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INTERNATIONAL DEVELOPMENT STUDIES PROGRAM

International Development Studies (IDS) is an interdisciplinary program that offers students a challenging undergraduate degree with promising career opportunities in the broad area of international development. The program brings together the remarkably large number of scholars who study and teach various aspects of international development at York University. IDS provides a richly textured, intellectually rigorous, and highly relevant curriculum that deals not only with the theories of development, but also with the ways in which different development organizations attempt to reach the poor and the needy. Through the collaboration of our multidisciplinary faculty members, IDS enjoys the scholarship of a cohesive community of intellectuals from both within and outside of York University.

Our students have a thorough grounding in the history, debates, perspectives, institutional approaches, and critiques of the field of international development. Given the program's emphasis on building a bridge between academic discourse and development practice, our students learn how to evaluate the documents of the international donor community, (e.g, those of the World Bank and the IMF), and to conduct original research and write development-related proposals. IDS graduates are attractive candidates for employment in the field of international development. Employment prospects for IDS graduates are wide-ranging; they include jobs in non-governmental organizations (NGOS), research institutes, international development organizations (e.g., CIDA, IDRC, UN etc), labour unions, and civil society groups that deal with various development challenges and issues facing the world today. The IDS program also gives students an excellent grounding to pursue graduate studies in relevant fields in Canada and elsewhere.



DEGREE OPTIONS

The IDS Program offers the following degree options available in the Faculty of Liberal Arts & Professional Studies: Specialized Honours BA, Honours BA, Honours (Double Major) BA, Honours (Double Major) Interdisciplinary BA, Honours (Major/Minor) BA, Honours (Minor) BA, and BA. The Program offers a coherent and rigorous set of courses for each of the degree formats that foster academic excellence in the field of Development Studies. The program's core courses identify the central issues in the field from the perspective of critical liberal arts, offering an inclusive, interdisciplinary, and comparative perspective to interpret the histories, political economies, and cultures of Third World regions and their diasporic communities. While highlighting common themes in the field of development, these courses also emphasize the diversity of experiences in the Third World and the regional and sub-regional specificities. The core courses also introduce students to the specific analytical methods and techniques in the field of Development Studies.

Specialized Honours BA Program (60 credits)
Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.0 Introduction to International Development Studies*
AP/SOSC 2800 6.0 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0 Development Studies Research Methods
AP/SOSC 4600 6.0 Advanced Seminar in Development Studies**
Areas of Concentration: 18 credits
6 credits in each of three chosen areas of concentration:
Area of concentration A: 6 credits
Area of concentration B: 6 credits
Area of concentration C: 6 credits
Additional 4000-level Courses: 12 credits
12 credits at the 4000-level in two of the three chosen areas of concentration
Area of concentration A/B/C: 6 credits
Area of concentration A/B/C: 6 credits
Regional Focus: 6 credits
6 credits chosen from the following courses:
AP/HUMA 1400 9.0 Culture and Society in East Asia
AP/HUMA 2310 9.0 An Introduction to Caribbean Studies
AP/SOSC 2435 6.0 Introduction to South Asian Studies
AP/SOSC 2460 9.0 Contemporary Latin America
AP/SOSC 2480 9.0 Introduction to African Studies
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
** This course can be substituted with AP/SOSC 4602 6.0 Rethinking Development: Critical Issues, Policies and Challenges

Honours BA Program (48 credits)
Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.0 Introduction to International Development Studies*
AP/SOSC 2800 6.0 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0 Development Studies Research Methods
AP/SOSC 4600 6.0 Advanced Seminar in Development Studies**
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration:
Area of concentration A: 6 credits
Area of concentration B: 6 credits
Additional 4000-level Courses: 6 credits
6 credits at the 4000-level in one of the two chosen areas of concentration
Area of concentration A/B: 6 credits
Regional Focus: 6 credits
6 credits chosen from the following courses:
AP/HUMA 1400 9.0 Culture and Society in East Asia
AP/HUMA 2310 9.0 An Introduction to Caribbean Studies
AP/SOSC 2435 6.0 Introduction to South Asian Studies
AP/SOSC 2460 9.0 Contemporary Latin America
AP/SOSC 2480 9.0 Introduction to African Studies
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
** This course can be substituted with AP/SOSC 4602 6.0 Rethinking Development: Critical Issues, Policies and Challenges
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.

Honours (Double Major) BA Program (48 credits)
The Honours BA program described above may be pursued jointly with any other Honours Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with a major in Earth and Atmospheric Science or Physics and Astronomy in the Faculty of Pure and Applied Science.

Honours (Double Major) Interdisciplinary BA Program (36 credits)
IDS may be linked with any Honours (Double Major) Interdisciplinary BA program in the Faculty of Liberal Arts & Professional Studies. Students must take at least 36 credits in IDS and at least 36 credits in the other interdisciplinary program. Courses taken to meet IDS requirements cannot also be used to meet the requirements of the other interdisciplinary program. Students in these Honours programs must take a total of at least 18 credits at the 4000-level, including at least 6 credits in IDS and 6 credits in the other interdisciplinary program. For further details of requirements, see the listings for specific Honours (Double Major) Interdisciplinary BA Programs.
Mandatory Core Courses: 24 credits
AP/SOSC 1430 9.0 Introduction to International Development Studies*
AP/SOSC 2800 6.0 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0 Development Studies Research Methods
AP/SOSC 4600 6.0 Advanced Seminar in Development Studies**
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration:
Area of concentration A: 6 credits
Area of concentration B: 6 credits
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
** This course can be substituted with AP/SOSC 4602 6.0 Rethinking Development: Critical Issues, Policies and Challenges
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.
: Not all interdisciplinary programs are linked. Students who plan to pursue this option must check with both the Office for New Students or the Office for Continuing Students <u>and</u> the relevant programs to ensure that they are allowed to pursue a double major in the chosen two interdisciplinary programs.

Honours (Major/Minor) BA Program (36 credits)
The Honours BA program in International Development Studies described above may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with a Minor in Biology, Chemistry, or Physics and Astronomy in the Faculty of Pure and Applied Science.

Honours (Minor) BA Program (30 credits)
The Honours Minor must be pursued jointly with an Honours BA program in the Faculty of Liberal Arts & Professional Studies. The Honours Minor in IDS comprises at least 30 credits including the following:
Mandatory Core Courses: 18 credits
AP/SOSC 1430 9.0 Introduction to International Development Studies*
AP/SOSC 2800 6.0 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0 Development Studies Research Methods
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration - at least 6 of these credits must be at the 3000 or 4000-level
Area of concentration A: 6 credits
Area of concentration B: 6 credits
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.
Note: Faculty of Liberal Arts & Professional Studies legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000-level, including at least 6 credits at the 4000-level in each Honours Major or Specialized Honours Major.

BA Program (30 credits)
Mandatory Core Courses: 18 credits
AP/SOSC 1430 9.0 Introduction to International Development Studies*
AP/SOSC 2800 6.0 Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0 Development Studies Research Methods
Areas of Concentration: 12 credits
6 credits in each of two chosen areas of concentration - at least 6 of these credits must be at the 3000 or 4000-level
Area of concentration A: 6 credits
Area of concentration B: 6 credits
* This 9-credit course fulfills General Education requirements as well as the IDS major requirement. All 9 credits count toward the 120 credits required for the Honours BA degree, but only 6 credits from this course will go toward the IDS major.

PROGRAM COMBINATIONS

Honours (Major/Minor) BA Program Combinations

Honours BA Program	Can be combined with any one of the following Honours Minor BA Programs
International Development Studies	African Studies; Anthropology; Business; Canadian Studies; Children Studies; Classical Studies; Classics; Creative Writing; Culture & Expression; East Asian Studies; Economics; English; European Studies; French Studies; Geography; German Studies; Health & Society; Hellenic Studies; History; Humanities; Human Rights & Equity Studies; Information Technology*; Italian Culture; Italian Studies; Jewish Studies; Labour Studies; Latin American & Caribbean Studies; Linguistics; Philosophy; Political Science; Portugese Studies; Race, Ethnicity & Indigeneity; Religious Studies; Russian; Russian Studies; Science and Technology Studies; Sexuality Studies; Social and Political Thought; Sociology; South Asian Studies; Spanish; Urban Studies; or Women's Studies

Honours (Minor) BA Program Combinations

Honours Minor Program	Can be combined with any one of the following Honours BA Programs
International Development Studies	Anthropology; Canadian Studies; Children's Studies; Classical Studies; Classics; Cognitive Science; Communication Studies; Creative Writing; Criminology; Culture & Expression; East Asian Studies; Economics; English; French Studies; Geography; German Studies; Health & Society; Hellenic Studies; History; Humanities; Human Rights & Equity Studies; Information Technology*; Information Technology; Italian Culture; Italian Studies; Jewish Studies; Labour Studies; Law & Society; Linguistics; Philosophy; Political Science; Professional Writing; Race, Ethnicity & Indigeneity; Religious Studies; Russian; Russian Studies; Science & Technology Studies; Sexuality Studies; Social Science; Sociology; Spanish; Urban Studies; or Women's Studies

* Program requires high school mathematics.

AREAS OF CONCENTRATION

Students in all International Development Studies degree options will take courses in at least two of the following areas of concentration:

- Culture
- Diasporas & Migration
- Environment
- Gender
- Political Economy
- Politics, Governance & Policy

For a full listing of courses in each Area of Concentration see page 18.

ADVISING

The Program Coordinator is in charge of offering advice regarding academic matters in the program. **However, given the large number of students the Coordinator can no longer provide general information that is available in the website - www.yorku.ca/laps/sosc/idst.**

An advising appointment is important for a number of reasons:

- Faculty members can offer students assistance in selecting courses that will satisfy the Program Requirements. We can offer advice and information on the range of course offerings, requirements and faculty members in the Program.
- Students are often unsure about what Program options are available to them. Can you do a double major or major minor? With what Programs? Can you take a course out of Faculty? An advising appointment can clarify the programming options available to an IDS major or minor.
- University and Program regulations are often changing, and some students find it difficult to track these changes. Through an advising appointment we can help you make academic decisions that reflect current regulations.
- Our Program has a commitment to minimize the confusion and red-tape facing York students. Whenever possible, we will solve your administrative problems at the time of your appointment, rather than sending you away to another office.
- The advising appointment is an important window for us to understand how Program courses are working for students. We will solicit and welcome your feedback on how your courses are going, which ones you like or do not like. Such feedback has been and will continue to be crucial in guiding us to improve the IDS Program.

Note: Prior to seeking an advising appointment students must follow the instructions outlined on the IDS website.

INTERNATIONAL DEVELOPMENT ASSOCIATION (IDA)

Students are strongly encouraged to participate in the activities of the International Development Association (IDA), which is the student association of the IDS program. IDA creates opportunities for students to participate in the process of giving the Program a more creative shape, raising the profile of the Program, creating awareness among the faculty and students about development challenges facing the world today, keeping students informed of job opportunities in the field of International Development, and organizing different events. IDA aims to provide students with an open forum for debates and discussions around development issues and concerns. It also is a great place for students to socialize.

Message from the IDA President

As President of the International Development Association, I would like to extend my warmest welcome to all the new and returning members of the Association. I am pleased to introduce you to this year's new executive members and encourage you to get to know these brilliant people.

The IDA is a student-directed club at York University that models itself on the principles of community, co-operation and reciprocity. In this way, the IDA has collaborated with other activist and development-oriented groups on campus to realize a variety of common objectives. Our mandate is to spread awareness of the many issues pertaining to international development and social injustice in the York community while facilitating our student community's active and creative engagement with international development.

We strive to make the IDA a safe and open forum for discussion, debate, and creative engagement with the theoretical and practical dimensions of development studies. We aim to provide students with opportunities to develop social networks with those engaged within the spheres of development and social justice movements.

As some of you may know, the IDSSA has changed its name to the International Development Association. This name change reflects the multidisciplinary nature of International Development, the Association's wider appeal to the York community, and serves as an invitation to all students to join us, regardless of their field of study. The members of the IDA are connected through our shared passion for social justice and not by the classrooms we sit in or the majors we declare.

In addition to our awareness campaigns, our goal this year is to tackle development issues with a hands-on approach by working with other clubs, organizations to produce tangible results. This year's theme is From Global to Local, an attempt to reconnect students with the concept of development by making parallels between international development issues and local development problems that have intimate impacts on our lives. This, I hope, will give students a chance to learn and make a difference locally in the York community and beyond.

The Association is not only a place to learn, but also a place to enjoy ourselves, get connected, and strengthen our community. I hope to see new and old friends at our meetings and events this year, for your company and camaraderie is invaluable to our organization.

In Solidarity,

Justin Yan
President

CERTIFICATE IN NON-PROFIT MANAGEMENT

This certificate program is designed to help students interested in exploring a career opportunity in the nonprofit sector which is comprised of some 160,000 organizations in Canada. A large number of these nonprofit organizations operate within the sphere of civil society and provide a wealth of employment opportunities in such areas as immigrant and refugee settlement, youth programs, poverty reduction, community development, performing and visual arts, gender and development, labour issues, environmental protection, microfinance, and social justice advocacy. The Certificate in Nonprofit Management enables students in their third year in the Faculty of Liberal Arts & Professional Studies or the Faculty of Environmental Studies to begin a practical and applied program that will give them the skills they need to establish careers that will allow them to promote a new social order based on the principles of equality, environmental sustainability, and social justice. Students who are interested in the program should contact the Program Coordinator in the first or second year of their honours degree to ensure that they have the proper prerequisites to enter the program.

CERTIFICATE IN REFUGEE AND MIGRATION STUDIES

The General Certificate is awarded to York University students who, in addition to completing all undergraduate degree requirements of their Faculties, also complete courses with a focus on refugee and migration issues.

The faculty members associated with the Centre for Refugee Studies are internationally recognized, published scholars in the refugee and migration field, whose work represents a multiplicity of academic disciplines. Building on York's already strong interdisciplinary tradition, they take an interdisciplinary approach to development and refugee and migration issues, and demonstrate an ongoing commitment to Canada's dedication to solving international problems.

It is the objective of the Centre to build on its current strengths and on those of York's Faculties in order to generate resources to support scholars in their interdisciplinary research, to offer scholarships to excellent students, and, more generally, to create a unique research framework within an international network. The Center, therefore, offers students focused study on refugee issues, and formal recognition of the knowledge so acquired through its coordinator of program leading to the York University General Certificate in Refugee and Migration Studies.

For more information: www.yorku.ca/crs/Education.

YORK INTERNATIONAL INTERNSHIP PROGRAM

The award winning **York University International Internship Program (YIIP)** provides both York undergraduate and graduate students a non-credit opportunity to apply their academic knowledge to an international work environment and enhance their job-related skills in an international and intercultural setting.

Close to seventy Internship placements are arranged at a wide variety of government and non-government organizations, both in Canada and abroad. They offer students a range of experiences from field internships to research and/or administrative placements. Most of these placements are open to students from specific disciplines; some are focused by academic subject area.

York University offers funding for successful International Internship applicants. Internships run for three months during the summer starting in May.

For more information: <http://international.yorku.ca/internships/descrip>.

YORK INTERNATIONAL EXCHANGE PROGRAM

The York Exchange Program allows students at York to earn part of their degree credits at a post-secondary institution in another country. At present, York has formal exchange programs with universities in more than thirty countries around the world.

The York Exchange program allows students to apply credits earned abroad toward their York degree. Students on official exchange pay tuition to York University (not the host institution) and are eligible to apply for the York International Mobility Award (YIMA) for financial assistance. Grades for courses taken at external institutions are not listed on the York University transcript and are not included in the calculation of grade point averages. The credits, however, do count toward the York University degree.

For more information: <http://www.yorku.ca/yorkint/exchange>.

STUDENT AWARDS & ESSAY PRIZES

AWARDS

International Development Studies Program Honours Award

This award of \$250 recognizes academic excellence and community involvement in a fourth-year IDS honours major. The Scholarship is awarded in October of each year to a fourth-year IDS honours major with an outstanding academic profile and a demonstrated record of community involvement and good citizenship within IDS and York University.

Division of Social Science Bursary

The award is an annual prize of approximately \$800 given to a student who is majoring in one of the Social Science programs, who has completed between 30 and 60 credits with a GPA of 6.0 or higher, who is currently registered in a minimum of 18 credits, who is a Canadian citizen/permanent resident, Ontario resident, and who demonstrates financial need. The Office of Student Financial Services will select the recipient in the Fall.

Ellen Baar Award

This annual award of approximately \$1250 honours the memory of Professor Ellen Baar, a member in the Department of Social Science from 1971 until her death in 1998 who was strongly committed to the Department's interdisciplinary teaching. It is given to the student entering his / her final year as a major in a Department interdisciplinary program who received the highest GPA in his/ her third year of studies, will have completed at least two Department courses in the program, and demonstrates financial need. (If the student with the highest GPA does not demonstrate financial need, a transcript notation will record his / her achievement, and the funds will be distributed to the next-highest student who meets the criteria.) Applications may be obtained at the office of the Department's chair or on-line.

Lillian Lerman Award

The Lillian Lerman Award honours Lillian Lerman, a member of the Department who retired in 1991, in recognition of her dedication and contribution to undergraduate teaching. It is given to the student writing the most outstanding essay in a 1000-level Social Science course. Nominations are made by course directors; for further information, please consult the Department's chair.

Gordon Lowther Award

The Gordon Lowther Award is an annual prize of approximately \$700 given to the student entering second year and enrolling in a Department interdisciplinary program who achieved the highest GPA in his / her first year. The student must be currently registered in a minimum of 18 credits, a Canadian citizen/permanent resident, Ontario resident, and demonstrate financial need.

ESSAY PRIZES

Faculty of Liberal Arts & Professional Studies Essay Prizes

Faculty of Liberal Arts & Professional Studies Essay Prizes are awarded annually to four students in the Faculty, one at each of the 1000, 2000, 3000 and 4000 levels, judged to have written the most outstanding essays at their levels (of at least 1000 words). There are also four honourable-mention prizes, and all essays appear in the Faculty of Liberal Arts & Professional Studies yearly publication, Prize Winning Essays. The value of the prizes is \$300 and is \$100 for honourable mentions. The essays are nominated by professors.

Michael Baptista Essay Prize

This award, sponsored with CERLAC (the Centre for Research on Latin American and Caribbean), was established by friends of Michael Baptista together with the Royal Bank of Canada to honour his Guyanese / Caribbean roots, his dedication and achievement at the Royal Bank, and his continued and unqualified love of learning. Two \$500 prizes are awarded annually, one to an undergraduate student and one to a graduate student, in recognition of outstanding scholarly essays in the humanities, social science, business or law of relevance to Latin American and Caribbean Studies, and are presented at a lecture by a visiting Latin American or Caribbean speaker.

LIST OF IDS COURSES

PLEASE NOTE:

- **STUDENTS MUST SATISFY BOTH THE REQUIREMENTS OF THE IDS PROGRAM AS WELL AS THOSE OF THE FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES (PLEASE SEE PAGES 83-90);**
- **COURSES CANNOT BE DOUBLE-COUNTED. EVEN THOUGH A COURSE MAY FULFILL MORE THAN ONE REQUIREMENT THE ASSOCIATED CREDITS CANNOT BE COUNTED TWICE;**
- **OTHER COURSES MAY BE SUBSTITUTED WITH THE WRITTEN APPROVAL BY THE PROGRAM COORDINATOR;**
- **COURSES WITH A DOUBLE ASTERISK (**) WERE RECENTLY ADDED TO THE IDS LIST BUT ARE STILL PENDING FORMAL UNIVERSITY APPROVAL AS IDS COURSES. STUDENTS WHO TAKE THESE COURSES IN 2009-2010 SHOULD NOTIFY THE IDS OFFICE TO ENSURE THAT THEY ARE CREDITED AS IDS COURSES;**
- **§ IDS STUDENTS CAN BE GIVEN DIFFERENT ASSIGNMENTS FROM THE OTHER STUDENTS IN THE COURSE UPON REQUEST. THESE CAN BE MADE MORE RELEVANT TO THE NEEDS AND INTERESTS OF THE PARTICULAR STUDENT. STUDENTS DESIRING THIS ACCOMODATION SHOULD MAKE THEIR REQUEST KNOWN TO THE COURSE DIRECTOR WITHIN THE FIRST WEEK OF CLASSES.**

SUMMER 2009

Please note:

The following courses are currently listed in the IDS calendar so if you enrol in any of the courses listed below there is no need for you to notify the department.

