver services to the people.

Prerequisites: AP/SOSC 1430 9.00, AP/SOSC 2800 6.00 and AP/SOSC 3800 6.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: AS/SOSC 1430 9.00, AS/SOSC 2800 6.00 and AS/SOSC 3800 6.00. Course credit exclusion: AS/SOSC 4601 3.00.

GL/POLS 3220 6.00 Comparative Political Systems: Developing Areas

A comparative and critical analysis of the process of system-transformation and political change in developing areas focusing upon the current theoretical literature which attempts to conceptualize, explain and predict the problems of political development and modernization in these changing societies.

Regional Focus Courses

AP/HUMA 1400 9.00 Culture and Society in East Asia

No single course can adequately address the richness and complexity of the cultures and societies of East Asia. However, this course will introduce students to important practices and concepts from a broadly humanistic perspective and offer a peek into what it might have been like to actually *live* in East Asia before widespread globalization. In order to do this, we will examine elements of the social, political, philosophical, artistic, and economic traditions that shaped both elite and popular culture in East Asia from the 1600s to the early 1800s. Our sources will include cultural artifacts (e.g., poems, paintings, clothing, etc.) from this period, writings by East Asians on their own and their neighboring societies, observations on East Asia by contemporary outsiders, and secondary sources by modern scholars that explore particularly challenging topics in depth. By analysing both the forging of shared beliefs and the development of distinct identities in this critical period, we can better understand the ties between historical and contemporary East Asia, as well as between East Asia and the rest of the world.

Though the primary goal of the course is to teach students about a time and place quite removed from our own, the course is also designed to strengthen each student's ability to comprehend and critique his or her own culture. As a foundation for broader study at the university level, we will place significant emphasis on analytical skills, class participation, research methods, and writing. Since many aspects of East Asian culture will fall outside of the course curriculum, students will be expected to learn the critical skills of asking important and interesting questions and then figuring out how to produce informative and satisfying answers.

AP/HUMA 2310 9.00 An Introduction to Caribbean Studies

An introduction to the major cultural characteristics of the Caribbean through study of the scholars, writers, and artists of the region. Themes include colonialism, slavery and indentureship; the quest for national independence; the role of race, ethnicity and gender in the negotiation of individual and collective identities; the tension between elite and popular culture; and the Caribbean Diaspora in North America. Course materials include scholarly and literary works, films and music.

Critical skills taught in this course: critical thinking, analysis of texts, effective writing, oral expression, library and internet research.

AP/SOSC 2435 6.00 Introduction to South Asian Studies

This course is the core course for the South Asian Studies program. It introduces students to contemporary South Asia by exploring six inter-related themes: history and state formation; political economy; institutions and governments; social movements; environment and development; and culture and identity (including issues relating to the South Asian diaspora). Four weeks are devoted to

each of these topics; in the course of those four weeks, the major issues within the themes are discussed. AS far as possible, the course will present material written by South Asian authors writing out of South Asia. While the instructors will assume no specialised knowledge of South Asia, it is recommended that students take the Foundations course in Development Studies before enrolling for this course.

AP/SOSC 2460 9.00 Contemporary Latin America

This course introduces students to the basic features of contemporary Latin America. It focuses on phenomena common to the region as a whole while touching on regional differences to highlight the diversity of the experience of Latin Americans. It begins with an historical overview of the forces and events that have shaped Latin America since the Iberian conquest. Taking into account broader global transformations, the course traces the main social, political and economic changes that occurred in the region over the past century. The course examines the social and economic impact of free-market economic development by focusing on recent transformations in rural and urban life, growing social inequalities, new forms of work, changes in community and family relations, and transformations in gender, class and race/ethnic relations. It also explores various political experiences including dictatorship, democracy and revolution, and highlights the creative responses of Latin Americans in their efforts to overcome inequalities and underdevelopment. The course concludes with an examination of popular culture and cultural resistance by focusing on the role of music and sports in the region. This course is part of the Faculty of Liberal Arts & Professional Studies General Education Program and focuses on improving student's reading, writing and research skills while challenging them to apply these skills to the field of Latin American studies.