CORE COURSE:

AS/SOSC 3800 6.0 Development Studies Research Methods
AS/SOSC 4600 6.0 Advanced Seminar in Development Studies

AREA 2: DIASPORAS AND MIGRATION

AK/SOCI 3580/ AK/SOSC 3350 6.0 Ethnic Communities in Canada

AREA 3: ENVIRONMENT

AK/GEOG 3400/ AK/SOCI 3400 6.0 Gender, Population and Migration

AREA 4: GENDER

AS/SOSC 3180 /AS/ANTH 3230 6.0 Women, Culture and Society

AREA 6: POLITICS, GOVERNANCE & POLICY

AK/SOCI 4060 6.0 Colonialism and Development

FALL/WINTER 2009-10

CORE COURSES:

AP/SOSC 1430/9 9.0	Introduction to International Development Studies
AP/SOSC 2800 6.0	Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0	Development Studies Research Methods
AP/SOSC 4600 6.0	Advanced Seminar in Development Studies

AREA 1: CULTURE

AP/SWAH 1000 6.0	Introduction to Swahili
AP/ARB 2700 6.0	An Introduction to Arab Culture
AP/ANTH 3020 6.0	Race, Racism and Popular Culture
AP/ANTH 3030 6.0	Discourses of Colonialism
AP/ANTH 3370 6.0	Power and Violence: The Making of "Modernity"
AP/GEOG 3370 3.0 (Fall)	Spaces of Third World Development
AP/ANTH 3420 6.0	Indigenous Minorities and Human Rights
AP/EN 3430 6.0	South-Asian Literature
AP/SOSC 3480 6.0	Culture, Democracy, and Development in Africa
AP/HUMA 3510 6.0	Religion, Gender and Korean Culture
AP/SOSC 3512 6.0	Postcoloniality and the Nation
AP/HND 3610 3.0 (Fall)	Writings of Premchand (1880-1936)
FA/FILM 3610A 3.0 (Fall)	Studies in National Cinemas: Border Narratives in Chinese Cinemas
AP/POR 3650 3.0 (Winter)	Aspects of Modern Brazil
AP/HUMA 3816 3.0 (Fall)	Religion, Culture and Identity in the Balkans
AP/GEO 4020 3.0 (Winter)	Processes of Geographic Change: The Caribbean Islands since 1492
AP/ANTH 4180 6.0	Anthropology, Islam and Muslim Societies

ES/ENVS 4215 3.0 (Fall)	Globalization and Indigenous Peoples
AP/COMN 4310 6.0	Global Communication: Contemporary Issues
AP/HUMA 4415 6.0	Contemporary Japanese Literature, Film and Comics
AP/SOSC 4510 6.0 (Fall)	African Popular Culture

AREA 2: DIASPORAS AND MIGRATION

AP/POLS 3065 3.0 (Winter)	Political Culture of Race and Racism
AP/REI 3370 6.0	Immigrant Women in Canada
AP/SOCI 3430 6.0	Ethnicity, Power and Identity
AP/SOCI 3450 6.0	The Sociology of 'Race' and Racism
AP/HIST 3581 6.0	Immigrant Experience in Canada
AP/SOCI 3610 6.0	Global Migration and Diaspora Cultures
AP/REI 3620 6.0	Racism and Colonialism
AP/GEOG 4170 3.0 (Fall)	Geographical Perspectives on Immigration, Ethnicity, and Race in Modern Cities
AP/SOCI 4230.6.0	Sociology of Cultures and Ethnic Identities
AP/SOCI 4360 6.0	Global International Migration
AP/SOCI 4390 3.0 (Winter)	International Migration: Immigration, the State and Transnationalism
AP/EN 4400 6.0	Diaspora Literature and Theory

AREA 3: ENVIRONMENT

ES/ENVS 2300 6.0	Foundations of Environmental Politics: Development, Globalization and Justice
AP/ANTH 3190 6.0	Nutritional Anthropology: Food and Eating in Cross Cultural Perspective
ES/ENVS 3310 3.0 (Fall)	Tropical Conservation and Sustainable Development
AP/ECON 3340 3.0 (Winter)	Environmental Economics
ES/ENVS 3340 3.0 (Fall)	Global Environmental Politics
AP/SOCI 3710 6.0	Environmental Sociology
AP/SOSC 3730 6.0	Comparative Urban Development
ES/ENVS 4210 3.0 (Fall)	Global Populations: Critical Environmental Perspectives
ES/ENVS 4220 3.0 (Fall)	Urbanization in Developing Countries
§ SC/BIOL 4255 3.0	Biodiversity
ES/ENVS 4312 3.0 (Fall)	Global Justice and Humanitarian Internationalism

AREA 4: GENDER

AP/ANTH 3120 6.0	Anthropology of Tourism
AP/ANTH 3230 6.0	Women, Culture and Society
AP/GL WMST 3502 6.0	Rapports sociaux d'ethnicité et de sexe
AP/SOSC 3543 6.0	Introduction to Gender and Development
AP/SOCI 3690 6.0	Sociology of Gender
ES/ENVS 4320 3.0 (Winter)	Gender and Development
AP/ECON 4369 3.0 (Winter)	Economics of Gender
AP/HUMA 4421 6.0A	Feminine in Chinese Culture
AP/SOCI 4450 6.0 (Fall)	Women in Development
AP/GL/WMST 4506 3.0 (Winter)	Colonialisms and Women's History
AP/GL/WMST 4512 6.0	Gender and the Law: An International Perspective

AP/GL/WMST 4516 6.0 Gender, Globalization and Militarism
AP/HIST 4765 6.0 Re-Thinking Gender in East Asian History

AREA 5: POLITICAL ECONOMY

AP/SOSC 1520 9.0 Markets and Democracy
AP/GEOG 2070 3.0 (Winter) Empire
AP/ANTH 2100 6.0 One World, Many Peoples
AP/SOSC 3040 6.0 Corporate Social Responsibility
AP/SOSC 3101 3.0 (Fall) Health and Development in the Third World
AP/GEOG 3130 3.0 (Winter) The Global Economy
AP/ECON 3150 3.0 (Winter) International Trade
AP/ANTH 3220 6.0 Greed, Globalization & the Gift: The Culture of Capitalism
AP/SOSC 3240 3.0 (Winter) Labour and Globalisation I: North American Perspectives
AP/SOSC 3241 3.0 (Fall) Labour and Globalization II: Comparative Perspectives
AP/POLS 3270 3.0 (Fall) Global Political Economy I: Theory and Approaches
AP/POLS 3275 3.0 (Winter) Global Political Economy II: Issues & Problems Since 1945
AP/ECON 3550 3.0 (Fall) (Writing) Economic Growth and Development
AP /ECON 3560 3.0 (Winter) (Writing) Economic Policy in Developing Countries
AP /ECON 3580 3.0 (F & W) International Monetary Economics
AP/GEOG 3800 3.0 (Winter) Geographies of-Work
AP/ECON 4129 3.0 (Fall) International Trade Policy and Economic Integration
AP/ECON 4190 3.0 (Winter) Topics in International Trade
AP/GEOG 4220 3.0 (Fall) Geographies of Industry: Neoliberal Era
AP/GEOG 4395 3.0 (Fall) Asia-Pacific Development: Geographical Perspectives

AREA 6: POLITICS, GOVERNANCE & POLICY

AP/POLS 2940 6.0 Introduction to International Relations
AP/POLS 3200 3.0 (Fall) Global Conflict and Security I
AP/POLS 3210 3.0 (Winter) Global Conflict and Security II
AP/SOCI 3330 6.0 Politics and Society
AP/ANTH 3400 6.0 Altering States: Civil Society & Citizenship in a Globalizing World
AP/POLS 3510 3.0 (Fall) China: Path to Modernization & Democracy
AP/SOSC 3512 6.0 Postcoloniality and the Nation
AP/POLS 3515 3.0 (Winter) China: 21st Century Superpower?
AP/POLS 3555 3.0A (Fall) Dictatorship and Democratization in South America
AP/POLS 3560 6.0 The Global South: Politics, Policy and Development
AP/POLS 3570 3.0 (Fall) Africa: The Politics of Continental Crisis
AP/SOSC 3970 6.0 India: Culture and Society
AP/ANTH 4340 6.0 Advocacy and Social Movements
AP/POLS 4430 6.0 Colonialism and Development
AP/SOSC 4452 3.0 (Winter) State and Civil Society in Latin America: Social Movements
& Community Development in the 21st century
AP/POLS 4555 3.0 (Winter) Latin American Development
AP/POLS 4575 3.0 (Fall) The Politics of Southern Africa
AP/POLS 4590 3.0 (Winter) Political Development in South Asia
AP/POLS 4595 3.0 (Fall) Asia in the New Global Order
AP/COMN 4803 6.0 Selected Topics in Mass Communications: Approaches to
Communication and Development
AP/GEOG 4850 3.0 (Winter) The State, Civil Society and Spaces of Development

Regional Focus courses:

AP/HUMA 1400 9.0	Culture and Society in East Asia
AP/HUMA 2310 9.0	An Introduction to Caribbean Studies
AP/SOSC 2435 6.0	Introduction to South Asian Studies
AP/SOSC 2460 9.0	Contemporary Latin America
AP/SOSC 2480 9.0	Introduction to African Studies

LIST OF ALL IDS COURSES

AP/SOSC 1430/9 9.0	Introduction to International Development Studies
AP/SOSC 2800 6.0	Development in Comparative and Historical Perspective
AP/SOSC 3800 6.0	Development Studies Research Methods
AP/SOSC 4600 6.0	Advanced Seminar in Development Studies

AREA 1: CULTURE

AP/SWAH 1000 6.0	Introduction to Swahili
*AP/ANTH 2120 6.0	Visualizing Ourselves, Visualizing Others: Media, Representation and Culture
*AP/EN 2370 6.0	Post-colonial Literature: Caribbean
*AP/SOSC 2430 6.0	Peoples and Cultures of Southeast Asia
*AP/HUMA 2435 9.0	Japanese Culture, Literature and Film
AP/ARB 2700 6.0	An Introduction to Arab Culture
*AP/HND 2700 6.0	South Asian Literature and Culture
AP/ANTH 3020 6.0	Race, Racism and Popular Culture
AP/ANTH 3030 6.0	Discourses of Colonialism
*AP/HUMA 3310 3.0	The Writer and Folk Culture in the Caribbean
AP/ANTH 3370 6.0	Power and Violence: The Making of "Modernity"
AP/GEOG 3370 3.0 (Fall)	Spaces of Third World Development
AP/ANTH 3420 6.0	Indigenous Minorities and Human Rights
AP/EN 3430 6.0	South-Asian Literature
*AP/EN 3440 6.0	Post Colonial Writing in Canada
AP/SOSC 3480 6.0	Culture, Democracy, and Development in Africa
*AP/HUMA 3500 6.0	Chinese Culture in Hong Kong, Taiwan and Singapore: Their Literary Texts and Film
AP/HUMA 3510 6.0	Religion, Gender and Korean Culture
AP/SOSC 3512 6.0	Postcoloniality and the Nation
*AP/HND 3600 3.0	South Asian Female Literary Activism
AP/HND 3610 3.0 (Fall)	Writings of Premchand (1880-1936)
FA/FILM 3610A 3.0 (Fall)	Studies in National Cinemas: Border Narratives in Chinese Cinemas
AP/POR 3650 3.0 (Winter)	Aspects of Modern Brazil
*AP/POR 3660 3.0	Readings in Mozambican Literature
*AP/HUMA 3660 3.0	African Canadian Voices
*AP/HUMA 3664 3.0	Caribbean Traditional Culture
AP/HUMA 3816 3.0 (Fall)	Religion, Culture and Identity in the Balkans
AP/GEO 4020 3.0 (Winter)	Processes of Geographic Change: The Caribbean Islands since 1492
AP/ANTH 4180 6.0	Anthropology, Islam and Muslim Societies

ES/ENVS 4215 3.0 (Fall)	Globalization and Indigenous Peoples
*AP/EN 4231 3.0	Studies in Post-Colonial Literature: Derek Walcott
*AP/ANTH 4250 6.0	Religious Movements in Global Perspective
*AP/ANTH 4260 6.0	Social and Cultural Change
AP/COMN 4310 6.0	Global Communication: Contemporary Issues
*AP/HUMA 4315 6.0	Religion and Politics in Latin America and the Caribbean
AP/HUMA 4415 6.0	Contemporary Japanese Literature, Film and Comics
*AP/SOSC 4450 6.0	Aspects of Modern Latin American and Caribbean Studies: Culture and Politics
AP/SOSC 4510 6.0 (Fall)	African Popular Culture
*AP/SP 4650 6.0	Literature and Music in Spanish America

AREA 2: DIASPORAS AND MIGRATION

AP/POLS 3065 3.0 (Winter)	Political Culture of Race and Racism
*AP/ANTH 3250 6.0	China and the Chinese Diaspora
*AP/SOSC 3270 6.0	The Caribbean Experience in Multi-Cultural Canada
AP/REI 3370 6.0	Immigrant Women in Canada
AP/SOCI 3430 6.0	Ethnicity, Power and Identity
AP/SOCI 3450 6.0	The Sociology of 'Race' and Racism
*AP/REI I 3580 6.0	Ethnic Communities in Canada
AP/HIST 3581 6.0	Immigrant Experience in Canada
AP/SOCI 3610 6.0	Global Migration and Diaspora Cultures
AP/REI 3620 6.0	Racism and Colonialism
AP/GEOG 4170 3.0 (Fall)	Geographical Perspectives on Immigration, Ethnicity, and Race in Modern Cities
AP/SOCI 4230.6.0	Sociology of Cultures and Ethnic Identities
*AP/SOCI 4350 3.0	International Migration
AP/SOCI 4360 6.0	Global International Migration
AP/SOCI 4390 3.0 (Winter)	International Migration: Immigration, the State and Transnationalism
*AP/SOCI 4430 3.0	Canada and Refugees
AP/EN 4400 6.0	Diaspora Literatures
*AP/HIST 4830 6.0	In Slavery and Freedom: Blacks in the Americas

AREA 3: ENVIRONMENT

ES/ENVS 2300 6.0	Foundations of Environmental Politics: Development, Globalization and Justice
AP/ANTH 3190 6.0	Nutritional Anthropology: Food and Eating in Cross Cultural Perspective
ES/ENVS 3310 3.0 (Fall)	Tropical Conservation and Sustainable Development
AP/ECON 3340 3.0 (Winter)	Environmental Economics
ES/ENVS 3340 3.0 (Fall)	Global Environmental Politics
*AP/GEOG 3410 6.0	Gender, Population and Migration
AP/SOCI 3710 6.0	Environmental Sociology
AP/SOSC 3730 6.0	Comparative Urban Development
ES/ENVS 4210 3.0 (Fall)	Global Populations: Critical Environmental Perspectives
ES/ENVS 4220 3.0 (Fall)	Urbanization in Developing Countries
*AP/ANTH 4240 3.0	Global Environments, Livelihoods, and Social Justice

*AP/HIST 4240 6.0	Human Economy and Natural Environment in Preindustrial Europe
§ SC/BIOL 4255 3.0	Biodiversity
ES/ENVS 4312 3.0 (Fall)	Global Justice and Humanitarian Internationalism
*AP/HIST 4500 6.0	Canadian Environmental History

AREA 4: GENDER

*AP/SOSC 2791 6.0	Gender and Culture in Comparative Perspective
*AP/ANTH 3010E 6.0	Gender, Place and the Cultural Politics of Development
AP/ANTH 3120 6.0	Anthropology of Tourism
AP/ANTH 3230 6.0	Women, Culture and Society
*AP/SOSC 3411 6.0	Third World Feminism and the Politics of Development
*AP/GL WMST 3502 6.0	Diversities of Women: Gender, Race and Class in a Western Context
AP/GL WMST 3502 6.0	Rapports sociaux d'ethnicité et de sexe
*AP/GL/WMST 3503 6.0(A)	Contemporary Global Feminist Issues
*AP/GL/WMST 3503 6.0 (B)	Femmes et Mondialisation
AP/SOSC 3543 6.0	Introduction to Gender and Development
* AP/GL WMST 3545 6.0	Culture Engendered
AP/SOCI 3690 6.0	Sociology of Gender
*AP/HIST 4083 3.0A	Urban Identities: Historical Perspectives on Race, Ethnicity, Gender and Class in Canadian and American Cities
*AP/SOSC 4170 6.0	Gender Relations in the Third World
ES/ENVS 4320 3.0 (Winter)	Gender and Development
AP/ECON 4369 3.0 (Winter)	Economics of Gender
AP/HUMA 4421 6.0A	Feminine in Chinese Culture
AP/SOCI 4450 6.0 (Fall)	Women in Development
AP/GL/WMST 4506 3.0 (Winter)	Colonialisms and Women's History
*AP/GL/WMST 4511 6.0	Gender and Development
AP/GL/WMST 4512 6.0	Gender and the Law: An International Perspective
AP/GL/WMST 4516 6.0	Gender, Globalization and Militarism
*AP/GL/WMST 4517 6.0	Genre et Développement
AP/HIST 4765 6.0	Re-Thinking Gender in East Asian History

AREA 5: POLITICAL ECONOMY

AP/SOSC 1520 9.0	Markets and Democracy
AP/GEOG 2070 3.0 (Winter)	Empire
AP/ANTH 2100 6.0	One World, Many Peoples
AP/SOSC 3040 6.0	Corporate Social Responsibility
AP/SOSC 3101 3.0 (Fall)	Health and Development in the Third World
*AP/SOSC 3102 3.0	Health Policies and Practices in the Third World
AP/GEOG 3130 3.0 (Winter)	The Global Economy
AP/ECON 3150 3.0 (Winter)	International Trade
AP/ANTH 3220 6.0	Greed, Globalization & the Gift: The Culture of Capitalism
AP/SOSC 3240 3.0 (Winter)	Labour and Globalisation I: North American Perspectives
AP/SOSC 3241 3.0 (Fall)	Labour and Globalization II: Comparative Perspectives
AP/POLS 3270 3.0 (Fall)	Global Political Economy I: Theory and Approaches
AP/POLS 3275 3.0 (Winter)	Global Political Economy II: Issues & Problems Since 1945
*AP/SOSC 3410 6.0	Political Economy of Latin America and the Caribbean
*AP/ECON 3473 3.0	Economics of Free Trade Areas
*AP/REI 3510 6.0	Globalization: Wealth, Poverty and the New World Order

*AP/SOSC 3540 6.0	The Political Economy of Food
*AP/SOSC 3541 3.0	Land, Food and Development
AP/ECON 3550 3.0 (Fall)	(Writing) Economic Growth and Development
AP /ECON 3560 3.0 (Winter)	(Writing) Economic Policy in Developing Countries
AP /ECON 3580 3.0 (F & W)	International Monetary Economics
AP/GEOG 3800 3.0 (Winter)	Geographies of Work
*AP/SOSC 3801 6.0	Understanding Development Planning and Management
AP/ECON 4129 3.0 (Fall)	International Trade Policy and Economic Integration
AP/ECON 4190 3.0 (Winter)	Topics in International Trade
AP/GEOG 4220 3.0 (Fall)	Geographies of Industry: Neoliberal Era
*AP/POLS 4285 3.0	Topics in International Political Economy of Eastern Asia
*AP/POLS 4295 3.0	Political Economy of Global Finance
AP/GEOG 4395 3.0 (Fall)	Asia-Pacific Development: Geographical Perspectives
*GL/POLS 4680 6.0	Political Economy of the Asia Pacific Region

AREA 6: POLITICS, GOVERNANCE & POLICY

AP/POLS 2940 6.0	Introduction to International Relations
*AP/CLTR 3150 3.0	Experiencing the International
AP/POLS 3200 3.0 (Fall)	Global Conflict and Security I
AP/POLS 3210 3.0 (Winter)	Global Conflict and Security II
*GL/POLS 3220 6.0	Comparative Political Systems: Developing Areas
AP/SOCI 3330 6.0	Politics and Society
AP/ANTH 3400 6.0	Altering States: Civil Society & Citizenship in a Globalizing World
AP/POLS 3510 3.0 (Fall)	China: Path to Modernization & Democracy
AP/SOSC 3512 6.0	Postcoloniality and the Nation
AP/POLS 3515 3.0 (Winter)	China: 21 st Century Superpower?
*AP/POLS 3550 3.0	Revolution and Counter Revolution in Central America
AP/POLS 3555 3.0A (Fall)	Dictatorship and Democratization in South America
AP/POLS 3560 6.0	The Global South: Politics, Policy and Development
AP/POLS 3570 3.0 (Fall)	Africa: The Politics of Continental Crisis
*AP/HIST 3710 6.0	Ideology, Politics, and Revolution in the Caribbean: The Aftermath of Slavery in the Caribbean
*AP/HIST 3734 3.0	Conflict, Resistance & revolution in Latin American History
AP/SOSC 3970 6.0	India: Culture and Society
*AP/POLS 4255 6.0	Issues in International Human Rights
*AP/POLS 4265 3.0	Human Rights and Democracy in Asia
AP/ANTH 4340 6.0	Advocacy and Social Movements
AP/POLS 4430 6.0	Colonialism and Development
AP/SOSC 4452 3.0 (Winter)	State and Civil Society in Latin America: Social Movements & Community Development in the 21st century
*AP/POLS 4540 6.0	Caribbean Politics
AP/POLS 4555 3.0 (Winter)	Latin American Development
AP/POLS 4575 3.0 (Fall)	The Politics of Southern Africa
AP/POLS 4590 3.0 (Winter)	Political Development in South Asia
AP/POLS 4595 3.0 (Fall)	Asia in the New Global Order
*AP/SOSC 4601 3.0	Field Experience for International Development
AP/COMN 4803 6.0	Selected Topics in Mass Communications: Approaches to Communication and Development
AP/GEOG 4850 3.0 (Winter)	The State, Civil Society and Spaces of Development

Regional Focus courses:

AP/HUMA 1400 9.0	Culture and Society in East Asia
AP/HUMA 2310 9.0	An Introduction to Caribbean Studies
AP/SOSC 2435 6.0	Introduction to South Asian Studies
AP/SOSC 2460 9.0	Contemporary Latin America
AP/SOSC 2480 9.0	Introduction to African Studies

COURSE DESCRIPTIONS

CORE COURSES

AP/SOSC 1430/9 9.0 Introduction to International Development Studies

(Formerly Introduction to Development Studies)

Course Director: E. Canel

This foundation course introduces students to the field of International Development Studies. It adopts an interdisciplinary approach to study the theory and practice of development, and draws from the works of historians, sociologists, political scientists, anthropologists, and economists to introduce relevant concepts and theories of development. The course examines various approaches to development and explores their theoretical and cultural assumptions, and their concrete application in diverse historical and social contexts. The course helps students understand the processes that created underdevelopment, the forces that contribute to the persistence of this condition, and the struggles for equitable and sustainable development in the current global system. As part of the Foundations Program, this course has been especially designed to help students develop specific academic skills in the areas of critical thinking, reading and writing, and to challenge them to apply these skills to the field of international development studies.

AP/SOSC 2800 6.0 Development in Comparative & Historical Perspective

Course Director: S. Srinivasan

This course offers a critical overview of the state of development studies for students who have some background in International Development. Its primary objective is to familiarize students with the present and past development theories, discourses/perspectives and issues. Besides, it makes an effort to analyze the role of key international organizations, such as the World Bank and the International Monetary Fund, in constructing the 'global framework for development'.

In reviewing a range of theories of and approaches to development – from modernization, and neo-Marxist theories of dependency to neo-liberal, post-modern, post-Marxist and feminist perspectives, the course provides a forum for students to examine, discuss, and debate the current changes in development studies and to apply various theories and approaches to the analysis of contemporary development issues. Students will have the opportunity to explore how the focus of development shifted from 'economic growth' to the improvement in the human conditions.

AP/SOSC 3800 6.0 A & B Development Studies Research Methods

Course Directors: J. Mensah & T.B.A.

This course introduces class-members to the principle research methods and techniques used primarily in International Development. Since development research and policy agendas are undergoing considerable evolution and change, it focuses on the more practical issues and problems of researching development policies, programs, and projects. In addition to introducing research methods commonly used in the Social Sciences, this course aims to aid students in learning about applied research methods and evaluation practices, both qualitative and quantitative. It places the notion of impact assessment in the broader context of international development exploring key methods, techniques, and practices that are widely used by both development agencies and practitioners.

Prerequisite: AP/SOSC 2800 6.0.

AP/SOSC 4600 6.0 A & B Advanced Seminar in Development Studies

Course Directors: U. Idemudia & T.B.A.

The aim of this seminar is to give students some specialized knowledge about the present discourses/perspectives in development, some contemporary development issues/challenges, and the potential of various agents in addressing these issues/challenges. The focus of the course is on globalization that most directly sets the current context of international development. In addition to identifying the trends in the contemporary phase of global economic restructuring, this course provides informative and useful insights into the construction of a 'homogeneous world' through cultural and political globalizations. It also explores various debates on globalization and takes a critical look at the differential impacts of globalization on countries and communities in the world. One of the primary objectives of this course is to present a comparative discussion of differences and commonalities among mainstream, critical, post-modern, and post-structuralist analyses of development which have appeared over the last two decades. It opens up the possibility for new ways of thinking about the problems of and prospects for development in the twenty-first century. This course also examines the contemporary agenda of international development within the changing structures of the global political economy.

Prerequisite: AP/SOSC 2800 6.0 and AP/SOSC 3800 6.0.

AREAS OF CONCENTRATION

AREA 1: CULTURE

AP/SWAH 1000 6.0 Introduction to Swahili

Course Director: T.B.A.

The course will provide an introduction to Swahili language and culture. Learners will be guided through the basic grammatical and phonological aspects of the language, as well as being introduced to the sociolinguistic status of Swahili as it is spoken in East and Central Africa. Emphasis will be placed on developing basic speaking and listening skills and also on reading basic texts. At the end of the course students should have a foundation in the language and be able to carry on simple conversations. Students will also be aware of the cultural contexts in which Swahili is spoken in different countries of East Africa. Authentic materials will be used to bring the Swahili language and culture into the classroom. No prior knowledge of Swahili is assumed.

Prerequisite: None. This course is an introduction to Swahili designed for students with no previous knowledge of the language, no formal training in the language and with little family background, if any. Department Course Entry Authorization slip required **PRIOR TO ENROLMENT**.

* AP/ANTH 2120 6.0 Visualizing Ourselves, Visualizing Others: Media, Representation and Culture

We live in a media saturated society. In our everyday lives, we are bombarded by media images whether it be through newspapers, television, film, radio, the internet, and/or billboards. However, we seldom pause to think about the relationship between media, ourselves and others: Media are a form of communication, but what is being communicated? How do media affect understandings of ourselves and others? Is the increasing presence of media creating a global, homogenized culture or preserving cultural diversity?

An anthropological perspective on media requires us to always situate media productions in particular social, political, and cultural contexts. It also requires us to think of media as global and local phenomena: this means we will need to investigate the effects of global media in other societies, but we will also need to examine 'locally' produced media. Throughout this course we will be concerned with issues of power and how media figure is maintaining, resisting or transforming social inequality.

The first semester will introduce students to different theoretical approaches to understanding the relationship between representation, culture, media and identity. We will also focus on how media are integral to the production of cultural identities, including

nationalism, gender, sex, race and ethnicity. Next, we investigate the complex area of media reception. In the second semester, we shift the focus to interrogate different genres of media, such as the news, soap operas, reality TV, the internet and horror films in order to see how representations of identities and events are constructed, contested and transformed in different contexts.

*** NOT OFFERED IN 2009-2010**

*** AP/EN 2370 6.0 Postcolonial Literature: Caribbean**

The course is a survey of colonial and postcolonial Caribbean literature. Through close readings of novels, autobiographies, plays and poetry, we examine the diversity of Caribbean literary production. We begin with Christopher Columbus' letters and journals, Shakespeare's *The Tempest* and Defoe's *Robinson Crusoe* and their resonances, then move on to two slave narratives: Olaudah Equiano's *Interesting Narrative* and Mary Prince's *History*. We commence our study of twentieth-century Caribbean literature with a reading of Claude McKay's 1933 novel *Banana Bottom*. We will read novels, poetry, and drama from the descendants of African slaves, as well as from the descendents of Indian and Chinese indentured workers. The course introduces questions of ethnicity, gender, sexuality, and women's roles in the postcolonial nation with readings of some of the earliest postcolonial women's writing. We conclude the course with the study of literature by men and women writers from Caribbean Diasporas in Canada, the U.S., and England. This course fully integrates writing and critical thinking as a means of learning content. A significant number of the authors we read in the course are women. The texts not only present experiences and ideas in cultural context, they also assist the reader in learning more about her/his own reading position in relation to the issues and experiences treated therein.

*** NOT OFFERED IN 2009-2010**

*** AP/SOSC 2430 3.0/6.0 Peoples and Cultures of Southeast Asia**

This course examines the cultures and social systems of Southeast Asia. Beginning with an examination of the ecology and prehistory of the region, a brief journey through Southeast Asian cultural history provides an understanding of a number of important issues and topics in the region. These include Buddhism, Islam, Chinese and Indian influences, colonialism, tribes, rural development and urbanism. With this background the course investigates recent upheavals in the areas including refugee movements and political changes. It concludes with a review of recent developments, including the establishment of ASEAN (Association of Southeast Asian Nations) and the effects of globalization on Pacific Rim nations.

Course Credit Exclusion: AS/SOSC 2430 3.0.

*** NOT OFFERED IN 2009-2010**

*** AP/HUMA 2435 9.0 Japanese Culture, Literature and Film**
(Formerly HUMA 3420 6.0)

An introduction to Japanese culture centred around comparisons of major classical, modern, and "postmodern" literary works - including "manga" comics - with their screen adaptations or other related films and anime. No prior knowledge is expected or required.

Japanese culture may or may not be 'cinematic' as Sergei Eisenstein claimed back in 1929, but it is undeniable that literary classics have been turned into outstanding films with striking frequency in Japan. Moreover, ever since *Rashomon* took the West by surprise in 1951, no medium has been more successful than film in communicating Japanese culture to a foreign audience. By comparing major literary works by Japan's best authors with their screen adaptations (or other related films), this course seeks to explore basic patterns and themes of Japanese culture: the cojoining of native and imported elements in life and art; the core principles of Japanese aesthetics; the changing role of women; expressions of modern alienation; and the overlapping realms of what might be termed the premodern, the modern, and the postmodern. It also analyzes aspects of the literature-to-film transfer, such as literary image-film image, literary style-film style, and the treatment of selected themes in literature and film. This course is part of the Faculty of Liberal Arts & Professional Studies General Education Program, and focuses on the following skills: critical reading of primary (including cinematic) and secondary texts; critical thinking; writing skills, including formulating a thesis and developing an essay outline and a full, annotated bibliography; formulating cross-cultural comparisons which take into account religious, aesthetic and historical/cultural differences.

Course Credit Exclusions: AP/HUMA 3420 6.0, AP/JP 3720 6.0, FA/FILM 3710 6.0
*** NOT OFFERED IN 2009-2010**

AP/ARB 2700 6.0 An Introduction to Arab Culture

Course Director: W. El Khachab

This course is designed to introduce the major aspects of Arab culture from the classical to the modern periods, including history, religion, philosophy, and the arts, and sciences. Taught in English. Knowledge of Arabic is desirable, but not required.

***AP/HND 2700 6.0 South Asian Literature and Culture**

The objective of this course is to acquire an understanding of the diverse manifestations of South Asian culture in history and the present day. We explore how South Asian culture is imagined and how cultural traditions are embedded in vernacular literature and the popular media. In discussing questions of ideology, representation and cultural memory through the lens of analytical concepts such as gender, class and caste, we will investigate how mainstream cultural manifestations are transmitted, contested and/or reified in literature and film.

*** NOT OFFERED IN 2009-2010**

AP/ANTH 3020 6.0 Race, Racism and Popular Culture

Course Director: T.B.A.

This course critically explores ideas of race and racist practice, both past and present. Through a range of readings and audio visual materials, we will examine how race is produced and reproduced, as well as how racism is perpetuated and sustained, in multiple, shifting, and context-dependent ways. Of particular concern will be the ways in which various forms of popular culture are shaped by, and shape, race and racism. The course will also look at how race and racisms intersect with, and in, the production of other identity categories and experiences, including gender, nation, class, ethnicity and sexuality. Overall, the course proceeds with the understanding that race is a social (often ideological) construction rather than a biological given. Attention will thus be given to histories of the idea of race and racist practice, and the social forces giving rise to these, both past and present. The course will also try to illuminate some of the more subtle 'new racisms' characteristic of the contemporary period. A highlighting of Canadian context-specificities will be important in this regard, and throughout. We will also look at how (thinking about) conditions of globalization, diaspora and creolisation can complicate and help to enrich our understandings of race and the workings of racism in the contemporary period. Various strategies of resistance to racism will also be considered and debated in the process of exploring 'race from below'. A range of explanatory models and approaches will be examined from political economy and historical materialism, to discourse theory and performance theory.

AP/ANTH 3030 6.0 Discourses of Colonialism

Course Director: T.B.A.

Explorers' accounts of cannibalism – late 19thc census records of African villages – early 20thc sanitation policies on the island of Fiji – the 1989-90 exhibit *Into the Heart of Africa* at the Royal Ontario Museum – the recent film *The Gods Must Be Crazy*. What do all of these things have in common? They are all discourses of colonialism. They are all part of a process by which much of the world has been, and still is, imagined and represented as an object of Euro-American expansion and control. This course examines the role played by these and other practices and events in the formation of those attitudes and stereotypes that shape political and economic domination.

We begin by examining the development of an "imperial culture" in European art, literature, and science. We see how these cultural forms impelled the expansion of European empire through their representation of non-European peoples as requiring domination. We then go on to consider the importance of European images of salvation, education, labour, health, and gender in the establishment and maintenance of a colonial order. In this context, we will look at the role of such images in the control and surveillance of "native" and European populations, as well as the question of native agency in colonial society. We will also be exploring the continuing role of representation in contemporary, postcolonial contexts. Here we will be interested in both popular culture (films, museum displays) and the institutionalized cultural forms shaped by government policy and academic knowledge.

Course Credit Exclusion: AP/ANTH 3030 3.0, AP/ANTH 3010D 6.0
*** NOT OFFERED IN 2009-2010**

***AP/HUMA 3310 3.0 The Writer and Folk Culture in the Caribbean**

(Formerly The Writer and Folk Culture in the Afro-Caribbean)

High culture has traditionally denigrated folk, oral, and popular culture. This course shows the importance of folklore, which is mythic in nature, to Caribbean literature and the cultural narrative. Folklore is the people's wisdom, a shared understanding and convention that is larger than any individual perception. Oral and popular traditions inspire writers to retell and rewrite the emotions, desires, imaginations and imaginaries, beliefs, social and sexual attitudes contained in folklore. Writers transform these elements from Western models into new meanings and relations. The course examines some of the following issues: oral literature, cultural identity, the relationship between discourse and power, the reinscription of the feminine and masculine as gender constructs, the contribution of diverse ethnicities to folklore, the countercultural impulse to avoid alienation through imitation, and folklore as an aesthetic tropism. The course also investigates other art forms such as music and carnival performance. The focus will be on the British West Indies.

"We know that cultures never attain a perfect state but remain in a condition of constant dynamism seeking out unexplored areas and possibilities, a dynamism that does not involve dominating but relating, that does not pillage but exchanges."

-Jean Bernabé, Patrick Chamoiseau, Raphael Confiant, *L'éloge de la créolité*, 1989

Course Credit Exclusion: AP/HUMA 3310 6.0.

***NOT OFFERED 2009-2010**

AP/ANTH 3370 6.0 Power and Violence: The Making of "Modernity"

Course Director: M. Blincow

This course will examine the place of organized violence in the making of the most recent widespread, large-scale dominant social system, that of "modernity". During its making there has been a massive and unprecedented proliferation and use of organized violence within and between different groups, peoples, and states. But even as this pattern is increasingly "globalized" and "normalized", it is deeply uneven in its sources and its causes, in its proliferation and its uses, and in its effects.

The first premise of the course is that if there is to be any understanding of this increasing proliferation and use of organized violence in the historical making of our contemporary world, we need to enquire into three fundamental aspects of "violence" as a dimension of power: (1) First, the place of violence in both local and dominant epistemologies and ontologies - i.e., in ideologies of violence. (2) Second, the social and cultural organization of violence - i.e., how violence is "embedded" in everyday social relationships and practices as well as in certain specialized institutions. (3) Finally, the increasing incorporation of violence through the development and use of extreme forms of "technologies of destruction".

A second premise of the course is that if there is to be any potential resolution of the problems which the proliferation and use of organized violence generates, attention must

also be paid to the existence of "non-violent" dimensions of ideologies, of social organization, and of "patterns of reconciliation" - even if these exist in only limited ways and contexts within these contemporary socio-cultural "life-forms".

Course Credit Exclusion: AP/ANTH 3370 3.0

AP/GEOG 3370 3.0 (Fall) Spaces of Third World Development

Course Director: R. Das

The course deals with conceptual debates on 'Third World' development. Taking a geographical political economy approach, it also provides a wide-ranging discussion on specific issues and problems of development including economic growth and poverty, resource use, agrarian change, industrial transformation, service-sector development, rural-urban inequality, gender relations, neoliberalism and imperialism, and prospect for democracy and macro-level structural social change in the less developed world.

Prerequisites: 54 credits successfully completed including Geography 1000 or 1400 OR written permission of the course director.

Course Credit Exclusion: AP/GEOG 4370 3.0

AP/ANTH 3420 6.0 Indigenous Minorities and Human Rights

Course Director: T.B.A.

This course focuses on how nation states define majorities and minorities, and how such definitions are contested by populations striving for cultural, political and human rights. Questions include: How do people get classified as indigenous or aboriginal? How has globalization enhanced awareness of human rights?

Course Credit Exclusion: AP/ANTH 3420 3.0

AP/EN 3430 6.0 South-Asian Literature

(Formerly AP/EN 2372 6.0)

Course Director: A. Mukherjee

This course is an introduction to the literature produced by authors from the geographic region known as South Asia. As there is a large South Asian diaspora, we will also include diasporic writers' texts. The choice of texts is basically eclectic, partly based on the instructor's choice and partly on their availability. The course aims to get students acquainted with issues and debates which frame this literature rather than claim geographic or historic exhaustiveness. The major objectives of the course are to foster the ability to read critically and to write coherently.

PRIOR TO FALL 2009: AS/EN 2372 6.0

***AP/EN 3440 6.0 Post Colonial Writing in Canada**

“Postcolonial” is a contested term in the context of Canadian literature. While some critics tend to consider all Canadian writing to be postcolonial, others like Linda Hutcheon suggest that such a blanket categorization results in a “trivializing of the Third World experience”: “Of course Canada was politically a colony; but the consequences for white writers today of that past are different from those for writers in Africa, India, or the Caribbean.”

While Hutcheon considers only the Native Canadian writers to be “the resisting, post-colonial voice of Canada,” one could argue that the voices of racial minority Canadian writers are also a part of the Canadian postcolonial.

By foregrounding the experiences of racism and colonialism, Canada’s Native writers and writers of colour challenge the dominant Canadian literature and theory. Since the norm in Canadian representation is white, this literature, by simply representing non-white Canadians gives rise to new theoretical questions about history, race, universality, representation, aesthetics, inter-textuality and reader’s positionality. As we read these writers, we will also explore these issues as they emerge during the course of our exploration.

Perhaps the overall objective of the course can be summed up as an examination of the meaning of postcoloniality in Canada.

*** NOT OFFERED IN 2009-2010**

AP/SOSC 3480 6.0 Culture, Democracy and Development in Africa

Course Director: U. Idemudia

This course explores the complex interplay of political, social and cultural forces at work in Africa, as communities, nations and regions attempt to overcome historic disadvantages and contemporary crises. Of particular interest is the often-ignored capacity of African culture to generate change, resist oppression by both external and internal forces, and solve the problems of development. The course's aim is thus to reunite the increasingly separate domains of African Studies as a regional field of enquiry focused on human history and society, and Development Studies as the "problem solving" field of applied research, where deep social, political and economic issues are viewed as abstract problems with technical solutions. The course reintroduces human agency into an understanding of Africa through the texts of a variety of African thinkers, past and present. The texts are informed by non-African theory as well as indigenous intellectual traditions, and this conceptual synthesis is also investigated in the course.

*** AP/HUMA 3500 6.0 Chinese Culture in Hong Kong, Taiwan and Singapore: Their Literary Texts And Film**

(Formerly AP/HUMA 3415 6.0)

Through an analysis of major works of literature and film, this course offers a picture of the cultural life of three variant Chinese communities, as well as an understanding of the interaction between these groups and the contemporary globalized context.

Various Chinese communities live in Asia, outside Mainland China. They have developed unique socio-political features that clearly differentiate them from Mainland China as well as from each other. Yet, they share some common ground in terms of written or spoken language, as well as ethical and religious values. Through close textual reading and filmic analysis of some major literary and cinematic works from different Chinese communities such as Taiwan, Singapore and Hong Kong, this course offers an understanding of the complexity of Chinese culture. This course problematizes topics such as family life, love and sexuality, education and law. Also, it analyses the interaction between Chinese culture and the contemporary globalized context. Issues such as that of a monolithic notion of “chineseness” will be discussed and essentialist constructions as well as nationalist agendas will be analyzed.

Note: Knowledge of Chinese is not required. All readings are available in English translations and all films are subtitled in English.

PRIOR TO FALL 2009: AS/HUMA 3415 6.0

*** NOT OFFERED IN 2009-2010**

AP/HUMA 3510 6.0 Religion, Gender and Korean Culture

(Formerly HUMA 3000D 6.0, HUMA 3425 6.0)

Course Director: T. Hyun

The purpose of this course is to introduce basic texts in order to explore the interactions of religion and gender from the traditional to the modern period in Korea and to relate this material to the general process of cultural development. Korea's native shamanistic traditions were early supplanted by religions imported through China such as Buddhism, Taoism and Confucianism. The course is designed to acquaint students with little or no background with some of the classics in the field. The dominant role of women in Shamanism was reversed as Buddhism and later Confucianism became state religions and patriarchal values were established. With the advent of Christianity at the dawn of the modern era sex roles were again realigned. Twentieth century works reveal the extent to which the contemporary period is witnessing a resurgence of native religious beliefs as Koreans attempt to redefine their cultural identity in the international age.

Course Credit Exclusion: AP/HUMA 3000D 6.0

PRIOR TO FALL 2009: AS/HUMA 3425 6.0

AP/SOSC 3512 6.0 Postcoloniality and the Nation

Course Director: T.B.A.

This course investigates the relation between postcolonial studies the academic study of nations and nationalisms. It examines the role both have played in: social and political though; political identity construction and legitimation; anti-colonial movements; and configurations of neo-colonial globalization.

PRIOR TO FALL: Course Credit Exclusion: AS/SOSC 3512 6.0

***AP/HND 3600 3.0 South Asian Female Literary Activism**

The course introduces students to various forms of literary expression, including films of women from India, Pakistan, Bangladesh and the South Asian Diaspora in the last century and the present day. All texts are in English Translation.