Course Credit Exclusions: AP/SOSC 2450 6.00 /HUMA 2300 6.00

AP/SOSC 2480 9.00 Introduction to African Studies

This core course introduces students to the study of Africa. The first part looks at the representation of Africa in the media as well as perspectives on the nature of African studies as a discipline. The second part looks at the self-directed and relatively autonomous Africa before the European encounter. Of special importance are the diverse forms of traditional pre-colonial political institutions; the patterns of belief and social relationships, such as marriage, the role of women and kinship; and the rise and decline of pre-colonial states before Africa's incorporation into the wider, European dominated world. The third part addresses the impact of the modern slave trade, the establishment of colonisation and the rise of nationalism. In the final section we look at post-colonial Africa and the major social, political and economic issues inherited and developmental strategies Africans opted for: democracy, the economic crisis, structural adjustment and gender politics. In addition, contemporary issues around HIV and Aids as well as the New African Union, as well as the nature of contemporary African popular culture are addressed. As a second-level Foundations course, students are expected to develop a number of critical skills appropriate to this area of study.

Course Credit exclusion: AP/SOSC 2480 6.00

IDS Core Faculty Members

In order to reach the desired faculty member dial **(416) 736– 2100**, followed by the extension number listed below.

Faculty Name	Departmental Affiliation	Campus Address & Telephone Ext.	E-mail Address
Eduardo Canel	Social Science	827 York Research Tower ext. 22038	ecanel@yorku.ca
Luin Goldring	Sociology	820 York Research Tower ext. 60311	goldring@yorku.ca
Ricardo Grinspun	Economics	816 York Research Tower ext. 77049	ricardo@yorku.ca
Shubhra Gururani	Anthropology	2038 Vari Hall ext. 33716	gururani@yorku.ca
Pablo Idahosa	Social Science	314 Founders ext. 66939	pidahosa@yorku.ca
Uwafiokun Idemudia	Social Science	307 Founders ext. 33155	idemudia@yorku.ca
Phillip Kelly	Geography	N423 Ross ext. 22499	pfkelly@yorku.ca
Joseph Mensah	Geography & Social Science	320 Founders ext. 66344	jmensah@yorku.ca
Gertrude Mianda	Women's Studies Program (GL)	155 York Hall ext. 88198	mianda@glendon.yorku.ca
Ananya Mukherjee Reed	Political Science	630 York Research Tower ext. 30095	ananya@yorku.ca
Viviana Patroni	Social Science	S746A Ross ext. 33752	vpatroni@yorku.ca
Peter Penz	Environmental Studies	232 HNE ext. 55252	ppenz@yorku.ca
Fahim Quadir	Social Science	323 Founders ext. 66937	fquadir@yorku.ca
Albert Schrauwers	Anthropology	2046 Vari Hall ext. 40143	schrauwe@yorku.ca
Sharada Srinivasan	Social Science	315 Founders ext. 22739	sharada@yorku.ca
Patrick Taylor	Humanities	206 Vanier ext. 77015	taylorp@yorku.ca
Peter Vandergeest	Geography	832 York Research Tower ext. 44066	pvander@yorku.ca

THE HONOURS BA DEGREE – MINIMUM FACULTY DEGREE REQUIREMENTS

CONTINUING STUDENTS – PRIOR TO FALL 2009:

<u>REQUIREMENT</u>	DESCRIPTION
NUMBER OF CREDITS	A minimum of 120 credits successfully completed.
MINIMUM GRADE POINT AVERAGE	A minimum cumulative grade point average of 5.000 (C+).
GENERAL EDUCATION REQUIREMENT	<p>24 credits in accordance with the following:</p> <p>One 1000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science;</p> <p>One 1000-level 6 credit course in the Division of Natural Science or in the Department of Biology, Chemistry, Earth and Atmospheric Science, 2 or Physics;</p> <p>One 2000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science. If the 1000-level 9 credit Foundations course is taken in the Division of Humanities, then the 2000-level 9 credit Foundations course must be taken in the Division of Social Science (and vice versa).</p>
BREADTH REQUIREMENT	<p>Will be satisfied by successfully completing the General Education/Foundations courses described above. (Breadth requirement is described below.)</p> <p>The Breadth requirement must be successfully completed before graduation and requires at least 6 credits from each of the following areas:</p> <p>Area I: English, French Studies, History, Humanities, Languages, Linguistics, Philosophy.</p> <p>Area II: Anthropology, Economics, Geography, Political Science, Social Science, Sociology.</p>
MAJOR REQUIREMENT	<p>A minimum number of Major courses for each program type as follows:</p> <p>Specialized Honours: 54 credits</p> <p>Honours: 42 credits</p> <p>Double Major/Unlinked: 42 credits in each major</p> <p>Double Major/Linked: 36 credits in each major</p> <p>Major/Minor: 42 credits in the major & 30 credits in the minor</p> <p style="text-align: center;">IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL/DIVISIONAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>

<p>ELECTIVE REQUIREMENT</p>	<p>A minimum of 18 credits in accordance with the following:</p> <p>not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement);</p> <p>not a general education course which has been used to satisfy the general education requirement. Extra general education courses will count as electives.</p> <p style="text-align: center;">NOT APPLICABLE TO HONOURS DOUBLE MAJOR & MAJOR/MINOR PROGRAM TYPES.</p>
<p>UPPER-LEVEL REQUIREMENT</p>	<p>Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level.</p> <p>Major 4000-level Requirement: Normally 12 credits in the Major or in each Major and 6 credits in the Minor.</p> <p style="text-align: center;">SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL/DIVISIONAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.</p>
<p>RESIDENCE REQUIREMENT</p>	<p>Overall Requirement: At least 30 credits must be taken at York University*.</p> <p>Major Requirement: At least HALF (50%) of each Arts Major/Minor requirement must be taken in the Faculty of Liberal Arts & Professional Studies (In-Faculty)**. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor).</p> <p>Note: The minimum number of Major/Minor In-Faculty credits may exceed the minimum overall number depending on the program.</p> <p>*York University courses are offered by any Faculty at York.</p> <p>**In-Faculty courses are offered exclusively by the Faculty of Liberal Arts & Professional Studies. Courses taken at other Faculties, (eg. Atkinson), or other Universities are Out-of-Faculty.</p>
<p>RESTRICTIONS</p>	<p>A passed course (i.e. a grade of D or higher) may not be repeated for degree credit, unless sufficient standing to proceed has not been achieved in a core or prerequisite course, in which case, a passed course may be repeated once. A failed course may be repeated once.</p> <p>A course listed as a course credit exclusion (i.e. deemed to have significant content overlap) for a passed course may not be used for degree credit.</p>

THE BA DEGREE – MINIMUM FACULTY DEGREE REQUIREMENTS

CONTINUING STUDENTS – PRIOR TO FALL 2009:

REQUIREMENT	DESCRIPTION
NUMBER OF CREDITS	A minimum of 90 credits successfully completed.
MINIMUM GRADE POINT AVERAGE	A minimum cumulative grade point average of 4.000 (C).
GENERAL EDUCATION REQUIREMENT	24 credits in accordance with the following: One 1000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science; One 1000-level 6 credit course in the Division of Natural Science or in the Department of Biology, Chemistry, Earth and Atmospheric Science, or Physics; One 2000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science. If the 1000-level 9 credit Foundations course is taken in the Division of Humanities, then the 2000-level 9 credit Foundations course must be taken in the Division of Social Science (and vice versa).
BREADTH REQUIREMENT	Will be satisfied by successfully completing the General Education/Foundations courses described above. (Breadth requirement is described below.) The Breadth requirement must be successfully completed before graduation and requires at least 6 credits from each of the following areas: Area I: English, French Studies, History, Humanities, Languages, Linguistics, Philosophy. Area II: Anthropology, Economics, Geography, Political Science, Psychology, Social Science, Sociology.
MAJOR REQUIREMENT	A minimum of 30 or 36 credits in accordance with your Major (departmental) program requirements. <p style="text-align: center;">IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>

<p>ELECTIVE REQUIREMENT</p>	<p>A minimum of 18 credits in accordance with the following: not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement); not a general education course which has been used to satisfy the general education requirement. Extra general education courses will count as electives.</p>
<p>UPPER-LEVEL REQUIREMENT</p>	<p>Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level including 12 credits at the 3000-level in the Major.</p> <p style="text-align: center;">SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.</p>
<p>RESIDENCE REQUIREMENT</p>	<p>Overall Requirement: At least 30 credits must be taken at York University*. Major Requirement: At least HALF (50%) of the Major requirement must be taken in the Faculty of Liberal Arts & Professional Studies (In-Faculty)**. (The actual number of In-Faculty credits will vary in accordance with the number of credits required by the Major). *York University courses are offered by any Faculty at York. **In-Faculty courses are offered exclusively by the Faculty of Liberal Arts & Professional Studies. Courses taken at other Faculties, (eg. Atkinson), or other Universities are Out-of-Faculty.</p>
<p>RESTRICTIONS</p>	<p>A passed course (i.e. a grade of D or higher) may not be repeated for degree credit, unless sufficient standing to proceed has not been achieved in a core or prerequisite course, in which case, a passed course may be repeated once. A failed course may be repeated once. A course listed as a degree credit exclusion (i.e. deemed to have significant content overlap) for a passed course may not be used for degree credit.</p>