*** NOT OFFERED IN 2009-2010**

AP/HND 3610 3.0 (Fall) Writings of Premchand (1880-1936)

Course Director: S. Nijhawan

Premchand (1880-1936) is one of the most eminent writers of modern Hindi-Urdu fiction. The course introduces students to his oeuvre as it emerged in a period of heightened nationalist consciousness and anti-colonial activism. Course credit exclusion: None. Note: Knowledge of Hindi and/or Urdu is not required. All readings are available in English translations. Students with advanced knowledge of Hindi and/or Urdu are encouraged to read the original text.

FA/FILM 3610A 3.0 (Fall) Studies in National Cinemas: Border Narratives in Chinese Cinemas

Course Director: S. Young/ T.B.A.

This course invites a critical consideration of film as (auto) ethnography by focusing on the 'New Wave' cinemas of the three Chinas - The People's Republic of China, Taiwan, and Hong Kong. In the course title I have called these films "border narratives" for, in their scrutiny of normative cultures, these films represent a critical ontology, existing on the borders and at the cusps -- between generations, classes, and political systems -- equally unsure of revolution as they are of tradition.

Students interested in discourses on 'exile' may find their concerns explored in the cultural theories in the course.

Prerequisite: FA/FILM 1400 6.0 or permission of the course director.

AP/POR 3650 3.0 (Winter) Aspects of Modern Brazil

Course Director: M. Dodman

This course presents a picture of modern Brazil through literary works starting from Naturalism and continuing through the three phases of Brazilian Modernism, 1922-1930, 1930-1945 and from 1945 to the present. Writers such as the following are looked at in more detail: Aluísio Azevedo, Raquel de Queiroz, Graciliano Ramos and Jorge Amado. There is also a course kit of shorter literary and non-literary writings in Portuguese. Some of the films that may be shown and discussed include *Orfeu Negro* (1959), *Deus e o Diabo na terra do Sol* (1964), *Vidas secas* (1964), *Bye, Bye Brasil* (1979); *Guerra de Canudos* (1997) *Orfeu* (1999), *Cidade de Deus* (2002) and *Carandiu* (2003).

Prerequisite: AP/POR2000 6.0 or equivalent, or permission of department.

*AP/POR 3660 3.0 Readings in Mozambican Literature

This course focuses on the significance of the Mozambican short-story in defining a national literary tradition. It is based on historically and socially contextualized readings of Mozambican short stories. Course credit exclusions: None. Note: Students are given the option of writing their essays in Portuguese or in English.

*** NOT OFFERED IN 2009-2010**

*AP/HUMA 3660 3.0 African Canadian Voices

Examines the diversity of African-Canadian artistic production, literature in particular, but also film and visual art, seeking to develop theoretical and critical frameworks in which to situate contemporary work within Canadian, as well as the African Diasporic discourse. Course credit exclusion: AP/HUMA 3660 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/EN 3950 3.00, AK/EN 3950 6.00, AK/HUMA 3660 3.00 and AK/HUMA 3660 6.00.

*** NOT OFFERED IN 2009-2010**

*AP/HUMA 3664 3.0 Caribbean Traditional Culture

This course introduces students to traditional oral cultures of the African-Caribbean diaspora. Adapting an ethnographic perspective, it focuses on the culture's African origins, its evolution in the Caribbean nations, and its subsequent transplantation to urban contexts such as Toronto.

This course will examine traditional African-Caribbean oral literature and culture from a number of perspectives. First, a diachronic approach will examine many of the historical African antecedents of Caribbean verbal art and trace their development over time in the

New World context. Second, a synchronic approach will analyze contemporary oral tradition as a form of artistic expression wherein the societies' values and world views are expressed. A functional perspective will demonstrate, through the use of ethnographic primary data (involving an examination of the practice of obeah, anansi tales, Big Boy stories, supernatural legends and beliefs, and other typical African-Caribbean genres), the relationships which link the oral tradition to everyday social life. Finally, the course will examine the process of cultural adaptation and retention and the ongoing role of traditional culture in the lives of the transplanted African-Caribbean community in Toronto.

*** NOT OFFERED IN 2009-2010**

AP/HUMA 3816 3.0 (Fall) Religion, Culture and Identity in the Balkans

Course Director: A. Buturovic

The course explores the intersections between religion, culture, and identity in the Balkans. It offers an interdisciplinary examination of this complex religious and ethnic mosaic through a wide range of sources. It also assesses its image in Europe and beyond.

AP/GEO 4020 3.0 (Winter) Processes of Geographic Change: The Caribbean Islands since 1492

Course Director: B. Found

The course examines the extent to which the geographic features (both human and physical) of the Caribbean Islands have changed since prehistoric times, and presents a number of possible explanations for such change – including changing relationships between human activity and the “natural” world. Following a brief but intensive review of our understanding of empirical change in the region, the course focuses on the methods used to gather and assess evidence; and critically analyzes the relevance of alternative theories of change.

Prerequisite: 54 credits successfully completed including AP/GEOG 1400 6.00, AP/GEOG 1000 6.00 or AP/GEOG 1410 6.00. AP/GEOG 2020 6.00 is recommended.

Course credit exclusions: None.

AP/ANTH 4180 6.0 Anthropology, Islam and Muslim Societies

Course Director: Z. Hirji

This course takes a distinctively anthropological approach to the study of “Islam” and “Muslim societies”. It aims to familiarize students with the key debates anthropologists and other social scientists have had in their descriptions and analyses of Islam and Muslim Societies and will link these to debates within anthropological theories of culture and society. Throughout the course, students are asked to compare and contrast a range of ethnographic texts (both written and audio-visual) according to a series of cross-cutting

anthropological themes including the body, relatedness, space and landscape, ritual and performance, gender, authority, memory and representation. The course explores the extent to which there are underlying continuities between Muslim expressions of Islam in different socio-cultural contexts and the manner in which one can speak of Islam as an “entity” or “unity”. It also explores points of discontinuity and disjuncture by examining the varied ways that “tradition” and “modernity” are expressed and grappled with in different Muslim contexts.

ES/ENVS 4215 3.0 (Fall) Globalization and Indigenous Peoples

Course Director: R. De Costa

Indigenous peoples are distinct communities who have experienced the processes of globalization in particular ways. This course reviews the global historical processes of imperialism and colonialism and their legacies of racism, assimilation and marginalization. The course then examines Indigenous peoples; resistance to globalization and engagement with global networks and institutions, in order to protect their cultures and assert their rights.

Prerequisite: Third or Fourth year standing.

***AP/EN 4231 3.0 Studies in Post-Colonial Literature: Derek Walcott**

(Formerly AS/EN 4230D 3.0)

The course considers Derek Walcott's development as a poet and dramatist. It analyses Walcott's main themes, forms and techniques, and attempts to assess his success in incorporating diverse cultural and technical influences into a distinctive West Indian style. A more detailed description will be available during the summer from the Undergraduate Program Office, 208E Stong College or the English Department website www.yorku.ca/laps/en.

Course Credit Exclusion: AP/EN 4230D 3.0.

***NOT OFFERED 2009-2010**

***AP/ANTH 4250 6.0 Religious Movements in Global Perspective**

The global worldview remains dominated by the idea of the "nation-state", to which all other social relations, communities and organisations are seen as peripheral. An alternative approach would be to take world religious formations as central, and to assess their impact on politics and the state. Religious communities are among the world's oldest transnational organisations, and have survived the onslaught of nationalisms, rationalisms, and secularisations. Today, there is a renewed interest in the role of religion in international relations, as the inspiration for social movements and identity politics, in areas from the environment to human rights. Religious networks provide one of the most important forms of global linkage, and in the process of resettlement, religions gain converts from "non-traditional" sources. This course examines some of the adjustments made in such

conversions, and also explores in depth some of the characteristics of fundamentalist religious response to the overall process of globalization. What practices and disciplines are considered essential to membership in particular global religious communities and how do these practices and disciplines transform the believer's membership in other communities, such as nations? Who adjudicates when conflicts arise between different forms of belonging, and under what circumstances have religious authorities gained the upper hand in such conflicts? What is "fundamentalism", why is it considered incompatible with "modernity", and when is it not? This course will explore these questions using ethnographic case studies from the major world religions (Islam, Christianity, Hinduism, Buddhism, Judaism).

Course Credit Exclusion: AP/ANTH 4200J 6.00
***NOT OFFERED 2009-2010**

***AP/ANTH 4260 6.0 Social and Cultural Change**

One of the fundamental aims of anthropology is to provide an ethnographic and interpretive or explanatory account of social and cultural change. Historically, there have been numerous attempts to do so through such broad theoretical frameworks as evolutionism, colonialism, modernization, westernization, globalization, and modernity. This seminar will focus on one such framework: theories of "imperialism". Though frequently neglected, the concepts, ideas, and practices of ruling and resistance derived from this tradition of enquiry nevertheless provide critical insights into the forms and dynamics of social and cultural change worldwide during the course of the past several centuries. In particular, the seminar will focus on the fundamental shift that has occurred in the course of the "long 20th century" (approximately from the last third of the 19th century until the present). During this period, an earlier territorially-based form of imperialism - and the significant social and cultural changes it provoked - reached its apogee, giving way to a newly emergent form of imperialism and its concomitant changes. The seminar will examine this shift in the nature of imperialism during "long 20th century" by examining how selected anthropological accounts - and, in particular, ethnographies of social and cultural change - have described and interpreted or explained these changes.

***NOT OFFERED 2009-2010**

AP/COMN 4310 6.0 Global Communication: Contemporary Issues

(Formerly AP/SOSC 4310 3.0 Issues in International Communication: Introduction and AP/SOSC 4311 3.0 Issues in International Communication: Current Topics /AP/SOSC 4310 6.0)

Course Director: T.B.A.

This course examines various aspect of communication in the global marketplace. Areas of focus include the increasingly transnational nature of media ownership, production and regulation; the emergence of worldwide audiences; and the globalization (and re-localization) of everyday life.

Course Credit Exclusions: None

***AP/HUMA 4315 6.0 Religion and Politics in Latin America and the Caribbean**
(Formerly AS/HUMA 4310 6.0 *Topics in Religion and Politics in Latin America and the Caribbean*)

Drawing from a variety of disciplinary areas (particularly theology, cultural studies and history, but also anthropology, sociology and political science) this course examines how the Caribbean experience is interpreted in religious discourse and influenced by religious thought and practice.

Course Credit Exclusion: AP/HUMA 4310A 6.0.
***NOT OFFERED 2009-2010**

AP/HUMA 4415 6.0 Contemporary Japanese Literature, Film and Comics
(Formerly 4000G 6.0 *Topics in East Asian Cultural History: The Spirit World in Japanese Literature and Culture*)

Course Director: T.B.A.

This course examines the aesthetic and psychological principles underlying the conjoining of eros and death in Japanese literature and film, and how these principles have been developed, and exploited, during the 20th century.

Course Credit Exclusion: AS/HUMA 4000G 6.00 (prior to Fall/Winter 2003-2004), AS/HUMA 4415 6.00.

***AP/SOSC 4450 6.0 Aspects of Modern Latin American and Caribbean Studies: Culture and Politics**

The professionalization of Caribbean historical scholarship has developed alongside the emergence of a growing body of creative artists committed to giving the states of the region a sense of identity based on specific interpretations of their past. But within recent years the discipline of history has been challenged by creative artists who have often argued that the recreation of the past is not the monopoly of historians and the stories they create have as much validity as the texts of historians. This course examines the construction of the mythological and historical Caribbean and the ways in which representations of the region's past have been used and/or challenged by the creative artists in both the scribal and oral literature. It examines the ways in which images of colonialism, slavery, and indentureship have been created and used in a variety of non-fictional and fictional literatures to articulate national and regional identities. It also explores the uses of history in the articulations of individual and collective identities. Central to the course is an examination of the relationship between history and mythology in the post-colonial Caribbean and the ways in which particular understandings of history have impacted on strategies for social and political development.

Cross-listed to: AP/HUMA 4300 6.0

NOTE: This is not an introduction to the Caribbean. It is assumed that students would have already completed introductory courses on the Caribbean before attempting this course. It

is not a course in Caribbean History but a course on the production of historical texts on the Caribbean.

***NOT OFFERED 2009-2010**

AP/SOSC 4510 6.0 (Fall) African Popular Culture

(Formerly AS/SOSC 4990N 6.0 African Studies Seminar: African Popular Culture)

Course Director: P. Idahosa

This course investigates the multiple dimensions of African popular culture through looking at forms of cultural productivity: music, film, literature, theatre, cartoons, sport, leisure, and aspects of material culture. It also explores ways in which cultural productivity is linked to various social relations, ethnic identities and the politics that have characterized nationalist and post-independence politics in Africa.

***AP/SP 4650 6.0 Literature and Music in Spanish America**

This course studies significant movements and interactions between literature and music as authentic expressions of cultural identity in Spanish America, by examining the textual and performative contexts in which musical forms are adopted in literature and literature is set to music.

Prerequisite: AP/SP 2200 6.0

***NOT OFFERED 2009-2010**

AREA 2 : DIASPORAS & MIGRATION

AP/POLS 3065 3.0 (Winter) Political Culture of Race and Racism

Course Director: T.B.A.

This course analyzes the political, economic and cultural development of "race" and "racism" in political discourse. Attention is given to categories such as "Eurocentric" and "the West". We deal with the historical development of "identity politics" versus "political correctness" debates.

***AP/ANTH 3250 6.0 China and the Chinese Diaspora**

(Formerly: AS/ANTH 3000M 3.0)

This course focuses on selected issues in the culture, economics, politics and international role of today's China, as well as on the identity and experiences of the overseas Chinese

(e.g., as in Canada and the Caribbean), to address anthropological theorizing of "diasporas".

***NOT OFFERED 2009-2010**

***AP/SOSC 3270 6.0 The Caribbean Experience in Multi-Cultural Canada**

The course starts from the assumption that multiculturalism is an objective of Canadian society today and into the future. It will argue that the Caribbean presence is part of that ideal. The course will examine the socio-historical evidence for this assumption, analyze its ideological bases and potential. Then it will explore the range of implications for personal and social structural adjustments in Canadian society. The principal focus will be citizens of Caribbean cultural heritage.

***NOT OFFERED 2009-2010**

AP/REI 3370 6.0 Immigrant Women in Canada

(Formerly AK/SOSC 3370)

Course Director: V. Agnew

Examines the historic, socio-economic and cultural situation of immigrant women in Canada; it analyzes the economy, the State and dominant cultural attitudes in terms of gender, class and race. Women's roles are explored mainly in areas of work, family, health, culture and politics.

Cross-listed to: AP/GL WMST 3801 6.0

Prerequisites: A 1000-level Social Science course and either a 1000-level Humanities or Modes of Reasoning course.

Course Credit Exclusions: AP/GL/WMST 3514 6.0, GL/SOSC 3695 6.0

PRIOR TO FALL 2009: AK/SOSC 3370 6.0

AP/SOCI 3430 6.0 Ethnicity, Power and Identity

(Formerly Race & Ethnic Relations in Western Society)

Course Director: T.B.A.

This course introduces students to contemporary issues in ethnicity, power and identity in international perspective. Sociological and anthropological theories on ethnicity, race, culture and identity from the conceptual basis for this course.

Course Credit Exclusion: AK/SOCI 3580 6.0, AK/SOSC 3350 6.0

AP/SOCI 3450 6.0 The Sociology of 'Race' and Racism

Course Director: T.B.A.

This course offers a sociological critique of race and racism by examining both the concept and practices in terms of social organization, discourse and history. Biogenetic and cultural racism are investigated in terms of knowledge frameworks involving gender and class.

***AP/REI 3580 6.0 Ethnic Communities in Canada**

(Formerly Ethnicity, Power and Identity)

The cultures of dominant and minority ethnic groups in Canada; leadership, institutions, evolution of ethnic identity and Canadian policies and experiences regarding immigration and refugees. Special attention to the problems at school and work of recent immigrants in Metropolitan Toronto.

Prerequisites: A 1000-level Social Science course

Course credit exclusions: PRIOR TO 2009: AK/SOSC 3350 6.0, AK/SOCI 3580 6.0

***NOT OFFERED 2009-2010**

AP/HIST 3581 6.0 Immigrant Experience in Canada

Course Director: F. Sturino

Examines government policy, public attitudes and the immigrant life in Canada before and after the Second World War, as well as the refugee question and multiculturalism.

PRIOR TO FALL 2009: Course credit exclusions: AK/CDNS 3050 6.00 (prior to Summer 1999), AK/HIST 3240 6.00, AK/HIST 3710 6.00 (prior to Summer 1996), AK/SOCI 3640 6.00 (prior to Summer 2001).

AP/SOCI 3610 6.0 Global Migration and Diaspora Cultures

Course Director: T.B.A.

Migration and diasporic cultures examined in historical and comparative perspective, including patterns of forced displacement and migrant labour, and issues of citizenship, racism, religious and ethnic identity. Cases may include Jews, Africans, South and East Africans, Irish, Italians, and Caribbean peoples.

Cross-listed to: AP/REI 3610 6.0

AP/REI 3620 6.0 Racism and Colonialism

(Formerly AK/POLS 3620)

Course Director: T.B.A.

Colonialism and racial conflict examined in historical and comparative perspective, including a discussion of links between racism and sexism. Examples are drawn from some of these areas: Africa, Asia, Latin America and the Caribbean, the Middle East.

Cross-listed to: AP/SOCI 3620 6.0, AP/POLS 3565 6.0

Prerequisite: A 1000-level course in Social Science.

Course credit exclusions: AK/SOCI 2580 6.0

AP/GEOG 4170 3.0 (Fall) Geographical Perspectives on Immigration, Ethnicity, and Race in Modern Cities

Course Director: T.B.A.

This course is divided into two major sections. In the first section we discuss a number of background issues and then focus on the settlement patterns of immigrants in major urban centres and immigrant experiences in local labour and housing markets. Topics include international population movements, Canadian immigration policies and trends, models of the spatial distribution of ethnic groups, immigrants in labour markets, ethnic entrepreneurship, the measurement of ethnic residential segregation, ethnic housing segmentation, and the reasons for and consequences of segregation. In the second section we consider a number of case examples that exemplify the varied experiences of ethnic and racial groups in modern cities. The focus is primarily on immigrant flows in the post World War Two period. Examples are drawn from a variety of cities and cultural contexts but particular stress is placed on the Canadian experience and especially immigrant settlement in the Toronto area.

Prerequisite: 84 credits passed, including AP/GEOG 1000 6.0 or AP/GEOG 1410 6.0 or AK/GEOG 2500 6.0 or written permission of the Course Director. Third year Honours students with thirteen completed full-course equivalents who are also taking summer courses may enrol.

AP/SOCI 4230.6.0 Sociology of Cultures and Ethnic Identities

(Formerly Sociology of Ethnic Groups: Indo-Caribbean in Canada)

Course Director: T.B.A.

This course will examine negotiations about culture, politics and social organization that stem from the shared experience of migration between members of racialized groups and/or ethnic communities. Through consideration of texts by and about Indo-Caribbean peoples, this course will employ post-colonial theories to explore questions about belonging/exclusion, social justice and the production of culture.

In their major essay, students will be asked to investigate the social, institutional, cultural, political and/or economic constitution of “Indo-Caribbeanness” or Indo- Caribbean identity(ies) in Toronto through consideration of one of six contexts: arts/ cultural organizations (e.g. Caribana), women’s organizations, youth/ student organizations (e.g. university clubs), Indo-Caribbean-Canadian media, in religious institutions, or in queer spaces.

*** AP/SOCI 4350 3.0 International Migration**

This course examines emerging patterns of international migration and refugee flows. Particular attention is given to the recent rise of emigration from Asia, the Caribbean and Latin America to North America. These flows are studied from the perspective of global trends in political economy, development and underdevelopment, and social-cultural ties and networks.

***NOT OFFERED 2009-2010**

AP/SOCI 4360 6.0 Global International Migration

(Formerly Globalization and International Migration)

Course Director: T.B.A.

This course examines the relationship between globalization and international migration. Themes include: why migrants leave home countries, immigration policies and practices in receiving countries, trafficking in migrants, migrants in global cities, migrant networks, transnationalism, and refugee expulsion and return.

Note: This course requires Internet access and CD ROM (including sound capacity).

AP/SOCI 4390 3.0 (Winter) International Migration: Immigration, the State and Transnationalism

Course Director: T.B.A.

Transnational migration and refugee movements have become permanent features of the contemporary world. The movement of people across borders has led scholars to re-examine theoretical approaches for understanding the nation-state, citizenship, political and cultural membership and forms of participation. This course takes an interdisciplinary approach to examining the socio-cultural, economic, and political aspects of transnational migration. The first part of the course provides an introduction to some contemporary approaches to the nation, membership, citizenship, international migration, and the modern state. The course then covers a discussion of rights and legal status, migration and development, and the framework of transnationalism. Throughout the course, we will pay especial attention to how gender, class, ethnicity, radicalization and legal status organize migration, settlement, and transnational practices & processes.

*** AP/SOCI 4430 3.0 Canada and Refugees**

Since the late 1970s, Canada has assisted groups dislocated by political and social upheavals – commonly termed refugee movements – through major governmental policy and institutional resources. We shall explore this involvement and critically analyze processes and outcomes in recent years. We shall give special attention to the area in Canada of greatest concentration of arrivals: Toronto. Major topics include: Overview of the world refugee situation: conditions generating refugee, search for asylum; types of resolutions; Canada's reaction: resettlement, asylum-seeking, major players; Resettlement in Toronto: inclusion and exclusion processes, community and civic participation. Groups of four or five students will formulate a project for presentation and a group paper.

***NOT OFFERED 2009-2010**

AP/EN 4400 6.0 Diaspora Literatures

(Formerly AP/EN 3442 6.0 Studies in Post-Colonial Literature: Diaspora Literatures in English)

Course Director: D. Kandiyoti

This course interprets diaspora broadly and addresses recent fiction written by migrant minorities (especially new immigrants who form visible minorities) and national minorities (such as the African diaspora and indigenous/tribal cultures) in Britain, Canada, the USA, Australia and New Zealand.

***AP/HIST 4830 In Slavery and Freedom: Blacks in the Americas**

This course examines and compares the responses of Africans and their descendants to the experiences of enslavement, racism, colonialism and imperialism from the fifteenth century to the twentieth century and analyses the impact of the African presence on western 'civilisation'. The course begins with an examination of sub-Saharan African societies which were the sources of the enslaved population transported to the Americas. The major debates around the Atlantic Slave Trade along with comparative histories of enslavement in the Caribbean, Brazil, Latin America, the United States and Canada will be examined. The experiences of free Blacks who lived in slave societies, as well as the 'degrees' of blackness which emerged in those societies will also be examined. The course compares the processes of emancipation of enslaved Africans and 'creoles' across the Americas and the level of integration of the freed population into the economic, social and political hierarchies of their societies. The importance of race theories as well as class/race/gender relations will be discussed throughout and various elements of 'black culture' in the Americas will be explored in order to determine the degree to which similarities might exist.

***NOT OFFERED 2009-2010**

AREA 3: ENVIRONMENT

ES/ENVS 2300 6.0 Foundations of Environmental Politics: Development, Globalization and Justice

(Formerly ES/ENVS 2300 3.0)

Course Director: T.B.A.

This course examines how communities and environments are being dramatically transformed by the globalization of economies and cultures. It analyzes the reasons for this transformation as well as responses to them at local, regional, national and international levels. It explores competing approaches to environmental politics, development and justice that being formulated and put into practice by a variety of governmental, non-governmental and international actors.

Prerequisites: Second year standing or by permission from the instructor

AP/ANTH 3190 6.0 Nutritional Anthropology: Food and Eating in Cross Cultural Perspective

Course Director: P. Van Esterik

Nutritional anthropology, a subfield of medical anthropology, examines the relations between food, culture and biology. Food and eating -- although critical to human survival -- are both culturally constructed. We eat what we learn to categorize as food in culturally appropriate sequences and contexts. In this course, we examine the social and cultural basis of human food systems, beginning with the historical development of nutritional anthropology.

The study of food and eating requires an understanding of the food system from multiple theoretical perspectives. Theoretical perspectives will be selected for examination each time the course is offered. The focus will be on postcolonial theory, and we will examine colonialism and food from a global perspective. We explore how colonialism and neocolonialism affect food availability, quality, and distribution. The course will develop the concept of culinary colonialism and apply it to past and contemporary food practices. In addition to considerations of power and inequality, we examine commensality, the sharing of food, to understand how individuals and groups use their food resources for social, religious, and political ends. The course concludes with a consideration of how and why food patterns are changing nationally and internationally, and how anthropology can be applied to improve food security for individuals and communities.

Course Credit Exclusion: AP/ANTH 3190 3.0

ES/ENVS 3310 3.0 (Fall) Tropical Conservation and Sustainable Development
(Formerly *Environment and Development*)

Course Director: H. Daugherty

This course is a study of the theory and practice of conservation as applied to sustainable development in tropical environments. Emphasis on the integration of ecological, cultural and institutional dimensions in conservation practice for sustainability.

Prerequisites: Third or fourth year standing and completion of 6 credits in Environmental studies or by permission of the instructor.

AP/ECON 3340 3.0 (Winter) Environmental Economics
(Formerly *AS/ECON 3473 6.0*)

Course Director: A. Podhorsky

Applies the techniques of analytical economics to the study of environmental issues. Topics include externalities and the cost of environmental pollution, public goods, property rights, direct and indirect costs and benefits of abatement schemes, public regulation, and environmental policies in Canada.

Prerequisite: AP/ECON 1000 3.0.

Course Credit Exclusion: None

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3340 3.00, AS/ECON 3800 3.00.

ES/ENVS 3340 3.0 (Fall) Global Environmental Politics

Course Director: T.B.A.

The course examines the interrelationship between globalization and environment. It analyzes the historical development of the global environmental system and theoretical approaches to understanding the global environment. It considers the main actors, institutions and legal instruments related to global environmental issues. The environmental impacts of, and political responses to, such phenomena as global warming, trade, structural adjustment, transnational corporate activity, foreign aid, environmental security, and biodiversity depletion are studied.

Prerequisites: Third or fourth year standing and completion of 6 credits in Environmental studies or by permission of the instructor.

*** AP/GEOG 3410 6.0 Gender, Population and Migration**
(Formerly *The Geographical Study of Populations*)

The factors and characteristics of the distribution of populations on the earth, such as birth, fertility and death rates; religion; culture; and the prospects for future Canadian and world population patterns are examined. An emphasis is placed on migration, including the prehistoric populating of the earth, animal populations, the present rural-urban migration and post-war immigration to Toronto.

Cross-listed to: AK/SOCI 3400 6.00
PRIOR TO FALL 2009: AK/GEOG 3400 6.0
***NOT OFFERED 2009-2010**

AP/SOCI 3710 6.0 Environmental Sociology
(Formerly 3090B 6.0)

Course Director: T.B.A.

This course explores sociological approaches to the interaction between humans and their bio-physical environment; the history of ecology and contemporary social ecologies; contending explanations for environmental problems; and the history of environmental movements and organizations.

AP/SOSC 3730 6.0 Comparative Urban Development

Course Director: T.B.A.

Significant dimensions of urbanization and urban-rural relationships are examined comparatively across major world regions, with emphasis upon Africa, Asia, and Latin America. Students may choose a regional focus for research papers, including North America. Migration patterns, socio-economic structure of cities, values and images of rural and urban life, employment, and planning to meet the needs of growing cities are the principal topics covered.

ES/ENVS 4210 3.0 (Fall) Global Populations: Critical Environmental Perspectives
(Formerly *Global Population Issues and Problems*)

Course Director: T.B.A.

The course examines the trends, causes and consequences in population growth and movements across the globe. It studies the environmental impacts of rises in population, global refugee and immigration patterns and their socio-environmental consequences, and the influence of new im-migrants and 'diasporas' on national identity and culture. Case studies explore existing and alternative family planning policies, the enhancement of

women's status through educational, health and employment strategies, and immigration and multicultural policies in developed and developing countries.

Prerequisites: Third or Fourth year standing and completion of six credits in Environmental Studies or by permission of the instructor.

ES/ENVS 4220 3.0 (Fall) Urbanization in Developing Countries

Course Director: T.B.A.

The key issues of cities in the Third World are addressed, including squatter settlements, rural-urban migration, urban agriculture, housing, urban transport, basic services (water, sanitation, waste management, health and education), urban governance, socio-cultural diversity, and urban environmental planning. Case studies demonstrate public policies and their link to socio-economic, cultural and environmental issues.

Prerequisites: Third or fourth year standing and completion of 6 credits in Environmental Studies or by permission of the instructor.

*** AP/ANTH 4240 3.0 Global Environments, Livelihoods, and Social Justice**

This course provides an anthropological perspective on the cultural politics of environment and development. The environment has become a contested and violent site and is increasingly part of mainstream political discussions all over the globe: the depletion of the ozone layer, or of the rainforest in the Americas, or land rights of indigenous communities in Asia and the Americas, or the conflict over resource extraction in Africa. It is therefore critical that the role of cultural practices, identities, meanings, and representations in environmental struggles be thoroughly analyzed. The course will examine these issues through an anthropological lens and with the help of ethnographic examples (from places such as; Nigeria, Zimbabwe, India, Indonesia, Brazil, and Canada) explore material as well as symbolic contestations that shape the politics of environment and development that affect the livelihoods of marginal peoples across the globe. Drawing from theoretical perspectives ranging from postcolonial, Marxist, feminist, and post-structural frameworks, the course covers topics such as feminist political ecology, environmental racism, colonialism and development, violence and environment, environment and human rights, urban environments, and social movements.

***NOT OFFERED IN 2009-2010**

*** AP/HIST 4240 6.0 Human Economy and Natural Environment in Preindustrial Europe**

How did earlier western cultures interact with their natural environments? Was Europe's historic economic advancement and hegemony derived from some prior change in ways Europeans understood and dealt with nature?

This course explores interactions between Europeans and their environment in the context of economic development and daily life from the end of the Roman empire to the eighteenth century. During this time Europe went from feeble barbarism to the start of the world's first industrialization.

Economic history is a well-developed branch of the discipline. Students will become familiar with methods and findings of recent scholarship. Economic institutions, the material culture of daily life, and long-term economic change together frame both the historic encounter of humans and nature and our historical enquiry into it.

Environmental history is a younger field. Most systematic thinking has hitherto focused on the two most recent centuries of modern industrialism and remained essentially ignorant of earlier conditions. We examine some programmatic works to guide our topical studies through the rest of the year. Especially important is an ecological model of mutual interaction among natural relationships, perception of human needs, and efforts to satisfy human material wants.

Most of the course uses readings and discussions to investigate several successive thematic areas. Likely topics may include: cultural grounds for western thought and behaviour towards the natural world (with present-day debates over the roles of Christianity, the Renaissance, and mechanical technology in allegedly separating western humanity from nature); the history of climate; nutrition, disease, and human populations; cereal agriculture as a force shaping Preindustrial landscapes; use of wild and domesticated animals for food and fibre and its impact on natural ecosystems and human social relations; woodland ecosystems and human use; requirements and environmental implications of preindustrial energy systems; water, wetlands and aquatic resources.

Students with successful prior university experience in one or more of ancient, medieval or early modern European history; environmental or economic history (of any period or region); or ecological science will be welcomed as space allows. Students without appropriate background will not. Talk to the professor about permission to enrol.

Students are expected to read extensively (almost all in historical scholarship and commonly well more than 100 pages per week) and to join fully in class discussion of the readings. Students who can read European languages will be able to use this skill if they desire. Individuals are frequently assigned oral presentations.

***NOT OFFERED IN 2009-2010**

§ SC/BIOL 4255 3.0 Biodiversity

§IDS STUDENTS CAN BE GIVEN DIFFERENT ASSIGNMENTS FROM THE OTHER STUDENTS IN THE COURSE UPON REQUEST. THESE CAN BE MADE MORE RELEVANT TO THE NEEDS AND INTERESTS OF THE PARTICULAR STUDENT. STUDENTS DESIRING THIS ACCOMODATION SHOULD MAKE THEIR REQUEST KNOWN TO THE COURSE DIRECTOR WITHIN THE FIRST WEEK OF CLASSES.

We do not know the number of species on Earth, even to the nearest order of magnitude. This course discusses the factors that influence the number of species in an area and the importance of biodiversity to humanity.

Cross-listed to: ES/ENVS 4111 3.0

Prerequisites (for IDS students): ES/ENVS 1500 6.0 and ES/ENVS 2420 3.0

Course Credit Exclusion: SC/BIOL 4255 3.0

ES/ENVS 4312 3.0 (Fall) Global Justice and Humanitarian Internationalism
(Formerly ES/ENVS 4311 3.0 Global Justice and Environment)

Course Director: P. Penz

In the context of international humanitarianism and advocacy, this course provides a general introduction to international justice, drawing on basic philosophical ethics. It begins with theoretical schools of thought to then enable students to apply ethical analysis to particular controversies.

Cross-listed to: AP/POLS 4212 3.0 and integrated course ES/ENVS 5068

Prerequisites: ENVS 3000 3.0, or any 2nd or 3rd year AP/POLS course dealing with global peace or social justice, or by permission of the instructor.

*** AP/HIST 4500 6.0 Canadian Environmental History**

Environmental History, according to one of its leading practitioners, "deals with the role and place of nature in human life. It studies all the interactions that societies in the past have had with the nonhuman world, the world that we have not in any primary sense created." This seminar will study the dynamic interrelationships between these two contested concepts - culture and nature - in a Canadian setting from the European contact to the present.

Environmental History is a relatively new and undeveloped field in Canada. A good deal has been written on the topic but it is scattered, and the one compendium of readings on the subject, *Consuming Canada: Readings in Environmental History*, is out of print. On the other hand Environmental History it is a well established field in the United States, Latin America and Europe. The seminar will be organized in such a way that we will read several of the classics in the literature to help orient us as we attempt to understand and compare the widely dispersed Canadian material.

***NOT OFFERED IN 2009-2010**

AREA 4: GENDER

***AP/SOSC 2791 6.0 Gender and Culture in Comparative Perspective**
(Formerly AS/SOSC 2990L)

This course has three inter-related objectives. The first is to understand the cultural ramifications of gender. The second is to locate gender issues in methodological and theoretical frameworks. The third is to explore particular empirical realms of gender manifestation as these occur in Africa, and in South and East Asia. The works explored in the African context reveal the deep gender inequalities that subvert democratic development. Such inequalities are encoded, for example, in language music, the law, customs and occupational stereotypes. The works explored in the South Asian context attest to the problematic of gender issues where women are separated from direct family

influences. The readings, which address the Islamic world, look at research, which shows cultural, political and religious manifestations of women's issues in the 21st century. Finally, we learn of the striking resilience of women and the implicit hierarchies of values that shape gender in cross-cultural contexts.

***NOT OFFERED 2009-2010**

***AP/ANTH 3010E 6.0 Gender, Place and the Cultural Politics of Development**

This course examines the cultural politics of place and gendered relations of development. Case studies from Asia, Africa, Latin America and Canada will be discussed to explore the impact of development interventions on environment, indigenous populations and women.

***NOT OFFERED 2009-2010**

AP/ANTH 3120 6.0 Anthropology of Tourism

Course Director: T. Holmes

Disneyland and Las Vegas, Yosemite National Park and East African safari parks, the Royal Ontario and Mayan ruins in Belize. Why are such varied places major sites in the western tourist imagination? What exactly are modern tourists looking for as they travel "into the heart of Africa" or up the Sepik River of New Guinea, and what effect does the presence of these guests have on the host societies? What is the allure of "sun, sex, sea, and sand" and who are the people who consume these sights? How is international tourism changing in the early twenty-first century and what are the implications of these changes for local cultures throughout the world? These are just some of the questions and issues that we will be addressing in this course. In the fall term we will be considering approaches taken by social scientists to the study of 'The Tourist' in an attempt to understand some of the reasons behind the desire to travel and/or sightsee. First we will be considering the cultural construction of meaning through modern tourist practice - focusing on theories of authenticity and the "tourist gaze." In the latter part of the term we will be looking at recent theories of the 'postmodern' tourist that examine commodification and desire as central to late 20c and early 21c tourist practice. In the winter term we will shift to a consideration of the tourist site, looking at what happens when we travel. In this section of the course we will consider the global inequalities that underlie tourism, the impact of tourism on expressive culture, sex tourism in Southeast Asia, the issue of alternative tourism, and the problem of 'nature' in tourist practice. We will also be considering recent interest in the role of tourism in the construction of politically and economically salient forms of local identity.

Course Credit Exclusion: AP/ANTH 3010B 6.0

AP/ANTH 3230 6.0 Women, Culture and Society

In this course, we trace the anthropological study of women's lives from a history of androcentric bias, to the emergence of the "anthropology of women" in the 1970s, to contemporary feminist anthropology. Drawing on ethnographic examples from around the world, we explore topics relevant to women's lives, such as: health and reproduction, marriage and the family, globalization and women's work, women's agency and activism, as well as theoretical and methodological issues in contemporary feminist anthropology.

Cross-listed to: AP/SOSC 3180 6.0

***AP/SOSC 3411 6.0 Third World Feminism and the Politics of Development**

This course aims to develop a deeper understanding of the complex and often misunderstood dynamics of gender and development within the rapidly changing context of international development. It explores feminist critiques and alternative theories of development to demonstrate how feminist analytical frameworks make an important contribution to the growing debate on the gendered construction of 'development'. It also examines meanings of global development across the world - for people living in Toronto as well as in places such as Jamaica and Sri Lanka, especially for women.

In particular, the course explores the representation, voice and agency of "Third World" women in development work, and pays attention to the way in which women in the Global South, with an emphasis on the Caribbean and Central and South America, determine their own development and empowerment. The subject of how women and men in Canada and other "western" countries can also be a part of alternative development strategies and can help to build a twenty-first century global feminist movement, is also explored.

The course is designed around a set of topics that include colonialism, structural adjustment policies, gender main-streaming, global production, women's labor, and transnational activism.

***NOT OFFERED 2009-2010**

***AP/GL WMST 3502 6.0 Diversities of Women: Gender, Race and Class in a Western Context**

This course examines gender, race/ethnicity and class as interacting social structures and lived experiences within a Western context. It reviews theories about how to understand these phenomena as well as issues affecting aboriginal, visible minority working-class, and lesbian women's lives.

Cross-listed to: GL/SOSC 3602 6.0

Course Credit exclusions: AK/WMST3020 6.0, AP/SOSC3190B 6.0.

***NOT OFFERED 2009-2010**

AP/GL WMST 3502 6.0 Rapports sociaux d'ethnicité et de sexe

Course Director: A. François

Ce cours élabore sur les problématiques de l'identité ethnique et des rapports sociaux de sexe et tente, à la fois, d'analyser leur articulation et d'identifier leurs moments de rupture et de solidarité. Thèmes que seront abordés: Les rapports sociaux de sexe, l'ethnicité (race), l'immigration (en rapport avec les femmes), les femmes autochtones, le pouvoir, la solidarité féminine.

Cours incompatible: AP/SOSC 3190 6.0.

*AP/GL WMST 3503 6.0 (A) Contemporary Global Feminist Issues

The study of global feminist issues emerged from the field of development studies. The concept of development has often implied that poor regions of the world need help to 'catch up' with the superior civilizations in the wealthier regions of the world and has been imbued with a linear model based on capitalist patriarchal assumptions. We critique that approach in this course and turn instead to a more historical framework that encompasses a study of the effects of colonialism/post colonialism and globalization in a post 9/11 world. We now understand that looking at women globally means finding our commonalities, as well as understanding and respecting differences. This course studies women's life experiences in comparative perspective and through national and international case studies, examining what is shared and what differs between women in industrialized countries such as Canada and women in other parts of the globe. Global feminist issues include subjects! such as the globalization of the economy, culture and society, poverty, racism, violence against women, health, education, citizenship, the gender relations of militarization and nationalism, ethnicity, migration, refugee issues, the role of feminist activism and the potential of transversal and transnational feminist politics in challenging globalization, war and in rebuilding civil society.

Cross-listed to: GL/ILST 3665 6.0, GL/SOCI 3665 6.0 and GL/SOSC 3665 6.0.

Prerequisite: Students should have completed at least one 1000- or 2000-level Women's Studies course (in any department) before taking this course.

Course Credit Exclusions: AK/WMST3010 6.0, GL/WMST3665E 6.0.

***NOT OFFERED 2009-2010**

*AP/GL WMST 3503 6.0 (B) Femmes et Mondialisation

Ce cours porte sur la situation des femmes dans un contexte de mondialisation. Il traite de l'impact de la colonisation, de la modernisation sur les conditions de vie des femmes et analyse leur capacité à s'auto-organiser économiquement et politiquement.

Cross-listed to: AK/WMST 3503 6.0, AP/WMST 3503 6.0, GL/ILST 3665 6.0, GL/SOCI 3665 6.0, GL/SOSC 3665 6.0 or GL/WMST 3503 6.0.

***NOT OFFERED 2009-2010**

AP/SOSC 3543 6.0 Introduction to Gender and Development

Course Director: S. Srinivasan

This course introduces students to the history, theory and practice of “Gender and Development” as an aspect both of the enterprise of Third World development, and of the conceptual and applied fields of feminist studies. The goal is to prepare students for advanced study in the field of international development, as well as provide insights into development work as a career option. We examine the emergence and maturing of a stream within development thinking and practice that focuses on the specific role of women, and on the importance of gender analysis, for successful development. We also explore the ways in which development aid, and the increasing prioritization of women in development, defined the terms of political debate and of government action – both progressive and reactionary – in many Third World countries. Under the initial rubric of Women and Development (WAD), women were “added on” to development thinking in the early 1970s; by the late 1970s a more integrated approach emerged, under the name of Women In Development (WID). In the 1980s, as Third World activists and aid workers themselves critiqued partial Western approaches, the term Gender and Development was adopted, with its more inclusive focus on the collaboration of women and men for the betterment of society. The most significant trend of the turn of the century has been the shift of GAD’s centre of gravity from the West to the Third World, a change made possible by the increasingly coherent action, critique and scholarship amongst development practitioners, academics and activists from every region of the south.