**THE HONOURS BA AND BA DEGREE
MINIMUM FACULTY DEGREE REQUIREMENTS**

EFFECTIVE FALL 2009

REQUIREMENT	DESCRIPTION	
NUMBER OF CREDITS	Honours BA (120 credits)	BA (90 credits)
	A minimum of 120 credits successfully completed.	A minimum of 90 credits successfully completed.
MINIMUM GRADE POINT AVERAGE	Honours BA (120 credits)	BA (90 credits)
	A minimum cumulative grade point average of 5.00 (C+) .	A minimum cumulative grade point average of 4.00 (C) .
GENERAL EDUCATION REQUIREMENT	<p>Applicable to Honours BA (120 credits) and BA (90 credits)</p> <p>24 credits of General Education chosen from approved courses in Humanities, Modes of Reasoning, Natural Science and Social Science, including a minimum of 6 credits in each of Humanities, Natural Science and Social Science. Approved General Education courses are offered at the 1000-level and 2000-level.</p> <p>A maximum of 9 credits in each of Humanities, Modes of Reasoning, Natural Science and Social Science will count towards General Education requirements.</p> <p>At least one General Education course should be successfully completed within the first 24 credits. All General Education requirements should be successfully completed within the first 48 credits.</p> <p>A maximum of 36 credits of General Education courses will count for degree credit. Students who must exceed the 36 credit maximum to fulfill program requirements must obtain permission from the relevant program of study. General Education courses may be used to fulfill the General Education requirement and, if applicable, Major or Minor program requirements. General Education courses used to fulfill the General Education requirement, or Major/Minor program requirement, may not also be used to fulfill the Credits Outside the Major/Minor Requirement.</p> <p>For the purpose of meeting Major/Minor program requirements, all 9 credit General Education courses will count as 6 credits towards the Major/Minor. The remaining 3 credits will count towards the total number of credits for the degree.</p>	
MAJOR REQUIREMENT A MINIMUM NUMBER OF MAJOR CREDITS FOR EACH PROGRAM TYPE	Honours BA (120 credits)	BA (90 credits)
	Specialized Honours 54 credits Honours 42 credits Double Major (Unlinked) 42 credits in each major Double Major (Linked) 36 credits in each major Major/Minor 42 credits in the major & 30 credits in the minor	BA 30 credits
<p>IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>		

<p>OUTSIDE THE MAJOR REQUIREMENT</p>	<p>Applicable to Honours BA (120 credits) and BA (90 credits) A minimum of 18 credits. Courses which will not fulfill the Outside the Major Requirement: major/minor courses taken above the required number; non-major/minor courses taken within the major/minor subject (e.g. AP/FR1020 6.00 is a non-major French course); courses outside the major/minor taken to fulfill major/minor requirements; courses which are cross-listed or which are course substitutes to courses offered by the major/minor program (e.g. SC/MATH1530 3.00 is cross-listed to AP/ECON1530 3.00). Not applicable to honours double major & major/minor program types.</p>	
<p>UPPER-LEVEL REQUIREMENT</p>	<p>Honours BA (120 credits)</p>	<p>BA (90 credits)</p>
	<p>Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level. Major 4000-level Requirement: A minimum of 12 credits in the Major or in each Major and 6 credits in the Minor.</p>	<p>Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level. Major 3000-level Requirement: A minimum of 12 credits in the Major.</p>
<p>SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.</p>		
<p>RESIDENCE REQUIREMENT</p>	<p>Applicable to Honours BA (120 credits) and BA (90 credits) Overall Requirement: At least 30 credits must be taken at York University. Major Requirement: At least HALF (50%) of each Major/Minor requirement must be taken at York University. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor). The minimum number of Major/Minor credits may exceed the minimum overall number depending on the program. York University courses are offered by any Faculty at York.</p>	
<p>REPEATING PASSED OR FAILED COURSES</p>	<p>Applicable to Honours BA (120 credits) and BA (90 credits) A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as "No Credit Retained" (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap).</p>	