*** AP/GL WMST 3545 6.0 Culture Engendered**

This course focuses on feminist theories and methods for approaching culture. Feminists have often pointed out that not only is ‘culture’ an important site for constructing gender, but at the same time gender has been important for constructing ‘culture’. Drawing on feminist, queer, and post-colonial thinking, this course explores the way in which gendered, classed, sexual and racialised social identities are constructed through representation and self-representation. The relation of women to ‘culture’ as both producers and consumers of visual arts, performance art, film and music will also be explored. Topics include gender & popular culture; feminist cultural theory; femininity, representation and modernity; gender, race, culture and nation; post-coloniality, diaspora, and cultural production; queer cultures; First Nation, Black Canadian Women, Asian-Canadian women’s cultural production, feminism and practice in the visual arts; cinema and feminist de(re)construction. At the end of this course students will have engaged with the critical theories on gender and culture. They will have acquired an appreciation of an interdisciplinary framework and a range of theoretical perspectives and methods to analyse cultural phenomena, taking into account the importance of gender. Students will have acquired specific knowledge of aspects of gender studies, history, film studies, musicology and literary theory.

***NOT OFFERED IN 2009-2010**

AP/SOCI 3690 6.0 Sociology of Gender

Course Director: T.B.A.

This course analyzes historical, economic, social, cultural and political aspects of gender formation in a transnational context and in Canada. Emphasis is on multiple ways in which femininity and masculinity are constituted in interaction with race, class, sexuality and other factors.

*** AP/HIST 4083 3.0A Urban Identities: Historical Perspectives on Race, Ethnicity, Gender and Class in Canadian and American Cities**

A consideration of the historical and spatial construction of racial, ethnic, gender and class identities, and the relationships among them, in the broader context of urban development in Canada and the United States in the 19th and 20th centuries. Emphasis is on the urban nature of these identities and the production of communities along these lines. Selected topics range from riots to suburbs to AIDS.

Cross-listed: to AP/GEOG 4090 3.0A

Prerequisite: AP/GEOG 3120 6.0 or AP/GEOG 4040 6.0 or AP/GEOG 4170 3.0 or AP/HIST 1000A 6.0 or AP/SOCI 3830 6.0 or AP/SOCI 4055 6.0 or AP/SOSC 2710 6.0 or AP/SOSC 3709 3.0 or written permission of the Course instructor.

***NOT OFFERED IN 2009-2010**

***AP/SOSC 4170 6.0 Gender Relations in the Third World**

This course seeks to illuminate the nature of gender relations and the position of women in the Third World. The aim is to engender useful comparisons between regions while avoiding an essentializing homogeneous treatment of "Third World Women." Africa provides the primary theoretical focus; Latin America, the Caribbean and South Asia provide comparative perspectives. (Students are free to write their papers on other Third World regions). The course relies on several fertile and controversial realms of theory, research and debate that bear upon Third World gender relations. First, political theories of pre-capitalist, colonial and neocolonial states provide a necessary framework for understanding the transformation of Third World societies in the contemporary era. Second, there is a recent tradition of feminist political science, anthropology and history that provides a rich analysis of the concrete and specific circumstances of gender relations in different countries and regions. This research amends gender-blind political economy and furnishes the tools for mainstreaming gender analysis in the study of Third World societies. Third, the understanding of gender relations and women's position in the Third World is currently framed by a debate about the existence and nature of "intellectual colonialism" within the global feminist movement. Oppositional feminisms that have recently arisen in the Third World face hegemonic ideas across a spectrum of theory and practice, from the sometimes problematic stances of postmodernist feminist theory, to the culturally specific positions of identity politics, to the prescriptions and descriptions of "Gender and Development" analysis.

There are two key pedagogical purposes of the course, that frame its substantive inquiry: first, it aims to develop skills in constructive critique of bodies of literature; and second, it intends to build an ability to extract empirical and theoretical insights from non-feminist or descriptive texts in order to build a feminist analysis of Third World gender relations.

***NOT OFFERED IN 2009-2010**

ES/ENVS 4320 3.0 (Winter) Gender and Development

Course Director: T.B.A.

The course presents an overview of gender and development analysis as a framework for considering the role of women in third world development. Consideration of theories and concepts leads to case studies illustrating issues and practices.

Prerequisite: Fourth year standing or permission of the instructor.

AP/ECON 4369 3.0 (Winter) Economics of Gender

(Formerly AS/ECON 4360)

Course Director: B. Esteve-Volart

Develops the main economic theories of discrimination, intra-household allocation of resources, family economics, and other features such as marital transfers. Examines empirical evidence from developed and developing countries drawing from economics papers that have some sort of econometric methodology.

Prerequisites: AP/ECON 1000 3.00, AP/ECON 1010 3.00, and AP/ECON 3210 3.00 or AP/ECON 3500 3.00, or equivalents.

Recommended Completion: AP/ECON 4210 3.0.

PRIOR TO FALL 2009: Course credit exclusion: AS/ECON 4369 3.00.

AP/HUMA 4421 6.0A Feminine in Chinese Culture

(Formerly AS/HUMA 3940 6.0)

Course Director: T.B.A.

This aim of this course is to get beyond the image of Chinese women as crippled and oppressed victims with bound feet and little agency. We explore the complexity of foundational Confucian, Daoist, and Buddhist gender ideas. We also examine the range of women's domestic, religious, and cultural roles from the ancient period through the early 20th century as, for example, dutiful Confucian wives, pious Buddhist practitioners, and talented courtesans.

Course Credit Exclusions: AP/HUMA 3940 3.0 or AP/HUMA 3940 6.0.

PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 3940 3.00 (prior to Fall/Winter 2000-2001), AS/HUMA 3940 6.00 and AS/HUMA 4421 6.00.

AP/SOCI 4450 6.0 (Fall) Women in Development

Course Director: T.B.A.

This course critically explores the notion of “Women in Development” in its different meanings in terms of politics, economy and culture.

The first part of the course examines the idea of “development” both as an analytical concept and a socio-economic and political situation in a national and global context. In doing this, we will also look at culture and the roles it plays in the civil society.

The second part concentrates on locating women as agents and subjects within the general framework of “development” and in assessing their mutual relations. It examines “gender” in relation of globalization, nationalism, class and ‘race’/caste.

AP/GL WMST 4506 3.0 (Winter) Colonialisms and Women's History

Course Director: T.B.A.

This course draws on recent feminist studies to examine the history of the relations of race, gender and sexuality forged in selected contexts of European occupation and conquest and on the related re-shaping of Western understandings of race, class and gender.

Cross-listed to: GL/HIST 4606 3.0.

*** AP/GL WMST 4511 6.0 Gender and Development**

This course explores the history, theory and practice of "Gender and Development" (GAD) as an aspect of the enterprise of Third World development. The conceptual and practical critiques that are central to GAD are the animating principles of our enquiry.

***NOT OFFERED IN 2009-2010**

AP/GL WMST 4512 6.0 Gender and the Law: An International Perspective

(Formerly WMST 3512 6.0)

Course Director: P. McDermott

This course takes a comparative look at gender within the context of legal systems. The focus is primarily on common law jurisdictions that have their historical roots in Britain. Topics such as marriage, divorce, abortion, sexual assault, sexual harassment, pay

equality and pornography are examined both from a Canadian and international perspective in countries such as Australia, India, Ireland and the United States.

The comparative approach used in the course not only helps students understand gender inequity issues in Canada, but will allow students an opportunity to explore other solutions to the social issues facing Canadians. It is also an opportunity for students from other countries, or with specific ethnic or cultural backgrounds or interests, to explore these in their own research projects.

AP/GL WMST 4516 6.0 Gender, Globalization and Militarism

Course Director: A. Crosby

This course uses a feminist anti-racist lens to explore the increasing intersection of processes of globalization and militarization in what many refer to as 'the new age of Empire,' examining in particular the emergence of the security paradigm following the events of September 11, 2001. Grounding ourselves in historical processes and theories of colonialism, imperialism, nationalism, governance and democratization, the course analyzes the new forms of militarized international interventionism and increasingly restrictive border regimes that are emerging in relation to 'the war on terror' and related 'democracy' project. Also of concern is the extent to which this enterprise of militarized interventionism is underpinned by the renewed promotion of fear of the Other, which in turn is supporting and is supported by a growth in various fundamentalisms – political, religious, cultural, economic and social. The course asks how processes of globalized militarism and militarized globalization affect women and men differently, and contribute to shifting constructions of femininity and masculinity. We explore the nature and role of civil society in this new millennium, with a particular focus on women's agency and forms of organization, including transnational feminist theory and practice.

***AP/GL WMST 4517 6.0 Genre et Développement**

Le développement est-il contre les femmes? Tant dans sa vision que dans ses politiques et ses programmes, le développement est constamment remis en question du fait des inégalités toujours croissantes entre le Sud et le Nord d'une part et d'autre part entre les populations du Sud. Depuis les années 1970, la marginalisation des femmes dans le développement est mise en lumière comme un fait irréfutable. Dans ce sens ce cours amène une critique féministe du développement dans une perspective multidisciplinaire et en prenant en considération le genre. Il traite de la problématique femmes et développement.

Les approches théoriques du développement, leurs implications ainsi que les programmes du développement sont analysés. Il s'agit d'examiner la manière dont les politiques et les programmes du développement depuis des décennies affectent les populations du Sud et particulièrement les femmes dans des contextes socio-économiques, politiques et culturels déterminés. Les approches «femmes et développement» et leurs outils d'analyse sont également examinés. Dans le contexte actuel, la mondialisation accentue encore plus la précarité de la situation des femmes du Sud, De ce fait, elle prolonge et renforce les effets du développement. Quel en est l'impact sur les populations du sud en considérant le genre.

Les études des cas serviront d'illustrations pour mesurer l'impact des politiques du développement sur les femmes en prenant en considération notamment les objectifs du millénaire. La « bonne gouvernance » qui est mise de l'avant actuellement, permet-elle d'améliorer réellement la situation des femmes ? Dans ce sens quel est, par exemple, le rôle de la société civile, des ONG, de l'état ? Dans quelle mesure ces acteurs intègrent-ils les besoins spécifiques des femmes en considérant les objectifs du millénaire ? Quelles sont les actions des femmes pour changer leurs conditions socio-économiques, politiques et culturelles ? Ce cours tentera de répondre à ces questions dans une perspective féministe.

L'approche pédagogique utilisée, dans ce cours, permettra aux étudiant(e)s de présenter et de discuter autour des études des cas portant sur l'impact des politiques précises du développement comme par exemple le PAS, les politiques agricoles (réformes agraires) dans leur application dans des pays spécifiques.

***NOT OFFERED IN 2009-2010**

AP/HIST 4765 6.0 Re-Thinking Gender in East Asian History

Course Director: J. Judge

This course explores shared and divergent gender principles and gendered practices in pre-modern and modern China, Korea and Japan. Focusing on women's experience, it examines such topics as women and work, religion, medicine, sexuality, and cultural production.

PRIOR TO FALL 2009: Course credit exclusion: AS/HIST 4765 6.00.

AREA 5: POLITICAL ECONOMY

AP/SOSC 1520 9.0 Markets and Democracy: The Development of Industrial Society

Course Director: T.B.A.

Adam Smith's Wealth of Nations proposes that the best route to prosperity is to allow individual self-interest and market forces to operate freely. Smith's "market model" perspective remains powerful in the new global economy in which we now live. Yet from the beginnings of industrial society, Smith's model has been challenged by a wide range of social movements and distinctive national patterns of development. Social and national conflicts continue to shape the prospects for the future of the liberal democratic nations, which are at the centre of the new global economy.

AP/GEOG 2070 3.0 (Winter) Empire

Course Director T.B.A.

This course explores the geography, ideology, expansion and representation of empire, colonialism, settlers and colonized. The historical-geographical perspective will highlight the importance of space and place as mechanisms of control and domination, at multiple scales.

AP/ANTH 2100 6.0 One World, Many Peoples

Course Director: T. Holmes

The formation and consequences of an increasingly interdependent world amidst widespread diversity of society and culture is the theme of this course. We begin with an historical overview of the creation of this interdependence, looking at European colonial expansion from the voyages of Christopher Columbus to the Industrial Revolution. We then go on to examine more closely the processes of 19th and 20th century colonialism that insured the expansion of a capitalist market and that fueled the forces of globalization in our contemporary world. Once we have gained some theoretical and historical insight into the creation of global economic, political, and cultural interdependence, we will focus on contemporary issues raised by the conditions of this interdependency. In this context we will look at such things as development policies and their consequences at the local level, cultural forms of resistance to internal colonialism, the consequences of globalization for marginalized populations, and the politics of resistance to contemporary global forces.

AP/SOSC 3040 6.0 Corporate Social Responsibility

Course Director: T.B.A.

This course investigates the theory and practice of Corporate Social Responsibility programs, including the normative and social science analysis of particular issues and practices, as well as their role in regulation and legitimation in larger political economy regimes.

AP/SOSC 3101 3.0 (Fall) Health and Development in the Third World

(Formerly AS/SOSC 3112 6.0 Health and Society in the Third World)

Course Director: T.B.A.

This course explores health issues in the Third World, including the relationships between these health issues and the political economy of development. Particular attention is given the study of the comparative health systems in Africa, Asia and Latin America.

Course Credit Exclusion: AP/SOSC 3112 6.0

***AP/SOSC 3102 3.0 Health Policies and Practices in the Third World**
(Formerly AS/SOSC 3112 6.0 Health and Society in the Third World)

This course explores the burden of diseases in the Third World, health transitions, health policies and practices, as well as changes, reforms and alternative practices.

Course Credit Exclusion: AP/SOSC 3112 6.0
***NOT OFFERED IN 2009-2010**

AP/GEOG 3130 3.0 (Winter) The Global Economy

Course Director: S. Tufts

The world economy has evolved in three main phases marked by the globalization of trade, then investment, and more recently, production. The course will begin by tracing the evolution of this sequence, and its geography. The course will then focus on contemporary world economy, and in particular the following elements: patterns of world trade and trading organizations; multi-national corporations; direct foreign investment; transfer of technology; patterns of consumption international labour flows; international division of labour. It will conclude by examining local-global conflicts.

Prerequisite: 24 credits successfully completed.

AP/ECON 3150 3.0 (Winter) International Trade

Course Directors: A. Lileeva, A. Stoyanov, F. Lazar, A. Podhorsky

Studies the microeconomic aspects of international trade, tracing its historical development from the theory of comparative costs to the theory of customs unions and tariffs. Topics include trade patterns, trade barriers and free trade versus protectionism, economic growth and development in the international economy, and international institutions.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.

Course credit exclusion: GL/ECON 4290 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3570 3.00, AS/ECON 3150 3.00, GL/ECON 4290 6.00.

AP/ANTH 3220 6.0 Greed, Globalization and the Gift: The Culture of Capitalism
(Formerly *Greed, Globalization and the Gift: New Perspectives in Economic Anthropology*)

Course Director: A. Schrawers

Global capitalism at the millennium is triumphant: Or is it? Are alternate models of "Economic Man" redundant, or can Economic "science" be contested on its home turf, the "free" market? Can anthropology offer unique insights into "modern" economies: or are we

limited to reflection on the “gift” or “moral” economies posited by traditional economic anthropology?

This course has two main themes: first, it examines the nature of capitalist enterprise historically and ethnographically. It thus focuses upon the anthropology of capitalism and the capitalist firm, and the new multi-sited methods required to study a global economic system. We will examine the variety of forms of corporate capitalism (including the differences between agrarian and industrial capitalisms); the spread of capitalism and the “world system” through to age of globalization; and the failure of neo-liberal development policies to deliver economic prosperity.

Secondly, this course aims to provide undergraduates with the critical tools they require to analyze the pervading neoliberal economic culture within which most current government, media and business discourses are couched. The “battle in Seattle”, the Zapatista revolt in Chiapas and other attacks on the World Trade Organization all point to the increasing interconnection of global capital flows, neoliberal economic restructuring, and global movements of resistance. We will thus examine these movements through the use of alternate models of economic behaviour, such as those provided by the Substantivists, Political Economy approaches, and the work of Bruno Latour and the Critical Accounting Theorists.

AP/SOSC 3240 3.0 (Winter) Labour and Globalisation I: North American Perspectives

Course Director: T.B.A.

This course looks at the post-war assumptions governing the limits and possibilities of trade union action in mature welfare states. It moves to looking at labour in English Canada and Quebec, the U.S. and Mexico, pre and during NAFTA.

Course Credit Exclusion: AP/SOSC 3240 6.0.

AP/SOSC 3241 3.0 (Fall) Labour and Globalization II: Comparative Perspectives

Course Director: T.B.A.

The internationalization of capital, intensified and made more complex since the 1980s, has changed the environment for labour action. After a decade of declining representatively in most developed countries, trade union movements are seeking new structures, new alliances, new strategies for action, and are experimenting with new ways to reach the next working class.

This half-course, following on Labour and Globalization I: North American Perspectives but free-standing, focuses on the changed environment for labour action and the search for new sources of trade union authority and power in the European Community, Russia, Australia, Latin America and Africa. The course also discusses new strategies for the international regulation of capital, the changing role of international labour bodies, and new

forms of solidarity, both among unions in the international arena and between unions and other working class organizations.

AP/POLS 3270 3.0 (Fall) Global Political Economy I: Theory and Approaches

Course Director: T.B.A.

The course attempts to provide the students with some key conceptual tools with which to understand the global political-economic processes that shape our world today. We begin with a brief discussion of contemporary theoretical perspectives and then go on to analyze the primary forces (e.g. capital and information) and processes (colonialism, global production, and migration) that we find ourselves confronted with. The primary objective of the course will be to provide students with a theoretical framework, which can be used to analyze these global events, as well as to enable them to develop a grounded critique of available theoretical alternatives.

Course Credit Exclusion: AP/ECON 3190 3.0 and AK/POLS 3700 6.0.

AP/POLS 3275 3.0 (Winter) Global Political Economy II: Issues and Problems Since 1945

Course Director: T.B.A.

This course focuses on issues and problems related to the post-1945 global political economy. It explores topics such as the globalization of production and the associated movement of labour, commodities and capital; the nature of global money and finance; and the relationship between capitalism, development and underdevelopment. Discussion focuses on the historical roots and future trajectory of contemporary developments-for example the transition from socialism, economic instability, global rivalry and co-operation, and the environment.

Course Credit Exclusion: AP/ECON 3190 3.0 and AK/POLS 3700 6.0.

***AP/SOSC 3410 6.0 Political Economy of Latin America and the Caribbean**

This course examines the history and political economy of the Americas using case studies from Latin America and the Caribbean to highlight the forces that have shaped the internal politics of the region and its relationship to world markets.

Course Credit Exclusion: AP/POLS 3790 6.0.

Cross-listed to: AP/POLS 3553 6.0.

*** NOT OFFERED IN 2009-2010**

***AP/ECON 3473 6.0 Global Business Economics**

(Formerly Economics of Free Trade Areas)

Deals with international business decision-making and includes concepts of international trade and finance, strategy, marketing, and the international “rules of the road” that are the responsibility of such organizations as the WTO and IMF. Brings together insights from economics, strategy, and finance to address the challenges of international business economics, including the theory of transactions costs applied to global outsourcing.

Prerequisite: AP/ECON 2400 3.00 or equivalent.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AK/ECON 3473 3.00.

*** NOT OFFERED IN 2009-2010**

*** AP/REI 3510 6.0 Globalization: Wealth, Poverty and the New World Order**

Examines the dynamics of the currently ascendant system of global capitalism, the roots of contemporary underdevelopment, and the prospects for social/political/economic development or decline in various parts of the world, including Canada.

Prerequisites: A 1000-level social science course and either a 1000-level humanities or modes of reasoning course.

*** NOT OFFERED IN 2009-2010**

***AP/SOSC 3540 6.0 The Political Economy of Food**

This course examines the production, consumption and social meaning of food, from historical and contemporary perspectives. The controversies surrounding both the definition of contemporary problems relating to food, and the solutions proposed for them are addressed.

Course Credit exclusion: AP/SOSC 3540 3.0.

*** NOT OFFERED IN 2009-2010**

***AP/SOSC 3541 3.0 Land, Food and Development**

This course explores the culture and political economy of food in Africa and South Asia, first in historical and comparative perspective, and second in the context of international development. The study of local and international struggles over land and resources focus the enquiry; changes in use and ownership rights, and in access to land and resources, are themes that run from the earliest farming and herding to the dilemmas of the 21st century. The course topics are supported by texts from history, anthropology, politics, and interdisciplinary studies on culture, environment, nutrition, development and gender, as well as African Studies and South Asian Studies. The course proceeds via eight topic areas: approaches to the study of food; food and nutrition in history; who eats what, and how? Class, gender, culture and religion; the purposes of land in human development; the

privatization of land and the industrialization of food under colonialism and neocolonialism; the development enterprise; from Green Revolution to the Greenbelt Movement; issues of equity and development in the late 20th Century; and food, environment, and the struggle for rights at the millennium. Several themes unify our enquiry: human rights and equity; the gendered nature of land use, ownership and access; the individual commercialization of collective subsistence resources; the importance to development of indigenous knowledge; uses and abuses water, wood, soil and seeds; theories and practices of exploitation and resistance; food in the contexts of famine, poverty and plenty; the historic and development role of women in food production; the politics and ethics of field research; family nutrition; and the struggle for empowerment through local and global action.

*** NOT OFFERED IN 2009-2010**

AP/ECON 3550 3.0(Fall) (Writing) Economic Growth and Development

(Formerly AS/ECON 3310 3.0 Development Economics)

Course Directors: R. Grinspun & A. Kimokova

Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health.

Prerequisite: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.

Course Credit Exclusions: GL/ECON/ILST 3920 3.00, AP/ECON 3559 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3550 3.00, AS/ECON 3310 3.00

AP/ECON 3560 3.0 (Winter) (Writing) Economic Policy in Developing Countries

(Formerly AS/ECON 3320 3.0 Development Economics II)

Course Directors: R. Grinspun & A. Kimokova

Examines policy issues arising from development planning. Topics include agriculture versus industry, international trade, monetary and fiscal policies, foreign investment, foreign aid and self-reliance, and global issues.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.

Course credit exclusions: AP/ECON 3560 3.00, AP/PPAS 3560 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3560 3.00, AP/ECON 3320 3.00, AK/PPAS 3560 3.00.

AP/ECON 3580 3.0 (Fall & Winter) International Monetary Economics
(Formerly *International Economics II*)

Course Directors: T. Beare & T.B.A.

Introduces students to international monetary economics. Topics include the exchange rate and exchange rate regimes, the automatic adjustment process, open economy macroeconomics and policy, international financial markets, and economic integration.

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.

Course Credit Exclusions: None

PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3580 3.00, AS/ECON 4200 3.00.

AP/GEOG 3800 3.0 (Winter) Geographies of Work

Course Director: S. Tufts

This course explores how human struggles to “make a living” simultaneously shape and are shaped by changing economic landscapes. The course addresses the different theoretical perspectives on work, both paid and unpaid. With a primary focus on workers in advanced capitalist economies, the course discusses both new and old spatial divisions of labour and the restructuring of work and workplaces at the international, local and household scales.

Prerequisite: 24 credits successfully completed

***AP/SOSC 3801 6.0 Understanding Development Planning and Management**

This course offers a concise, yet critical and systematic analysis of development planning and management. It emphasizes a close link between development theory and practice, and thus aims to provide a deeper understanding of the processes by which development plans are formulated, projects are designed, and programs are implemented. It demonstrates how the changing language of development requires appropriate tools and methods to more effectively plan and manage development at different levels—local, national, and international. The course draws from the accounts of scholars, policy-makers, and managers and explores relevant case studies to identify the ways in which pro-people policies/projects/programs are both designed and implemented.

*** NOT OFFERED IN 2009-2010**

AP/ECON 4129 3.0 (Fall) (Writing) International Trade Policy and Economic Integration

Course Director: R. Grinspun

Deals with current policy issues in international trade and economic integration, focusing on specific institutional settings such as NAFTA, the European Union, the World Trade Organization, "new" policy areas such as trade and the environment, trade, and labour rights.

Prerequisite: AP/ECON 3150 3.0 or an equivalent.

Course Credit Exclusions: None

PRIOR TO FALL 2009: Course credit exclusion:AK/ECON 4070 3.0, AS/ECON 4129 3.0

AP/ECON 4190 3.0 (Winter) Topics in International Trade

(Formerly International Trade II)

Course Director: T.B.A.

Covers, at the advanced level, the theories of international trade specialization, gains from trade, commercial policies, and new approaches to trade theory.

Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00 and AP/ECON 3150 3.00, or equivalents.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusion: AS/ECON 4190 3.00.

AP/GEOG 4220 3.0 (Fall) Geographies of Industry: Neoliberal Era

Course Director: G. Norcliffe

This course draws on contemporary institutional approaches and theories of regulation to interpret trends in industrial production and location in the current neoliberal age. Emphasis is put on concepts of: restructuring; the evolution of post-Fordist systems of production; new regional and global divisions of labour; neo-artisanal production; the emergence of new industrial spaces; cultural production; resource economies; and the social economy.

Prerequisites: 54 credits passed, including one of AP/GEOG2100.06, AP/GEOG3120.06, AK/GEOG 3430.06, AP/ECON1010.03, AP/ECON3230.03 or written permission of the Course Director.

***AP/POLS 4285 3.0 Topics in International Political Economy of Eastern Asia**

(Formerly AS/POLS 4700 3.0)

This seminar examines the changing dynamics of political, economic and security relations in and among the countries of Eastern Asia.

Degree Credit Exclusion: AP/POLS 4500 3.0

Prerequisites: AP/POLS 2210 6.0 or AP/POLS 2510 6.0 or permission of the instructor.

Integrated with: GS/POLS 5500 3.0.

*** NOT OFFERED IN 2009-2010**

***AP/POLS 4295 3.0 Political Economy of Global Finance**

The course examines the functioning and broader ramifications of global finance. Discussion is organized around several key themes, including (1) Concepts and building blocks: what are financial markets, who are the players and why are they there? (2) The alchemy of finance: how do financial markets work? (3) The evolution and globalization of financial markets: how have money and credit engulfed the world? (4) The political - economy of finance: how do financial markets, the economy and politics interact at the domestic and international levels? (5) Trends, cycles, manias and crashes: contemporary developments in historical retrospect.

*** NOT OFFERED IN 2009-2010**

AP/GEOG 4395 3.0 (Fall) Asia-Pacific Development: Geographical Perspectives

(Formerly AS/GEOG 3390K, AS/GEOG 4390K)

Course Director: T.B.A.

The rapid transformation of societies in East and Southeast Asia represents one of the most important shifts in the geographical structure of the global economy in recent decades. Development in the countries of the Asian-Pacific region is, however, the product of global linkages as well as internal socio-economic and political change. This course explores such linkages and focuses upon those that integrate and implicate Canada in the socio-economic development of Pacific Asia. In particular, the course examines the geographical flow of migration, trade, investment, and aid between Asia and Canada, and relates these flows to social and economic change in Asian societies. Topics to be covered will include: approaches to understanding Pacific Asian development; the construction of Pacific regionalism; development and restructuring processes in East and Southeast Asian societies; the social and economic dimensions of Asian immigration to Canada; trade and investment flows between Canada and Pacific Asia; and, issues relating to Canadian aid and human rights advocacy in Asia. Students will have opportunities to conduct studies of the diasporic Asian communities that have emerged in Toronto, and their place of origin. The course will also involve the participation of visiting scholars from Asia.

Prerequisite - 84 credits successfully completed or written permission of the Course Director.

***GL/POLS 4680 6.0 Political Economy of the Asia Pacific Region**

This course analyzes the politics of the rapid economic growth of the Newly Industrializing Countries of East Asia. Special attention will be given to an examination of the internal and external conditions behind this industrial and societal change and the theoretical implications of this East Asian experience for the study of political change and system transformation in the developing areas in general.

Cross-listed to: GL/ILST 4680 6.00

Prerequisite: One course in International Relations plus one course in Political Science.

Course Credit Exclusions: GL/POLS/ILST 3010E. 06A (FW96), GL/POLS/ILST 4012 6.0 (FW97 and FW98).

*** NOT OFFERED IN 2009-2010**

AREA 6: POLITICS, GOVERNANCE & POLICY

AP/POLS 2940 6.0 Introduction to International Relations

(Formerly AS/POLS 2920 6.0/ AS/POLS 2930 6.0 Global Politics)

Course Director: T.B.A.

The study of the forces that structure, power, conflict, compromise and cooperation both within states and among them, emphasizing the diversities and inequalities, the violence, and the on-going struggles to achieve political community that mark the present era of 'globalization.'

Course credit exclusion: AP/POLS 2920 6.0, AP/POLS 2930 6.0

***AP/CLTR 3150 3.0A Full Circle: Experiencing the International**

This course is designed specifically for students whose university program has included an international education experience, such as exchanges, study abroad and/or internships. As well, it applies to international students pursuing a degree program at York who wish to analyze this experience through an international education lens.

This course provides students an opportunity to theorize and reflect critically on their international experiences and the broader context and objectives of international education. The course content uses a range of theories (cross cultural theory, theories in internationalization, globalization and development, feminist and post colonial theory) as tools for analyzing international and cross-cultural encounters. Students are encouraged to reflect on and integrate their learning in theory and in practice, and to assess the benefits and challenges of international experiences. The course will also enable students to determine ways in which international educational experiences might be applied towards international career and academic opportunities.

*** NOT OFFERED IN 2009-2010**

AP/POLS 3200 3.0 (Fall) Global Conflict and Security I

Course Director: T.B.A.

This course acquaints students with issues surrounding conflict and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of "total war", and the main currents of thought on issues of war and peace.

AP/POLS 3210 3.0 (Winter) Global Conflict and Security II

Course Director: T.B.A.

This course explores the issues surrounding different dimensions of conflict and security in the contemporary period. In its broadest sense, security can be understood not only in military, but also in political, economic, cultural and social terms. The course will examine the various ways of thinking about security, and will then explore the contemporary problems and practices of international security, through the lenses provided by contemporary conceptual debates.

***GL/POLS 3220 6.0 Comparative Political Systems: Developing Areas**

This course provides a comparative and critical analysis of the process of system-transformation and political change in developing areas focusing upon the current theoretical literature which attempts to conceptualize, explain and predict the problems of political development and modernization in these changing societies.

*** NOT OFFERED IN 2009-2010**

AP/SOCI 3330 6.0 Politics and Society

Course Director: T.B.A.

A cross-national analysis of relations between social organization and political systems, movements and ideologies. The evolution of large-scale regional contrasts in societal patterning is stressed. Major topics include class structure, ethnic and race relations, labour and economic organization, rural/urban divisions, demographic patterns, religion, the military, and international influences.

AP/ANTH 3400 6.0 Altering States: Civil Society and Citizenship in a Globalizing World

Course Director: T.B.A.

The idea of civil society has stirred social imaginations and political aspirations across the globe. It has also been the casualty of state responses to the "war on terror". The goal of this course is to examine the nature and the relevance of notions and discourses of civil society and citizenship and the lexicon of related constructs ("moral community", "public sphere", "democracy" and "civility") to contemporary societies. Some of the questions we will explore include: What are the problems, paradoxes and possibilities presented by the importation of the ideas and practices of civil society and citizenship in different ethnographic contexts? What is the appeal of civil society and who sets the standards? Who is included or excluded and why?

What does the language of citizenship really mean in contemporary societies? Through ethnographic case studies we will analyze the intersections of civil society and citizenship with gender and sexuality, race, religion, ethnicity, nationalism and class. While our main focus will be on investigating the global consequences of 9-11 on citizenship rights and civil society, we will also examine selected central and Eastern Post-communist European, South Asian, African and Latin American contexts.

AP/POLS 3510 3.0 (Fall) China: Path to Modernization & Democracy

(Formerly Government and Politics in China)

Course Director: T.B.A.

This course examines the origins and development of the modern Chinese political system. Emphasis is on the role of Mao Zedong, the post-1949 period and the reform of Chinese socialism.

Course Credit Exclusion: AS/POLS 3510. 6.0.

AP/SOSC 3512 6.0 Postcoloniality and the Nation

Course Director: T.B.A.

This course investigates the relation between postcolonial studies the academic study of nations and nationalisms. It examines the role both have played in: social and political though; political identity construction and legitimation; anti-colonial movements; and configurations of neo-colonial globalization.

AP/POLS 3515 3.0 (Winter) China: 21st Century Superpower?

(Formerly China: 20th Century Superpower?)

Course Director: T.B.A.

China's relationship with the outside world has been one of the dominant themes in its development. How is China moving from its position of isolation to become a 21st century superpower? We focus on the post-1949 period, in particular, the Sino-Soviet relationship; American-China relations; China and Japan; Canadian-China policy; China's relations with Taiwan and Hong Kong; and China's integration into the global economy. A significant portion of the course will focus on the China trade and on key issues involved in doing business in China.

*** AP/POLS 3550 3.0 Revolution and Counter Revolution in Central America**

(Formerly Politics of Central America)

This course examines post-World War II Central American politics in light of theories of revolution, including national and international political and social forces that explain the emergence and success or failure of revolutionary movements and counterrevolutionary offensives in the region.

*** NOT OFFERED IN 2009-2010**

AP/POLS 3555 3.0A (Fall) Dictatorship and Democratization in South America

(Formerly Politics of South America)

Course Director: T.B.A.

This course examines post-World War II experiences of dictatorship and democratization in South America. Regional trends and specific countries (such as Brazil, Chile, and Peru) are considered from a political economy perspective, including class relations, popular organizations, and political institutions.

AP/POLS 3560 6.0 The Global South: Politics, Policy and Development

(Formerly Politics of the Third World)

Course Director: T.B.A.

This course explores various dimensions of the global south, with emphasis on political-economy and development. It examines the similarities and differences between various local experiences in the global south and explores their contemporary dynamic in a historical context.

Prerequisite: AS/POLS2510.06 or permission of the instructor.

AP/POLS 3570 3.0 (Fall) Africa: The Politics of Continental Crisis

Course Director: T.B.A.

This course examines the processes -- globalization, war and democratization, among others -- crucial to prospects for political, social and economic development in Africa. Ghana, Nigeria, Rwanda, Tanzania, Kenya, Mozambique, Zimbabwe, and South Africa are among the possible countries to be studied.

*** AP/HIST 3710 6.0 Ideology, Politics, and Revolution in the Caribbean: The Aftermath of Slavery in the Caribbean**

This course will examine the economic, social and cultural roots of ideology and politics in the Caribbean from the end of the eighteenth to the mid twentieth century, that is, from the Haitian to the Cuban Revolution. It explores the patterns of social and cultural transformation in the aftermath of emancipation. The readings and discussions focus on the struggles to reclaim personhood and human dignity after the collapse of the racially based slave systems, the challenges to the old class system and the emergence of new classes, and the informing role of gender in the reconfiguration of the post-slavery society. These foci will be used to examine a number of themes including education, law and (dis)order, and popular culture (religion, entertainment, sport).

Students should NOT register for HIST 2730 and HIST 3710 concurrently. Students who have not already completed HIST 2730 or HIST 3700 would benefit from reading F.W. Knight, *The Caribbean* before the class.

*** NOT OFFERED IN 2009-2010**

*** AP/HIST 3734 3.0 Conflict, Resistance and Revolution in Latin American History**

This course invites students to analyze and compare political, cultural, and economic conflicts as a means of understanding long-term tensions in Latin American societies concerning issues such as race, caste, class, citizenship and national identity.

*** NOT OFFERED IN 2009-2010**

AP/SOSC 3970 6.0 India: Culture and Society

Course Director: V. Agnew

The course examines some of the major political and social developments in India since independence. India has made some significant progress in the last fifty years but it is constantly faced with new political, social, and economic challenges. A majority of India's population struggles with poverty and deprivation in rural and urban India. We examine some of the causes of poverty, political and economic initiatives to alleviate it, and the

social movements that it has spawned. The course will discuss some themes in detail such as the women's movement, caste politics, Congress and the BJP government, and the emergence and growth of religious conflict. It will include readings from a variety of disciplines and will integrate novels and films, which deal with relevant themes.

***AP/POLS 4255 6.0 Issues in International Human Rights**

This survey course facilitates active student participation in the examination of classical and contemporary debates on the history, legitimacy, forms of application and limits of application of the critical knowledge of the working mechanisms (strengths and weaknesses, as well as gaps within) of the contemporary human rights regime. While the first term is dedicated to primarily theoretical accounts, the second term is allocated for case-studies. Themes: global politics; gender, diversity and inclusion; law, social justice and ethics.

Pre-requisites/Co-Requisites: Familiarity with human rights, migration and refugee issues, political philosophy and comparative politics.

*** NOT OFFERED IN 2009-2010**

***AP/POLS 4265 3.0 Human Rights and Democracy in Asia**

(Formerly AS/POLS 4705 3.0 International Politics of Human Rights and Democracy in Asia)

This course will examine the international politics of human rights and democracy in the region as a window on debates over the universality, origins, and purposes of international human rights norms in a context of globalization. It will critically explore assertions that the successes of East Asian economies are due to their cultural characteristics and liberal, non-democratic political systems.

*** NOT OFFERED IN 2009-2010**

AP/ANTH 4340 6.0 Advocacy and Social Movements

Course Director: T.B.A.

This is a course on modern forms of social advocacy, and the link between public interest advocacy and the "new" social movements. Most of the new social movements, like the environmental movement, contest dominant interests through transformation of cultural or cosmological values. Thus the advocacy process becomes a central part of the social construction of knowledge in modern society. This course will examine various forms of social advocacy, from the advocacy of anthropologists on behalf of indigenous societies (applied anthropology), to advocacy for human rights, the organization of advocacy in the public sphere, the interrelationship of advocacy with mass media and propaganda, and the move for inclusion of advocacy organizations in global governance (e.g. in the fields of environment and human rights). The course brings together a range of topics that would otherwise be treated in separate university departments – anthropology; mass communication; environmental studies.

A key part of this course will be the undertaking of a small fieldwork project on a selected advocacy group in the Metro Toronto area. Much of the discussion in the first term will be aimed at providing the necessary background, both practical and theoretical, for undertaking of such a project. The projects will investigate the way in which the advocacy groups are organized, how they maintain relations with the mass media, and the way in which they undertake social construction of knowledge. The project will require students to keep a diary of contacts made with their advocacy group; project findings can - are encouraged - to be used in the final examination.

AP/POLS 4430 6.0 Colonialism and Development

(Formerly AK/SOCI 4060 6.0)

Course Director: T.B.A.

A comparative introduction, at the more advanced level, to social struggle and change in countries subject to colonial domination, with particular attention to cultural issues and to forms of contestation involving 'race' and racism, sexuality and gender, and social class.

Prerequisite: a) Sociology majors: 78 credits including AP/SOCI 1010 6.00, or, for students with equivalent preparation, permission of the coordinator of sociology.

Course credit exclusions: None.

Cross-listed to: AP/REI 4060 6.0

PRIOR TO FALL 2009: AK/SOCI 4060 6.0

AP/SOSC 4452 3.0 (Winter) State and Civil Society in Latin America: Social Movements & Community Development in the 21st century

Course Director: T.B.A.

This course examines the newly emerging relationship between civil society, social movements, and the state that resulted from neoliberal restructuring in Latin America. The course reviews how various development discourses define the relationship between state, civil society and the market, and assesses the implications of these definitions for democracy, equality, and social justice in the region. The main aim of the course is to develop an understanding of the changing roles and functions of community organizations, social movements, and NGOs in Latin America today.

Many grass-root organizations and social movements in the region have recently entered into partnerships with governments and international development institutions to promote community participation in the design, monitoring, and management of local development programs. Proponents of these initiatives argue that they enhance citizen participation, local democracy, and community empowerment. Their critics, however, suggest that they "pacify" grass-root organizations by turning them into service providers and/or managers of local development projects and as a result, avoid the need for more radical politics. The course reviews these debates in order to analyze the actual and potential role of civil society and community-based initiatives in Latin America. This is achieved through an in-

depth analysis of selected case studies and a systematic review of theories of social movements and grass-root development.

***AS/POLS 4540 6.0 Caribbean Politics**

A study of selected aspects in Caribbean politics from the protest movements of the 1930s to the present. Special emphasis will be paid to attempts at Caribbean regional integration within the context of wider political development.

Cross-listed to: GS/POLS 5540.06

Prerequisite: AS/POLS 2510.06 or permission of the instructor

*** NOT OFFERED IN 2009-2010**

AS/POLS 4555 3.0 (Winter) Latin American Development

Course Director: T.B.A.

This seminar will focus on the relationships between development policy choices on the one hand and social structures, power relations, and ideological perspectives on the other. It will do so through an analysis of the politics of peasant resistance and accommodation to capitalist development, with a special focus on indigenous peoples. An analysis of general historical patterns of political-economic evolution and conflict will be complemented by brief case studies of specific countries in order to: question what "development" and "progress" have meant for peasants and indigenous peoples of the hemisphere; examine the history of peasant and indigenous protest and rebellion against the dominant patterns of "development"; analyse contemporary peasant and indigenous movements that have gained prominence during the past decade in particular; and evaluate the potential of "alternative" rural development programs sponsored by non-governmental organizations (NGOs).

While the general theme of the seminar revolves around the ways in which the historical evolution of class and ethnic power relations in rural areas have limited development policy choices and the possibilities of democratization in the hemisphere, the specific impacts of the neo-liberal policies that have been pursued over the past two decades will be addressed, along with issues related to gender relations and environmental degradation. Also, parts of some sessions will be dedicated to theoretical and comparative considerations referring, especially, to contrasting East Asian experiences.

In addition to dealing with general Latin America-wide trends, case studies will be drawn from a broad range of countries, including Bolivia, Brazil, Chile, Ecuador, El Salvador, Guatemala, Mexico, Peru, and Venezuela.

AS/POLS 4575 3.0 (Fall) The Politics of Southern Africa

Course Director: T.B.A.

This course examines South Africa's racial capitalist system and resistance to it - focusing on the present transition to a more equitable political and economic system; it also explores the current situation in other southern African countries (Angola, Mozambique, Namibia, Zimbabwe).

AS/POLS 4590 3.0 (Winter) Political Development in South Asia

(Formerly Political Development in India)

Course Director: T.B.A.

A survey of political development in contemporary India. Topics include the transformation from colony to independence, and challenges to the liberal-democratic system by caste, communalism, regionalism and communism.

Integrated with: GS/POLS 5590 3.0.

AS/POLS 4595 3.0 (Fall) Asia in the New Global Order

(Formerly Southeast Asia in the New Global Order)

Course Director: T.B.A.

Using Southeast Asia as its focus, this course addresses questions relating to economic development, political change and regional security in the emerging global order. It will stimulate interest in politics and international relations of developing countries in Southeast Asia.

***AP/SOSC 4601 3.0 Field Experience for International Development**

This course aims to provide students with a practical, realistic understanding of how such development organizations as NGOs, civil society groups, and aid agencies promote people-center development and/or human development in the developing world. It will explore the ways in which intermediary organizations make an effort to identify the needs and priorities of the people, create popular institutions that allow their beneficiaries to manage development at the grassroots, and deliver services to the people.

By reflecting a range of practical and organizational matters, this course provides an opportunity for students to develop a deeper understanding of the actual practice of human development and as such prepares the students for pursuing a career in international development. It also introduces various aspects of internship programs offered through different 'relevant' development organizations. The course discusses how internship

programs can greatly enhance students' knowledge of different socio- cultural contexts, hence enabling them to learn the importance of respecting another culture.

Prerequisite: AP/SOSC 2800 6.0.

*** NOT OFFERED IN 2009-2010**

AP/COMN 4803 6.0 Selected Topics in Mass Communications: Approaches to Communication and Development

Course Director: A. Alhassan

This course interrogates various approaches to communication in national and international development. We will examine the historical construction of development discourse and the mobilization of communication resources in the modernization of developing countries. Theories of modernization, critical and postcolonial perspectives will therefore inform our discussions on development communication practice since the 1960s to the contemporary interest in new information and communication technologies.

The course will be organized as a seminar. The reading blocks will therefore serve as a frame for the discussion and the contribution of students. As a way of ensuring comprehensive coverage of Development Communication theories, practices and programs the entire course will be structured around the following categories:

- Development Communication Theory
- Diffusion of Innovation
- Development Support Communication
- Participatory Communication
- New Communication Technologies and Development: the Rhetoric of Digital Technologies in Development Discourse
- The Telecenter Movement in Development Communication
- Media Democratization and the discourse of Communication Rights
- International Institutional Interventions and Development Communication Programs: UNESCO and UNDP

AP/GEOG 4850 3.0 (Winter) The State, Civil Society and Spaces of Development

Course Director: R. Das

The course deals with the theoretical and empirical understandings of the ways in which the state and civil society organizations co-determine the geography of development.

Prerequisites: 54 credits successfully completed, including one of AP/GEOG 1000 6.0 or AP/GEOG 1410 6.0 or AP/GEOG 2050 3.0 or AP/GEOG 2100 3.0 or written permission of the course director.

Regional Focus Courses

AP/HUMA 1400 9.0 Culture and Society in East Asia

Course Director: T.B.A.

No single course can adequately address the richness and complexity of the cultures and societies of East Asia. However, this course will introduce students to important practices and concepts from a broadly humanistic perspective and offer a peek into what it might have been like to actually *live* in East Asia before widespread globalization. In order to do this, we will examine elements of the social, political, philosophical, artistic, and economic traditions that shaped both elite and popular culture in East Asia from the 1600s to the early 1800s. Our sources will include cultural artifacts (e.g., poems, paintings, clothing, etc.) from this period, writings by East Asians on their own and their neighboring societies, observations on East Asia by contemporary outsiders, and secondary sources by modern scholars that explore particularly challenging topics in depth. By analysing both the forging of shared beliefs and the development of distinct identities in this critical period, we can better understand the ties between historical and contemporary East Asia, as well as between East Asia and the rest of the world.

Though the primary goal of the course is to teach students about a time and place quite removed from our own, the course is also designed to strengthen each student's ability to comprehend and critique his or her own culture. As a foundation for broader study at the university level, we will place significant emphasis on analytical skills, class participation, research methods, and writing. Since many aspects of East Asian culture will fall outside of the course curriculum, students will be expected to learn the critical skills of asking important and interesting questions and then figuring out how to produce informative and satisfying answers.

AP/HUMA 2310 9.0 An Introduction to Caribbean Studies

Course Director: P. Taylor

An introduction to the major cultural characteristics of the Caribbean through study of the scholars, writers, and artists of the region. Themes include colonialism, slavery and indentureship; the quest for national independence; the role of race, ethnicity and gender in the negotiation of individual and collective identities; the tension between elite and popular culture; and the Caribbean Diaspora in North America. Course materials include scholarly and literary works, films and music.

Critical skills taught in this course: critical thinking, analysis of texts, effective writing, oral expression, library and internet research.

AP/SOSC 2435 6.0 Introduction to South Asian Studies

Course Director: T.B.A.

This course is the core course for the South Asian Studies program. It introduces students to contemporary South Asia by exploring six inter-related themes: history and state formation; political economy; institutions and governments; social movements; environment and development; and culture and identity (including issues relating to the South Asian diaspora). Four weeks are devoted to each of these topics; in the course of those four weeks, the major issues within the themes are discussed. AS far as possible, the course will present material written by South Asian authors writing out of South Asia. While the instructors will assume no specialised knowledge of South Asia, it is recommended that students take the Foundations course in Development Studies before enrolling for this course.

AP/SOSC 2460 9.0 Contemporary Latin America

Course Director: T.B.A

This course introduces students to the basic features of contemporary Latin America. It focuses on phenomena common to the region as a whole while touching on regional differences to highlight the diversity of the experience of Latin Americans. It begins with an historical overview of the forces and events that have shaped Latin America since the Iberian conquest. Taking into account broader global transformations, the course traces the main social, political and economic changes that occurred in the region over the past century. The course examines the social and economic impact of free-market economic development by focusing on recent transformations in rural and urban life, growing social inequalities, new forms of work, changes in community and family relations, and transformations in gender, class and race/ethnic relations. It also explores various political experiences including dictatorship, democracy and revolution, and highlights the creative responses of Latin Americans in their efforts to overcome inequalities and underdevelopment. The course concludes with an examination of popular culture and cultural resistance by focusing on the role of music and sports in the region. This course is part of the Faculty of Liberal Arts & Professional Studies General Education Program and focuses on improving student's reading, writing and research skills while challenging them to apply these skills to the field of Latin American studies.

Course Credit Exclusions: AP/SOSC 2450 6.0 /HUMA 2300 6.0

AP/SOSC 2480 9.0 Introduction to African Studies

Course Director: T.B.A.

This core course introduces students to the study of Africa. The first part looks at the representation of Africa in the media as well as perspectives on the nature of African studies as a discipline. The second part looks at the self-directed and relatively autonomous Africa before the European encounter. Of special importance are the diverse

forms of traditional pre-colonial political institutions; the patterns of belief and social relationships, such as marriage, the role of women and kinship; and the rise and decline of pre-colonial states before Africa's incorporation into the wider, European dominated world. The third part addresses the impact of the modern slave trade, the establishment of colonisation and the rise of nationalism. In the final section we look at post-colonial Africa and the major social, political and economic issues inherited and developmental strategies Africans opted for: democracy, the economic crisis, structural adjustment and gender politics. In addition, contemporary issues around HIV and Aids as well as the New African Union, as well as the nature of contemporary African popular culture are addressed. As a second-level Foundations course, students are expected to develop a number of critical skills appropriate to this area of study.

Course Credit exclusion: AP/SOSC 2480 6.0

IDS Core Faculty Members

In order to reach the desired faculty member dial **(416) 736– 2100**, followed by the extension number listed below.

Faculty Name	Departmental Affiliation	Campus Address & Telephone Ext.	E-mail Address
Joseph Mensah	Geography & Social Science	320 Founders ext. 66344	jmensah@yorku.ca
Eduardo Canel	Social Science	240 York Lanes ext. 22038	ecanel@yorku.ca
Luin Goldring	Sociology	240B York Lanes ext. 60311	goldring@yorku.ca
Ricardo Grinspun	Economics	240 York Lanes ext. 77049	ricardo@yorku.ca
Shubhra Gururani	Anthropology	2038 Vari Hall ext. 33716	gururani@yorku.ca
Pablo Idahosa	Social Science	314 Founders ext. 66939	pidahosa@yorku.ca
Uwafiokun Idemudia	Social Science	307 Founders ext. 33155	idemudia@yorku.ca
Phillip Kelly	Geography	N423 Ross ext. 55107	pfkelly@yorku.ca
Gertrude Mianda	Women's Studies Program (GL)	155 York Hall ext. 88198	mianda@glendon.yorku.ca
Ananya Mukherjee Reed	Political Science	280 York Lanes ext. 30095	ananya@yorku.ca
Viviana Patroni	Social Science	240K York Lanes ext. 22038	vpatroni@yorku.ca
Peter Penz	Environmental Studies	232 HNE ext. 55252	ppenz@yorku.ca
Fahim Quadir	Social Science	323 Founders ext. 66937	fquadir@yorku.ca
Albert Schrauwers	Anthropology	2046 Vari Hall ext. 40143	schrauwe@yorku.ca
Alan Simmons	Sociology	138 Founders ext. 33310	asimmons@yorku.ca
Sharada Srinivasan	Social Science	315 Founders ext. 22739	sharada@yorku.ca
Patrick Taylor	Humanities	206 Vanier ext. 77015	taylorp@yorku.ca
Peter Vandergeest	Sociology	270G York Lanes ext. 44076	pvander@yorku.ca

FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES DEGREE REQUIREMENTS

THE HONOURS B.A. DEGREE – THE BASICS

CONTINUING STUDENTS – PRIOR TO FALL 2009

MINIMUM FACULTY DEGREE REQUIREMENTS

<u>REQUIREMENT</u>	<u>DESCRIPTION</u>
NUMBER OF CREDITS	A minimum of 120 credits successfully completed.
MINIMUM GRADE POINT AVERAGE	A minimum cumulative grade point average of 5.00 (C+).
GENERAL EDUCATION REQUIREMENT	<p>24 credits in accordance with the following:</p> <p>One 1000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science;</p> <p>One 1000-level 6 credit course in the Division of Natural Science or in the Department of Biology, Chemistry, Earth and Atmospheric Science, 2 or Physics;</p> <p>One 2000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science. If the 1000-level 9 credit Foundations course is taken in the Division of Humanities, then the 2000-level 9 credit Foundations course must be taken in the Division of Social Science (and vice versa).</p>
BREADTH REQUIREMENT	<p>Will be satisfied by successfully completing the General Education/Foundations courses described above. (Breadth requirement is described below.)</p> <p>The Breadth requirement must be successfully completed before graduation and requires at least 6 credits from each of the following areas:</p> <p>Area I: English, French Studies, History, Humanities, Languages, Linguistics, Philosophy.</p> <p>Area II: Anthropology, Economics, Geography, Political Science, Social Science, Sociology.</p>
MAJOR REQUIREMENT	<p>A minimum number of Major courses for each program type as follows:</p> <p>Specialized Honours: 54 credits</p> <p>Honours: 42 credits</p> <p>Double Major/Unlinked: 42 credits in each major</p> <p>Double Major/Linked: 36 credits in each major</p> <p>Major/Minor: 42 credits in the major & 30 credits in the minor</p> <p style="text-align: center;">IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL/DIVISIONAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>

ELECTIVE REQUIREMENT	<p>A minimum of 18 credits in accordance with the following:</p> <p>not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement);</p> <p>not a general education course which has been used to satisfy the general education requirement. Extra general education courses will count as electives.</p> <p style="text-align: center;">NOT APPLICABLE TO HONOURS DOUBLE MAJOR & MAJOR/MINOR PROGRAM TYPES.</p>
UPPER-LEVEL REQUIREMENT	<p>Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level.</p> <p>Major 4000-level Requirement: Normally 12 credits in the Major or in each Major and 6 credits in the Minor.</p> <p style="text-align: center;">SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL/DIVISIONAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.</p>
RESIDENCE REQUIREMENT	<p>Overall Requirement: At least 30 credits must be taken at York University*.</p> <p>Major Requirement: At least HALF (50%) of each Arts Major/Minor requirement must be taken in the Faculty of Liberal Arts & Professional Studies (In-Faculty)**. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor).</p> <p>Note: The minimum number of Major/Minor In-Faculty credits may exceed the minimum overall number depending on the program.</p> <p>*York University courses are offered by any Faculty at York.</p> <p>**In-Faculty courses are offered exclusively by the Faculty of Liberal Arts & Professional Studies. Courses taken at other Faculties, (eg. Atkinson), or other Universities are Out-of-Faculty.</p>
RESTRICTIONS	<p>A passed course (i.e. a grade of D or higher) may not be repeated for degree credit, unless sufficient standing to proceed has not been achieved in a core or prerequisite course, in which case, a passed course may be repeated once. A failed course may be repeated once.</p> <p>A course listed as a course credit exclusion (i.e. deemed to have significant content overlap) for a passed course may not be used for degree credit.</p>

THE B.A. DEGREE – THE BASICS

CONTINUING STUDENTS – PRIOR TO FALL 2009

<u>REQUIREMENT</u>	<u>DESCRIPTION</u>
Number of Credits	A minimum of 90 credits successfully completed.
Minimum Grade Point Average	A minimum cumulative grade point average of 4.00 (C) .
General Education Requirement	<p>24 credits in accordance with the following:</p> <p>One 1000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science;</p> <p>One 1000-level 6 credit course in the Division of Natural Science or in the Department of Biology, Chemistry, Earth and Atmospheric Science, or Physics;</p> <p>One 2000-level 9 credit Foundations course, in either the Division of Humanities or the Division of Social Science. If the 1000-level 9 credit Foundations course is taken in the Division of Humanities, then the 2000-level 9 credit Foundations course must be taken in the Division of Social Science (and vice versa).</p>
Breadth Requirement	<p>Will be satisfied by successfully completing the General Education/Foundations courses described above. (Breadth requirement is described below.)</p> <p>The Breadth requirement must be successfully completed before graduation and requires at least 6 credits from each of the following areas:</p> <p>Area I: English, French Studies, History, Humanities, Languages, Linguistics, Philosophy.</p> <p>Area II: Anthropology, Economics, Geography, Political Science, Psychology, Social Science, Sociology.</p>
Major Requirement	<p>A minimum of 30 or 36 credits in accordance with your Major (departmental) program requirements.</p> <p style="text-align: center;">IT IS VERY IMPORTANT TO CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR MAJOR PROGRAM REQUIREMENTS SINCE THERE ARE SPECIFIC AND/OR ADDITIONAL MAJOR REQUIREMENTS.</p>

Elective Requirement	A minimum of 18 credits in accordance with the following: not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement); not a general education course which has been used to satisfy the general education requirement. Extra general education courses will count as electives.
Upper-Level Requirement	Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level including 12 credits at the 3000-level in the Major. SPECIFIC PROGRAM REQUIREMENTS VARY. IT IS IMPORTANT THAT YOU CONSULT THE DEPARTMENTAL SUPPLEMENTAL CALENDARS FOR UPPER-LEVEL REQUIREMENTS SPECIFIC TO YOUR PROGRAM.
Residence Requirement	Overall Requirement: At least 30 credits must be taken at York University*. Major Requirement: At least HALF (50%) of the Major requirement must be taken in the Faculty of Liberal Arts & Professional Studies (In-Faculty)**. (The actual number of In-Faculty credits will vary in accordance with the number of credits required by the Major). *York University courses are offered by any Faculty at York. **In-Faculty courses are offered exclusively by the Faculty of Liberal Arts & Professional Studies. Courses taken at other Faculties, (eg. Atkinson), or other Universities are Out-of-Faculty.
Restrictions	A passed course (i.e. a grade of D or higher) may not be repeated for degree credit, unless sufficient standing to proceed has not been achieved in a core or prerequisite course, in which case, a passed course may be repeated once. A failed course may be repeated once. A course listed as a degree credit exclusion (i.e. deemed to have significant content overlap) for a passed course may not be used for degree credit.

THE HONOURS B.A. DEGREE – THE BASICS
NEW STUDENTS – FALL 2009

Minimum Faculty Degree Requirements

REQUIREMENT	DESCRIPTION
Number of Credits	A minimum of 120 credits successfully completed.
Minimum Grade Point Average	A minimum cumulative grade point average of 5.00 (C+).
General Education Requirement	<p>24 credits of General Education chosen from Humanities, Modes of Reasoning, Natural Science and Social Science, including a minimum of 6 credits in each of Humanities, Natural Science and Social Science.</p> <p>A maximum of 9 credits in each of Humanities, Modes of Reasoning, Natural Science and Social Science will count towards General Education requirements.</p> <p>Approved General Education courses are offered at the 1000-level and 2000-level.</p> <p>At least one General Education course should be successfully completed within the first 24 credits. All General Education requirements should be successfully completed within the first 48 credits.</p> <p>A maximum of 36 credits of General Education courses will count for degree credit. Students who must exceed the 36 credit maximum to fulfill program requirements must obtain permission from the relevant program of study.</p> <p>General Education courses may be used to fulfill the General Education requirement and, if applicable, Major or Minor program requirements. For the purpose of meeting Major/Minor program requirements, all 9 credit General Education courses will count as 6 credits towards the Major/Minor. The remaining 3 credits will count towards the total number of credits for the degree.</p> <p>General Education courses used to fulfill the General Education requirement, or Major/Minor program requirement, may not also be used to fulfill the Credits Outside the Major/Minor Requirement.</p>
Major Requirement	<p>A minimum number of Major credits for each program type as follows:</p> <p>Specialized Honours: 54 credits</p> <p>Honours: 42 credits</p> <p>Double Major/Unlinked: 42 credits in each major</p> <p>Double Major/Linked: 36 credits in each major</p> <p>Major/Minor: 42 credits in the major & 30 credits in the minor</p> <p>It is very important to consult the Departmental supplemental calendars for major program requirements since there are specific and/or additional major requirements.</p>

<p>Outside the Major Requirement</p>	<p>A minimum of 18 credits.</p> <p>Courses which will not fulfill the credits outside the major requirement:</p> <p>not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement; or a major course taken above the required number).</p> <p>Not applicable to honours double major & major/minor program types.</p>
<p>Upper-Level Requirement</p>	<p>Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level.</p> <p>Major 4000-level Requirement: A minimum of 12 credits in the Major or in each Major and 6 credits in the Minor.</p> <p>Specific program requirements vary. It is important that you consult the Departmental supplemental calendars for upper-level requirements specific to your program.</p>
<p>Residence Requirement</p>	<p>Overall Requirement: At least 30 credits must be taken at York University.</p> <p>Major Requirement: At least HALF (50%) of each Major/Minor requirement must be taken at York University. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor).</p> <p>The minimum number of Major/Minor credits may exceed the minimum overall number depending on the program.</p> <p>York University courses are offered by any Faculty at York.</p>
<p>Repeating Passed or Failed Courses</p>	<p>A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as "No Credit Retained" (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap)</p>

**THE B.A. DEGREE – THE BASICS
NEW STUDENTS –FALL 2009**

REQUIREMENT	DESCRIPTION
Number of Credits	A minimum of 90 credits successfully completed.
Minimum Grade Point Average	A minimum cumulative grade point average of 4.00 (C).
General Education Requirement	<p>24 credits of General Education chosen from Humanities, Modes of Reasoning, Natural Science and Social Science, including a minimum of 6 credits in each of Humanities, Natural Science and Social Science.</p> <p>A maximum of 9 credits in each of Humanities, Modes of Reasoning, Natural Science and Social Science will count towards General Education requirements.</p> <p>Approved General Education courses are offered at the 1000-level and 2000-level.</p> <p>At least one General Education course should be successfully completed within the first 24 credits. All General Education requirements should be successfully completed within the first 48 credits.</p> <p>A maximum of 36 credits of General Education courses will count for degree credit. Students who must exceed the 36 credit maximum to fulfill program requirements must obtain permission from the relevant program of study.</p> <p>General Education courses may be used to fulfill the General Education requirement and, if applicable, Major or Minor program requirements. For the purpose of meeting Major/Minor program requirements, all 9 credit General Education courses will count as 6 credits towards the Major/Minor. The remaining 3 credits will count towards the total number of credits for the degree.</p> <p>General Education courses used to fulfill the General Education requirement, or Major/Minor program requirement, may not also be used to fulfill the Credits Outside the Major/Minor Requirement.</p>
Major Requirement	<p>A minimum number of Major credits.</p> <p>BA 30 credits</p> <p>It is very important to consult the Departmental supplemental calendars for major program requirements since there are specific and/or additional major requirements.</p>

Outside the Major Requirement	<p>A minimum of 18 credits.</p> <p>Courses which will not fulfill the credits outside the major requirement:</p> <p>not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement; or a major course taken above the required number).</p>
Upper-Level Requirement	<p>Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level including a minimum of 12 credits at the 3000-level in the Major.</p> <p>Specific program requirements vary. It is important that you consult the Departmental supplemental calendars for upper-level requirements specific to your program.</p>
Residence Requirement	<p>Overall Requirement: At least 30 credits must be taken at York University.</p> <p>Major Requirement: At least HALF (50%) of the Major requirement must be taken at York University. (The major requirement will vary in accordance with the number of credits required by the Major).</p> <p>York University courses are offered by any Faculty at York.</p>
Repeating Passed or Failed Courses	<p>A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as "No Credit Retained" (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap)</p>